



SINDHI HIGH SCHOOL, RENGALURU  
ANNUAL EXAMINATION (2025-26)  
SUBJECT: ENGLISH

Class: VII  
Date: 20/03/2026  
No of pages: 10

Max Marks: 80  
Reading Time: 15 mins  
Writing Time: 2 ½ hrs

**GENERAL INSTRUCTIONS:**

- Read the instructions very carefully and strictly follow them:
1. This question paper comprises 11 questions. All questions are compulsory.
  2. The question paper contains THREE sections:  
Section -A: Reading skills.  
Section - B: Grammar and Creative Writing Skills.  
Section - C: Literature.
  3. Attempt questions based on specific instructions on each.

**SECTION-A (READING SKILLS)**

SECTION-A (READING SKILLS)		
Q 1	Read the passage carefully and answer the following questions:	10M
	<p style="text-align: center;"><b>The Ghost of the Peaks</b></p> <p>1. The storm hit without warning. High in the rough cliffs of the Himalayas, young Tenzing held onto the icy rock face, his fingers numbing inside his woolen gloves. Below him, the valley was swallowed by a swirling sea of white mist. He wasn't there for a thrill; he was searching for 'Snowy,' his family's bravest mountain goat, who had wandered off during the morning graze.</p> <p>2. Suddenly, a low rumble echoed through the deep valley. A snow-slide! Tenzing's heart hammered against his ribs like a trapped bird. He dove into a narrow limestone cave just as a wall of snow thundered past, shaking the very bones of the mountain. When the roar finally faded into a ghostly silence, Tenzing stepped out, shivering.</p> <p>3. That's when he saw it. Not Snowy, but something far rarer. Emerging from the shadows of a pointed rock was a Snow Leopard. Its silver-grey fur was spotted with dark circles, blending perfectly into the frozen landscape. The "Ghost of the Mountains" stared at Tenzing with piercing green eyes. It didn't attack. Instead, it let out a low, soft sound and moved its long, thick tail toward a hidden shelf of rock. Tenzing followed the gaze and gasped. There was Snowy, trapped behind a fallen large rock, shivering but alive. The leopard melted back into the snowstorm, leaving Tenzing to wonder if the mountain itself had just offered him a helping hand.</p>	

1. What was Tenzing's primary reason for being on the cliffs?  
a) To go on a dangerous trek. b) To find a lost mountain goat.  
c) To photograph a Snow Leopard. d) To hide from a storm.
2. How did Tenzing survive the snow slide?  
a) He climbed a tall tree. b) He used his trekking gear to stay upright.  
c) He took shelter in a narrow cave. d) He ran back to his village.
3. How did Tenzing feel when the snow slide started?  
a) Terrified, with his heart hammering b) Calm and prepared.  
c) Excited and adventurous d) Sleepy and tired.
4. The Snow Leopard is often called the "Ghost of the Mountains" because:  
a) It is a spirit that haunts the peaks.  
b) It blends perfectly into the frozen landscape and is rarely seen.  
c) It makes a scary, howling sound at night.  
d) It only comes out during snow slides.
5. What did the Snow Leopard do instead of attacking?  
a) It led Tenzing to a treasure b) It growled and chased him away.  
c) It pointed its tail toward the trapped goat. d) It lay down to sleep in the snow.
6. The Snow Leopard's fur is described as:  
a) Pure white like the snow. b) Brown with black stripes.  
c) Silver-grey with dark circles (spotted). d) Solid black to hide in shadows.
7. Find a word in the second paragraph that means "to move with a loud, deep roar."
8. Assertion (A): Tenzing was in great danger during his search.  
Reason (R): The weather changed without warning and a dangerous snow slide occurred.  
a) Both A and R are true, and R is the correct explanation of A.  
b) Both A and R are true, but R is NOT the correct explanation of A.  
c) A is true, but R is false  
d) A is false, but R is true.
9. Tenzing compared his racing heart to a \_\_\_\_\_ during the terrifying moment of the snow slide.
10. Do you think the Snow Leopard was a threat or a savior in this story? Justify your answer using one example from the text.

Q2

Read the passage carefully and answer the following questions:

10M

### The Integrity of Innovation

1. The Tech-Savvy Titans, a group of college students, were competing in a prestigious national robotics challenge. The goal was to build a disaster-relief drone within forty-eight hours. Midway through the competition, a teammate, Rahul, discovered a loophole in the rules that would allow them to use a pre-coded software module from a previous year. While this "shortcut" would guarantee them a faster build and likely a win, it bypassed the spirit of the competition.
2. The team leader, Sarah, halted their progress to address the group. "Winning is the goal," she said firmly, "but choosing the right path means winning with integrity. If we use that code, this isn't our invention." Despite the pressure of the ticking clock, the team unanimously decided to stick to the honest route, even if it was harder.
3. This decision sparked a master class in teamwork. Knowing they were behind schedule, they divided the remaining tasks based on each person's specific strengths. Maya took over the intricate wiring, Rahul redoubled his efforts to write original code, and Sarah managed the structural assembly. They communicated in short, efficient bursts, troubleshooting errors the moment they surfaced. By pooling their collective talents and refusing to compromise their values, they finished the drone with minutes to spare. They didn't just win the "Innovation Award"; they walked away with the respect of the judges and, more importantly, a deep trust in one another.

1. What was the primary ethical dilemma faced by the Tech-Savvy Titans? 1
- Whether to finish the drone or quit the competition.
  - Whether to use a pre-coded module or write original software.
  - Whether to let Rahul or Sarah lead the team.
  - Whether to build a disaster-relief drone or a racing drone.
2. Why did Sarah object to using the software loophole? 1
- She thought the code was too old to be compatible with their hardware.
  - She was afraid the judges had already seen that specific module.
  - She believed that using it would compromise the team's integrity and ownership.
  - She wanted to prove she was a better coder than Rahul.
3. How did the team's dynamic change after deciding to stick to the honest route? 1
- They collaborated intensely, dividing tasks based on individual strengths.

- b. They began to argue about whose fault the time crunch was.  
c. They worked in isolation to avoid distracting one another.  
d. They decided to ask the judges for a deadline extension.
4. What was the specific role Maya took on during the final hours of the challenge?
- a. Redoubling efforts to write original software code.  
b. Managing the structural assembly of the drone frame.  
c. Communicating in short bursts with the competition judges.  
d. Handling the intricate wiring of the device.
5. What was the most significant outcome for the team, according to the passage?
- a. Finishing the drone with hours to spare on the clock.  
b. Proving that Rahul's software skills were the best in the nation.  
c. Gaining the respect of judges and building deep mutual trust.  
d. Winning a large cash prize to fund their next project.
6. True or False: The team initially planned to use the software loophole until the judges warned them against it.
7. By pooling their collective talents and refusing to compromise their \_\_\_\_, the team finished the drone with minutes to spare.
8. In Paragraph 3, the word "unanimously" is used to describe the team's decision. What does it mean in this context?
- a. Acting quickly without thinking of the consequences.  
b. In full agreement by everyone involved.  
c. Done by a majority vote despite some strong opposition.  
d. With great hesitation and doubt from the leaders.
9. Assertion (A): The Tech-Savvy Titans were awarded the "Innovation Award."  
Reason (R): The team chose to use a pre-coded software module to ensure their drone was the most advanced in the competition.
- a. Both A and R are true, and R is the correct explanation of A.  
b. Both A and R are true, but R is not the correct explanation of A.  
c. A is true, but R is false.  
d. A is false, but R is true.
10. Imagine you are a member of a team facing a "shortcut" that isn't explicitly against the rules but feels dishonest. Based on Sarah's leadership, what is the best way to handle the situation?
- a. Follow the rules literally; if a loophole exists, any team is entitled to use it.

- b. Use the shortcut privately so the team leader doesn't have to carry the ethical burden.
- c. Let each individual team member decide whether to use the shortcut for their specific part.
- d. Halt progress to align the team on their core values, ensuring the final success is earned through honesty.

**SECTION B (GRAMMAR AND CREATIVE WRITING SKILLS)**

**Q3**

**Attempt ANY TEN of twelve of the following tasks, as directed.**

10m

i) Choose the correct indirect form of the sentence:

The teacher said, "I am happy with your performance."

- a. The teacher said that she is happy with my performance.
- b. The teacher said that she was happy with my performance.
- c. The teacher said she has been happy with my performance.
- d. The teacher says that she was happy with my performance.

1

ii) Identify the correct passive form of the given sentence.

The baker baked a delicious cake.

- a. A delicious cake is baked by the baker.
- b. A delicious cake has been baked by the baker.
- c. A delicious cake was baked by the baker.
- d. A delicious cake was being baked by the baker.

1

iii) Fill in the blank with the correct verb:

Neither the students nor the teacher \_\_\_\_\_ present in the assembly today.

- a. are      b. were      c. was      d. have

1

iv) Identify the error in the following sentence and supply correction:

"She have been playing the piano for two hours."

ERROR: \_\_\_\_\_ CORRECTION: \_\_\_\_\_

1

v) Fill in the blank with the suitable determiner:

I don't have \_\_\_\_\_ money left in my piggy bank.

- a. many      b. some      c. any      d. few

1

vi) Join the sentences using a suitable conjunction: He was very tired. He completed his project on time.

- a. He was very tired because he completed his project on time.
- b. He was very tired, so he completed his project on time.
- c. Although he was very tired, he completed his project on time.
- d. He was very tired since he completed his project on time.

vii) Fill in the blank:

My father is \_\_\_\_\_ M.L.A. from our district.

- a. an                      b. the                      c. a                      d. No article needed

viii) Choose the correct verb: The jury \_\_\_\_\_ given its final verdict.

- a. have                      b. has                      c. are                      d. were

ix) Fill in the blank: My birthday falls \_\_\_\_\_ the 15th of August.

- a. in                      b. at                      c. for                      d. on

x) Which of these sentences is grammatically correct?

- a. Rice and curry are my favourite meal.
- b. Rice and curry is my favourite meal.
- c. Rice and curry were my favourite meal.
- d. Rice and curry have been my favourite meal.

xi) Read the following sentence and choose the correct verb forms for the numbered blanks from the options provided below.

Yesterday, I ..... (1) to the park and .....(2) a book on the grass.

- 1. a. go                      b. was going                      c. went                      d. had gone
- 2. a. read                      b. reads                      c. reading                      d. has read

xii) Read the following sentence and choose the correct verb forms for the numbered blanks.

She .....(1) the email only after she .....(2) the document.

- 1. a. send                      b. sends                      c. sent                      d. had sent
- 2. a. finishes                      b. had finished                      c. has finished                      d. was finishing

**WRITING SKILLS**

**Q4A.** Your class feels the school library needs more mystery and adventure novels. Write a letter requesting the Principal to add new books to the "Fiction" section.

5m

**OR**

**Q.4B** Write a story of about 120–150 words based on the provided clues. Give it an

	exciting title! Clues: Summer vacation at Grandpa's farm — found a rusty old key in the grass — lead to a wooden shed behind the barn — heart beating fast — turned the key — a loud 'creak' — what was inside changed the whole summer...	
Q5A	You notice friends spending all their free time on mobile phones and video games. Write an article for your school magazine to encourage them to take up physical or creative hobbies. <b>Instructions:</b> Your article should describe the negative impact of excessive screen time and explain how picking up a physical or creative hobby reduces stress and builds valuable new skills.	5m
<b>OR</b>		
Q.5B	Write a speech on "Overcoming the Fear of Failure" to your classmates about why losing a race or getting low marks is not the end of the road.  Your writing should describe how setbacks are natural and explain how a positive attitude and trying again will build future confidence and success.	
<b>SECTION C (LITERATURE)</b>		
Q.6A	Read the extract given below and answer the questions that follow:-	40m
	<p>"I learnt that each brick of the memorial is called a tablet, and it bears the names of soldiers who fought for India and made the supreme sacrifice... It was heartening to know that our government has recognised the sacrifice of brave soldiers. Our teacher told us about the brave hearts who were awarded the Param Vir Chakra (PVC)... I was awestruck and humbled by their bravery. I aspire to be courageous like them!"</p> <p>i. The act of Lance Naik Albert Ekka charging the enemy bunker despite being seriously wounded can best be termed as: a. reckless behaviour   b. conspicuous valour   c. tactical retreat   d. routine duty</p> <p>ii. Which of the following traits do you find in the soldiers described in the citations? 1. Patriotism   2. Self-interest   3. Grim determination 4. Fearfulness   5. Sacrifice   6. Indifference a.: 1, 2, 4, 5   b.: 1, 3, 5, 6   c.: 2, 3, 4, 6   d.: 1, 3, 4, 5</p> <p>iii) Choose the best statement that describes the soldiers mentioned in the text: a. Heroes never truly die; their courage inspires thousands of others to be brave. b. It is better to live a quiet life of peace than to fight for one's country.</p> <p>iv. List any two ways the National War Memorial honours the fallen heroes: a. _____   b. _____</p>	1 1 1 2

<p><b>Q.6B</b></p>	<p style="text-align: center;"><b>OR</b></p> <p>One day a plough horse was brought to him; and the poor thing was terribly glad to find a man who could talk in horse language. "You know, Doctor," said the horse, "that vet over the hill knows nothing at all. He has been treating me six weeks now—for something or the other. What I need is spectacles. I am going blind in one eye."</p>	
	<p>1. Who is "the man" mentioned here who could talk in horse language?</p>	1
	<p>2. How did the animal feel when it found a man who could speak its language?</p>	1
	<p>a) Angry and tired c) Very confused</p>	
	<p>b) Terribly glad d) Quiet and shy</p>	
	<p>3. What does the horse say he actually needs instead of the treatments he has been receiving?</p>	1
	<p>4. The horse believes that he is going blind in both of his eyes. (True/False)</p>	1
	<p>5. Find a word in the extract that means the same as "eyeglasses."</p>	1
<p><b>Q.7A</b></p>	<p><b>Read the extract given below and answer the questions that follow.</b></p> <p>"Windy season or snowy days Or scorching sun's sweltering rays You are there guarding all the time awake Treading the lonely expanses as yogis Climbing the heights or striding the valleys Defending the deserts or guarding the marshes Surveillance in seas and by securing the air"</p>	
	<p>1. What is the central idea of this specific extract?</p>	1
	<p>(a) To describe the different seasons of India. (b) To highlight the geographic diversity of India's borders. (c) To emphasize the constant vigilance and sacrifice of soldiers in all conditions. (d) To explain the religious life of a yogi.</p>	
	<p>2. Which poetic device is used in "Treading the lonely expanses as yogis"?</p>	1
	<p>(a) Metaphor    (b) Simile    (c) Personification    (d) Hyperbole</p>	
	<p>3. The poet uses the phrase "lonely expanses" to highlight the soldiers':</p>	
	<p>(a) Fear of the dark. (b) Isolation from their families and society while on duty. (c) Lack of proper communication tools. (d) Interest in traveling to new places.</p>	1

	4. Complete the following statement: The poet uses the word "striding" to suggest that the soldiers move through difficult valleys with _____.	1
	5. Find a word from the extract that means "the act of carefully watching a place, especially by the military":	1
Q.7B	OR	
	"My heart is warm with the friends I make, And better friends I'll not be knowing; Yet there isn't a train I wouldn't take, No matter where it's going."	
	1. What does the speaker's willingness to take a train "no matter where it's going" suggest?	1
	(a) The speaker is lost and needs a map. (b) The speaker is unhappy with their current friends. (c) The speaker has an irresistible impulse to travel and explore. (d) The speaker is a professional train conductor.	
	2. Complete the sentence suitably: The use of the word "warm" to describe the speaker's heart suggests a feeling of _____ towards her friends.	1
	3. Assertion(A): The speaker is willing to board any train, regardless of its destination. Reason (R): The speaker is unhappy and looking for a way to escape her current friends.	1
	(a) Both A and R are true. (b) A is true, but R is false. (c) A is false, but R is true. (d) Both A and R are false.	
	4. In the context of the entire stanza, the word "Yet" acts as a conjunction to show:	1
	(a) Addition of a similar idea. (b) Sequence of events. (c) Contrast between emotional satisfaction and physical restlessness. (d) A reason for making new friends.	
	5. Identify the rhyme scheme and the pair of rhyming words in the last two lines of the extract.	1
Q. 8	Answer any four of the following five questions in about 40-50 words.	12m
	1. Identify the main message that the writer intends to convey in the lesson "The Day the River Spoke"?	4*3=12m

	<p>2. Explain how Doctor Dolittle gave equal and individual attention to each animal who came to him for treatment.</p> <p>3. "List the character traits seen in the narrator's brother from the lesson 'My Brother's Great Invention'."</p> <p>4. How does Suraj describe the steam engine when it first emerges from the tunnel? Also, what signal does Sunder Singh use to warn the engine driver if there is a danger?</p> <p>5. Did Arunima's mountaineering journey end with scaling Mount Everest? Explain</p>	6m
<b>Q. 9</b>	<p><b>Answer any two of the following three questions in about 40-50 words</b></p> <p>1. "The child in the poem "Paper Boats" is hopeful and imaginative. How does his personality show that he wants to connect with the world? Explain.</p> <p>2. How can the poet's longing for the train help you recognise your own need for personal growth and change?</p> <p>3. "According to A.P.J. Abdul Kalam, what makes a soldier a 'great son' of the country? Describe.</p>	3*2=6m
<b>Q.10</b>	<p><b>Answer any one of the following two questions, in about 100-120 words:</b></p> <p>1. Justify how Anand is both a genius and a troublemaker based on the text. Conclude by deciding if his inventions were ultimately helpful or harmful to those around him."</p> <p style="text-align: center;"><b>OR</b></p> <p>2. "Arunima Sinha is a beacon of hope and a testament to the human spirit." Explain</p>	6m
<b>Q.11</b>	<p><b>Answer any one of the following two questions, in about 100-120 words:</b></p> <p>1. Imagine you are the "stranger in a strange land" mentioned in the poem "Paper Boats". While walking by the river at night, you find a small paper boat that has travelled a very long way. Write a diary entry about the mysterious boat you discovered today. (Reflect: On the joy of finding a "basket full of dreams" and how it feels to connect with a child from a distant land.)</p> <p style="text-align: center;"><b>OR</b></p> <p>2. "Courage is not the absence of fear, but the triumph over it." Based on this quote, write a paragraph on the moral lessons of courage and independence shown through the leadership and historical actions of Rani Abbakka.</p>	6m



SINDHI HIGH SCHOOL , BENGALURU  
ANNUAL EXAMINATION (2025-26)  
SUBJECT: HINDI(Add Lang)

Grade : 7

Date: 28-03-2026

No Of Printed Sides- 6

Max Marks: 60

Reading Time: 15 mins

Writing Time: 2 hrs 15mins

सामान्य निर्देश :-

- \* इस प्रश्न पत्र में चार खंड है - खंड क, ख, ग और घ ।
- \* सभी प्रश्नों के उत्तर क्रमानुसार लिखिए।
- \* चारों खंडों के सभी प्रश्नों के उत्तर देना अनिवार्य है।

खंड - क

(I) दिए गए गद्यांश को पढ़कर प्रश्नों के सही विकल्प चुनकर लिखिए।

(5)

अयोध्या उत्तर प्रदेश राज्य का एक प्राचीन और धार्मिक नगर है। इसे भगवान राम की जन्मभूमि माना जाता है। भगवान राम हिंदू धर्म में अत्यंत पूजनीय बाने जाते हैं। उनके जीवन की कथा रामायण में वर्णित है, जिसमें उनके आदर्श चरित्र, सत्यनिष्ठा और कर्तव्यपालन का वर्णन मिलता है। अयोध्या में राम मंदिर का निर्माण लंबे समय से चर्चा का विषय रहा। अनेक वर्षों की कानूनी प्रक्रिया के बाद मंदिर निर्माण का मार्ग प्रशस्त हुआ। जनवरी 2024 में राम मंदिर में प्राण-प्रतिष्ठा समारोह संपन्न हुआ, जिसमें देश-विदेश से अनेक श्रद्धालु उपस्थित हुए। यह मंदिर भारतीय संस्कृति, आस्था और स्थापत्य कला का सुंदर उदाहरण माना जा रहा है। राम मंदिर केवल एक धार्मिक स्थल ही नहीं, बल्कि सांस्कृतिक और ऐतिहासिक महत्व का प्रतीक भी है। यहाँ प्रतिदिन हजारों श्रद्धालु दर्शन करने आते हैं। यह स्थान लोगों को नैतिक मूल्यों और आदर्श जीवन जीने की प्रेरणा देता है।

1. अयोध्या किस राज्य में स्थित है?

i) बिहार

ii) उत्तर प्रदेश

iii) राजस्थान

iv) मध्य प्रदेश

2. भगवान राम की कथा किस ग्रंथ में वर्णित है?

- i) महाभारत  
ii) गीता  
iii) रामायण  
iv) वेद

3. राम मंदिर में प्राण-प्रतिष्ठा समारोह कब संपन्न हुआ?

- i) जनवरी 2022  
ii) जनवरी 2023  
iii) जनवरी 2024  
iv) जनवरी 2025

4. राम मंदिर किसका प्रतीक है?

- i) केवल व्यापार का  
ii) सांस्कृतिक और ऐतिहासिक महत्व का  
iii) खेल का  
iv) विज्ञान का

5. राम मंदिर लोगों को क्या प्रेरणा देता है?

- i) धन कमाने का  
ii) यात्रा करने की  
iii) प्रतियोगिता की  
iv) नैतिक मूल्यों और आदर्श जीवन की

खंड- ख

(II) क) दिए गए शब्दों के संधि विच्छेद कीजिए :-

- 1) स्वागत 2) अत्यधिक

ख) दिए गए शब्दों के विलोम शब्द लिखिए :-

- 1) आदान 2) उपस्थित 3) उत्थान 4) उष्ण

ग) दिए गए शब्दों के लिंग बदलिए :-

- 1) डिब्बा 2) पाठक 3) याचक 4) लेखक

घ) वचन बदलकर वाक्य को दोबारा लिखिए :-

- 1) लड़की खेल रही है ।  
2) अपनी आँख खोल कर देखो ।

ड) दिए गए शब्दों के एक-एक पर्यायवाची शब्द लिखिए :-

- 1) देवता 2) घर 3) चंद्रमा 4) घोडा

च) अनेक शब्दों के लिए एक शब्द लिखिए :-

(1)

1) जो कभी ना हो सके

2) जो पहलते हुआ हो

छ) दिए गए उपसर्ग से एक-एक शब्द बनाइए :-

(1)

1) अन

2) ना

ज) उपसर्ग और मूल शब्द अलग करके लिखिए :-

(1)

1) अधमरा

झ) दिए गए प्रत्यय जोड़कर एक-एक शब्द लिखिए :-

(1)

1) आई

2) वान

ट) दिए गए मुहावरे का अर्थ लिखिए :-

(1)

1) आँखे दिखाना

खंड- ग

(III) दिए गए गद्यांश को पढ़कर प्रश्नों के सही विकल्प चुनकर लिखिए।

(5)

सुधा चंद्रन की माता श्रीमती थंगम एवं पिता श्री के. डी. चंद्रन की हार्दिक इच्छा थी कि उनकी पुत्री राष्ट्रीय ख्याति की नृत्यांगना बने। इसीलिए उन्होंने सुधा को पाँच वर्ष की अल्प आयु में ही मुंबई के प्रसिद्ध नृत्य विद्यालय कला-साधन में प्रवेश दिलवाया वहाँ सुधा की प्रतिभा देखकर सुप्रसिद्ध नृत्य शिक्षक श्री के. एस रामास्वामी भागवतार ने उसे शिष्या के रूप में स्वीकार किया। जल्द ही सुधा के नृत्य कार्यक्रम विद्यालय के आयोजनों में होने लगे। लेकिन सुधा के सपनों की इंद्रधनुषी दुनिया में एकाएक दो मई, 1981 को अँधेरा छा गया। तिरुचिरापल्ली से मद्रास जाते समय उनकी बस दुर्घटनाग्रस्त हो गई। इस दुर्घटना में सुधा के बाएँ पाँव की एड़ी टूट गई और दाएँ पाँव बुरी तरह जख्मी हो गया। प्लास्टर लगने पर बयाँ पाँव तो ठीक हो गया किंतु दाएँ पैर में गैंग्रीन हो गया। ऐसे में डॉक्टर के पास सुधा का दाएँ पैर काट देने के अलावा और कोई रास्ता ना था। सुधा ने लकड़ी के गुटकी के पाँव और बैसाखियों के सहारे चलना शुरू कर दिया और मुंबई आकर पुनः अपनी पढ़ाई में जुट गई।

1) सुधा चंद्रन के माता-पिता की हार्दिक इच्छा क्या थी ?

- i) वह नृत्यांगना बने  
ii) खिलाड़ी बने  
iii) अधिनेत्री बने  
iv) नेता बने

2) सुधा चंद्रन को सबसे पहले किस नृत्य विद्यालय में प्रवेश दिलवाया गया ?

- i) कला निकेतन  
ii) कला साधना  
iii) कला क्षेत्र  
iv) लक्ष्मी साधना

3) सुधा चंद्रन किसकी शिष्य बनी ?

- i) कृष्णमूर्ति  
ii) रामास्वामी भागवतार  
iii) कृष्ण स्वामी  
iv) संजय भगवतार

4) सुधा के माता का क्या नाम था ?

- i) श्रीमती गौरी  
ii) श्रीमती यशोदा  
iii) श्रीमती थंगम  
iv) श्रीमती मनोरमा

5) सुधा चंद्रन की बस कब दुर्घटनाग्रस्त हुई ?

- i) 2 मई 1981  
ii) 2 फरवरी 1981  
iii) 4 मार्च 1970  
iv) 14 फरवरी 1981

(IV) दिए गए प्रश्नों के उत्तर एक वाक्य में लिखिए :-

(1x8=8)

1) बच्चे को नींद क्यों नहीं आ रही थी ?

2) गगन को कवि ने कैसा बताया है ?

3) वर्षा के आते ही बाग बगीचे में वातावरण कैसे हो जाता है ?

4) गंडा क्या होता है ?

5) चिड़िया हमें कौन सा मंत्र बताती है ?

6) खिलता गुलाब किसका प्रतीक है ?

7) मीराबाई का मन किसके लिए तड़प रहा था ?

8) मानव किन कड़ियों में अटका है ?

(V) दिए गए प्रश्नों के उत्तर दो से तीन वाक्यों में लिखिए :-

(2x6=12)

- 1) "नूपुर सबद रसाल" का क्या अर्थ है ?
- 2) सुधाकर काका कौन थे ? नानी जी ने साबूदाने की खीर का क्या किया ?
- 3) कुछ देर बाद बच्चे की आँख खुली तो उसकी क्या इच्छा हुई ?
- 4) मीरा बाई किस ऋतु में दुखी हो रही थी और क्यों ?
- 5) बिरजू महाराज को किस प्रकार चित्रकारी का शौक लगा ?
- 6) चिड़िया ने हमें कौन सा पाठ पढ़ाया है ?

(VI) दिए गए गद्यांश को पढ़कर प्रश्नों के सही विकल्प चुनकर लिखिए।

(5)

बिरजू महाराज ने कहा कि "मेरी बहनों को कथक नहीं सिखाया गया पर मैंने अपनी बेटियों को खूब कथक सिखाया। लड़कियों के पास शिक्षा या कोई ना कोई हुनर अवश्य होना चाहिए। ताकि वह आत्मनिर्भर हो सके हुनर ऐसा खज़ाना है जो वक्त पड़ने पर काम आता है। बच्चों तुम लोग संगीत सीखते हो ? यदि नहीं तो ज़रूर सीखो। मन की शांति के लिए यह बहुत जरूरी है। लय हमें अनुशासन सिखाती है, संतुलन सिखाती है। नाचने, गाने और बजाने वाले एक-दूसरे के साथ तालमेल बैठाकर एक नई रचना करते हैं। सुर और लय से हमें एक-दूसरे का सहयोगी बनकर अपने लक्ष्य की ओर बढ़ने की प्रेरणा मिलती है।

1) लड़कियों के पास कोई ना कोई \_\_\_\_\_ अवश्य होना चाहिए।

- i) उत्तर                      ii) कपड़ा                      iii) हुनर                      iv) घर

2) मन की शांति के लिए बिरजू महाराज के अनुसार क्या सीखना चाहिए ?

- i) खेल                      ii) संगीत                      iii) खेती                      iv) चित्रकला

3) लय हमें क्या सिखाती है ?

- i) गाना                      ii) नाचना                      iii) अनुशासन                      iv) सुनना

4) किस खज़ाने को कोई नहीं छीन सकता ?

- i) रूपयों को                      ii) सोना - चाँदी को                      iii) हुनर को                      iv) अन्य भंडारको

5) बिरजू महाराज ने अपनी बेटियों को क्या सिखाया ?

i) कथक    ii) भरतनाट्यम    iii) मोहिनीअट्टम    iv) कुचिपुडी

खंड. घ

(VII) स्वास्थ्य अधिकारी से गंदगी की शिकायत करते हुए पत्र लिखिए।

(5)

अथवा

पुलिस अधिकारी को साइकिल की चोरी के संबंध में रिपोर्ट करते हुए पत्र लिखिए।

(VIII) दिए गए किसी एक विषय पर 40-50 शब्दों में अनुच्छेद लिखिए :-

(5)

1) वसंत ऋतु

2) हमारा राष्ट्रीय ध्वज

3) मेरी पहली रेल यात्रा



Sindhi High School, Bengaluru  
Annual Examination: 2025-26  
Subject : L2 Kannada

Grade : 7  
Date : 25/03/2026  
No of Printed Sides : 10

Marks : 80  
Reading Time: 15 minutes  
Writing Time: 2 1/2 hours

ಸೂಚನೆಗಳು:

1. ಈ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯು A, B ಎಂಬ ಎರಡು ಭಾಗಗಳನ್ನು ಮತ್ತು A, B, C, D ಎಂಬ ನಾಲ್ಕು ವಿಭಾಗಗಳನ್ನು, ಒಟ್ಟು 14 ಪ್ರಶ್ನೆಗಳನ್ನು ಒಳಗೊಂಡಿದೆ.
2. ವಿಭಾಗ- A ವಾಚನ ಮತ್ತು ಗ್ರಹಿಕಾ ಕೌಶಲ.  
ಅಪರಿತ ಗದ್ಯಭಾಗ ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 1 ಮತ್ತು 2.  
ಪರಿತ ಗದ್ಯಭಾಗ ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 3 ಮತ್ತು 4.
3. ವಿಭಾಗ- B ಬಹುಅಯ್ಯ ಪ್ರಶ್ನೆಗಳು ( ಅನ್ವಯಿಕ ವ್ಯಾಕರಣ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಅಧ್ಯಯನ )  
ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 5 ರಿಂದ 7.
4. ವಿಭಾಗ- C ಬರವಣಿಗೆ ಕೌಶಲ್ಯ ( ಪತ್ರ , ವರದಿ ಮತ್ತು ಪ್ರಬಂಧ ) ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 8 ರಿಂದ 10.
5. ವಿಭಾಗ- D ಬರವಣಿಗೆ ಕೌಶಲ್ಯ ( ಪಠ್ಯಗಳ ಅಧ್ಯಯನ ) ಪ್ರಶ್ನೆ ಸಂಖ್ಯೆ 11 ರಿಂದ 14 ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸುವ ಮೊದಲು ನೀಡಿರುವ ಸೂಚನೆಗಳನ್ನು ಗಮನಿಸಿ.

ಭಾಗ- A (40 ಅಂಕಗಳು)	ವಾಚನ ಮತ್ತು ಗ್ರಹಿಕಾ ಕೌಶಲ್ಯ	20 ಅಂಕಗಳು
	ಅನ್ವಯಿಕ ವ್ಯಾಕರಣ	15 ಅಂಕಗಳು
	ಪಠ್ಯಪೂರಕ ಅಧ್ಯಯನ	5 ಅಂಕಗಳು
ಭಾಗ- B (40 ಅಂಕಗಳು)	ಬರವಣಿಗೆ ಕೌಶಲ್ಯ	12 ಅಂಕಗಳು
	ಪಠ್ಯಗಳ ಅಧ್ಯಯನ	28 ಅಂಕಗಳು
	ಒಟ್ಟುಅಂಕಗಳು	80 ಅಂಕಗಳು

PART - A (40 ಅಂಕಗಳು)

ವಿಭಾಗ - ಎ

ವಾಚನ ಮತ್ತು ಗ್ರಹಿಕಾ ಕೌಶಲ್ಯ : 20 ಅಂಕಗಳು

1. ಕೆಳಗಿನ ಗದ್ಯಾಂಶವನ್ನು ಓದಿಕೊಂಡು, ಅದರ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಬಹುಅಯ್ಯ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ. (1x5=5)

ಸಾಲು ಮರದ ತಿಮ್ಮಕ್ಕ ಕರ್ನಾಟಕದ ಪ್ರಸಿದ್ಧ ಪರಿಸರ ಸಂರಕ್ಷಕಿ. ಅವರು ಹಾಸನ ಜಿಲ್ಲೆಯ ಗುಬ್ಬಿ ತಾಲ್ಲೂಕಿನ ಕುದೂರು ಗ್ರಾಮದಲ್ಲಿ ಜನಿಸಿದರು. ಅವರು ಬಡ ಕುಟುಂಬದಲ್ಲಿ ಹುಟ್ಟಿ ಬೆಳೆದರು. ಶಿಕ್ಷಣ ವಡೆಯಲು ಅವರಿಗೆ ಹೆಚ್ಚಿನ ಅವಕಾಶ ದೊರೆಯಲಿಲ್ಲ. ಆದರೂ ಜೀವನ ಪಾಠದಲ್ಲಿ ಅವರು ಮಹಾನ್ ಗುರುಗಳಾದರು. ತಿಮ್ಮಕ್ಕ ಅವರು ನರಳ ಮತ್ತು ಪರಿಶ್ರಮ ಜೀವನ ನಡೆಸಿದರು. ಅವರಿಗೆ ಮಕ್ಕಳಿಲ್ಲ. ಮಕ್ಕಳಿಲ್ಲದ ದುಃಖವನ್ನು ಮರಗಳನ್ನು ಬೆಳೆಸುವ ಮೂಲಕ ಮರೆತರು. ಅವರು ತಮ್ಮ ಗಂಡ ಸಾಲು ಮರದ ಹೂಲಪ್ಪನವರ ಜೊತೆಗೂಡಿ ಕೆಲಸ ಮಾಡಿದರು. ದಿನವೂ ದೂರದಿಂದ ನೀರು ಹೊತ್ತು ತರಲಾಗುತ್ತಿತ್ತು. ಆ ನೀರನ್ನು ಮರಗಳಿಗೆ ಸುರಿದು ಆರೈಕೆ ಮಾಡುತ್ತಿದ್ದರು. ರಸ್ತೆಯ ಎರಡೂ ಬದಿಗಳಲ್ಲಿ ಆಲದ ಮರಗಳನ್ನು ನೆಟ್ಟರು. ನೂರಾರು ಆಲದ ಮರಗಳು ಅವರ ಕೈ ಚಳಕದಿಂದ ಬೆಳೆದವು. ಆ ಮರಗಳನ್ನು ತಮ್ಮ ಮಕ್ಕಳಂತೆ ಪ್ರೀತಿಸಿದರು. ಬಿಸಿಲು, ಮಳೆ ಎನ್ನದೆ ಅವರು ಮರಗಳ ಕಾಳಜಿ ವಹಿಸಿದರು. ಜನರ ಹಾಸ್ಯ ಮತ್ತು ಅಸಡ್ಡೆಯನ್ನು ಸಹಿಸಿಕೊಂಡರು. ಆದರೂ ಅವರು ತಮ್ಮ ಗುರಿಯಿಂದ ಹಿಂದೆ ಸರಿಯಲಿಲ್ಲ. ಮರಗಳು ಬೆಳೆದಂತೆ ಪರಿಸರವೂ ಹಸಿರಾಯಿತು. ಗ್ರಾಮದ ಜನರಿಗೆ ನರಳು ಮತ್ತು ತಂಪು ದೊರೆಯಿತು. ತಿಮ್ಮಕ್ಕ ಅವರ ಕೆಲಸದಿಂದ ಪ್ರಕೃತಿ ಸಂತುಷ್ಟವಾಯಿತು.

ತಿಮ್ಮಕ್ಕನವರು ಪರಿಸರ ಸಂರಕ್ಷಣೆಯ ಮಹತ್ವವನ್ನು ಸಮಾಜಕ್ಕೆ ತೋರಿಸಿದರು. ಮರ ನೆಡುವುದು ಮಾನವನ ಕರ್ತವ್ಯವೆಂದು ಸಾರಿದರು. ಅವರ ಸೇವೆಯನ್ನು ಸರ್ಕಾರ ಗುರುತಿಸಿತು. ಅವರಿಗೆ ಪದ್ಮಶ್ರೀ ಪ್ರಶಸ್ತಿ ದೊರೆಯಿತು. ಇತರ ಅನೇಕ ಪ್ರಶಸ್ತಿಗಳೂ ಲಭಿಸಿವೆ. ಅವರು ದೇಶದಾದ್ಯಂತ ಪ್ರಸಿದ್ಧರಾದರು. ವಿದೇಶಗಳಲ್ಲಿಯೂ ಅವರ ಬಗ್ಗೆ ಮಾತಾಡಲಾಯಿತು. ಅವರಿಗೆ ಅಕ್ಷರ ಜ್ಞಾನವಿಲ್ಲದಿದ್ದರೂ, ಜ್ಞಾನದಲ್ಲಿ ಶ್ರೀಮಂತರಾಗಿದ್ದರು. ಅವರ ಜೀವನ ನಮಗೆ ಪ್ರೇರಣೆಯಾಗಿದೆ. ಪ್ರಕೃತಿಯನ್ನು ಪ್ರೀತಿಸುವ ಪಾಠವನ್ನು ಕಲಿಸಿದರು. ಮರಗಳನ್ನು ಕಾಪಾಡಬೇಕು ಎಂಬ ಸಂದೇಶ ನೀಡಿದರು. ಇಂದಿನ ಯುವಜನತೆಗೆ ಅವರು ಆದರ್ಶ. ಸಾಲು ಮರದ ತಿಮ್ಮಕ್ಕ ಅವರ ಹೆಸರು ಅಮರವಾಗಿದೆ. ಅವರು ಕರ್ನಾಟಕದ ಹೆಮ್ಮೆ. ಅವರು ನಮ್ಮೆಲ್ಲರಿಗೂ ಪ್ರೇರಣೆಯ ದೀಪವಾಗಿದ್ದಾರೆ.

ಪ್ರಶ್ನೆಗಳು:

1. ತಿಮ್ಮಕ್ಕ ಅವರು ಏನನ್ನು ಮಕ್ಕಳಂತೆ ಪ್ರೀತಿಸಿದರು?

A. ಹೂಗಳನ್ನು

B. ಪ್ರಾಣಿಗಳನ್ನು

C. ಮರಗಳನ್ನು

D. ಪುಸ್ತಕಗಳನ್ನು

2. ಅವರು \_\_\_\_\_ ಗಳನ್ನು ಹೆಚ್ಚಾಗಿ ನೆಟ್ಟರು.  
A. ಮಾವಿನ ಮರ B. ತೆಂಗಿನ ಮರ C. ಬಾಳ ಮರ D. ಅಲದ ಮರ

3. ತಿಮ್ಮಕ್ಕನವರು \_\_\_\_\_ ಜಿಲ್ಲೆಯಲ್ಲಿ ಜನಿಸಿದರು.  
A. ಮೈಸೂರು B. ಹಾಸನ C. ತುಮಕೂರು D. ಮಂಡ್ಯ

4. ಇವರ ನೇವೆಗೆ ದೊರೆತ ಪ್ರಮುಖ ರಾಷ್ಟ್ರೀಯ ಪ್ರಶಸ್ತಿ \_\_\_\_\_  
A. ಪದ್ಮಶ್ರೀ B. ಪದ್ಮಭೂಷಣ C. ಭಾರತ ರತ್ನ D. ಕೀರ್ತಿ ಚಕ್ರ

5. ತಿಮ್ಮಕ್ಕ ಅವರು ಜನರಿಗೆ ಯಾವ ಸಂದೇಶ ನೀಡಿದರು?  
A. ಹಣ ಉಳಿಸಬೇಕು B. ಮರ ಕತ್ತರಿಸಬೇಕು C. ಮರಗಳನ್ನು ಕಾವಾಡಬೇಕು D. ನಗರ ವಿಸ್ತರಣೆ

II ಕೆಳಗಿನ ಗದ್ಯಾಂಶವನ್ನು ಓದಿಕೊಂಡು, ಅದರ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಬಹುಆಯ್ಕೆ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ. (1x5=5)

ಶಾಸನಗಳು ನಮ್ಮ ದೇಶದ ಇತಿಹಾಸವನ್ನು ತಿಳಿಯಲು ಅತ್ಯಂತ ಪ್ರಮುಖವಾದ ಮೂಲಗಳಾಗಿವೆ. ಹಿಂದಿನ ಕಾಲದಲ್ಲಿ ರಾಜರು ಮತ್ತು ಆಡಳಿತಗಾರರು ತಮ್ಮ ಆದೇಶಗಳು, ದಾನಧರ್ಮಗಳು ಮತ್ತು ಸಾಧನೆಗಳನ್ನು ಶಿಲೆ ಅಥವಾ ಲೋಹದ ಮೇಲೆ ಕೆತ್ತಿಸಿ ಉಳಿಸಿಕೊಂಡಿದ್ದರು. ಈ ರೀತಿಯ ಕೆತ್ತಿದ ಬರಹಗಳನ್ನೇ ಶಾಸನಗಳು ಎಂದು ಕರೆಯಲಾಗುತ್ತದೆ. ಶಾಸನಗಳು ಇತಿಹಾಸದ ನಿಜವಾದ ದಾಖಲೆಗಳಾಗಿವೆ. ಇವುಗಳಲ್ಲಿ ರಾಜರ ಹೆಸರು, ಕಾಲಘಟ್ಟ, ವಂಶ, ಆಡಳಿತ ವಿಧಾನಗಳ ಬಗ್ಗೆ ಮಾಹಿತಿ ಸಿಗುತ್ತದೆ. ಯುದ್ಧಗಳು, ವಿಜಯಗಳು ಮತ್ತು ಶಾಂತಿ ಒಪ್ಪಂದಗಳ ವಿವರಗಳು ಶಾಸನಗಳಲ್ಲಿ ಕಂಡುಬರುತ್ತವೆ. ದೇವಾಲಯಗಳ ನಿರ್ಮಾಣ, ಭೂದಾನ, ಬ್ರಾಹ್ಮಣರಿಗೆ ನೀಡಿದ ದಾನಗಳ ಬಗ್ಗೆ ಸಹ ಶಾಸನಗಳು ಹೇಳುತ್ತವೆ.

ಶಾಸನಗಳು ಆ ಕಾಲದ ಭಾಷೆ ಮತ್ತು ಲಿಪಿಯ ಬೆಳವಣಿಗೆಯನ್ನು ತಿಳಿಸುತ್ತವೆ. ಕನ್ನಡ, ಸಂಸ್ಕೃತ ಮತ್ತು ಪ್ರಾಕೃತ ಭಾಷೆಗಳ ಶಾಸನಗಳು ಹೆಚ್ಚಿನ ಸಂಖ್ಯೆಯಲ್ಲಿ ದೊರಕುತ್ತವೆ. ಬ್ರಾಹ್ಮಿ, ಕದಂಬ ಮತ್ತು ಹಳೆಯ ಕನ್ನಡ ಲಿಪಿಗಳು ಶಾಸನಗಳಲ್ಲಿ ಕಂಡುಬರುತ್ತವೆ. ಶಾಸನಗಳು ಶಿಲಾಶಾಸನ, ತಾಮ್ರಪಟ ಶಾಸನ ಮತ್ತು ಲೋಹ ಶಾಸನಗಳಾಗಿ ವಿಭಜಿಸಲ್ಪಟ್ಟಿವೆ. ದೇವಾಲಯಗಳ ಗೋಡೆಗಳು ಮತ್ತು ಕಂಬಗಳ ಮೇಲೂ ಶಾಸನಗಳನ್ನು ಕಾಣಬಹುದು. ಅಶೋಕನ ಶಾಸನಗಳು ಭಾರತದ ಪ್ರಸಿದ್ಧ ಶಾಸನಗಳಾಗಿವೆ. ಕರ್ನಾಟಕದಲ್ಲಿ ಚಾಲುಕ್ಯ, ಹೊಯ್ಸಳ ಮತ್ತು ಕದಂಬರ ಅನೇಕ ಶಾಸನಗಳು ದೊರಕಿವೆ. ಶಾಸನಗಳ ಅಧ್ಯಯನವನ್ನು ಶಾಸನಶಾಸ್ತ್ರ ಎಂದು ಕರೆಯಲಾಗುತ್ತದೆ.

ಶಾಸನಗಳನ್ನು ಓದಲು ವಿಶೇಷ ಜ್ಞಾನ ಅಗತ್ಯವಿರುತ್ತದೆ. ಇವು ಇತಿಹಾಸಕಾರರಿಗೆ ಮಹತ್ವದ ಮಾಹಿತಿಯನ್ನು ಒದಗಿಸುತ್ತವೆ. ನಮ್ಮ ಸಂಸ್ಕೃತಿ ಮತ್ತು ಪರಂಪರೆಯನ್ನು ಅರಿಯಲು ಶಾಸನಗಳು ಸಹಾಯ ಮಾಡುತ್ತವೆ. ಹೀಗಾಗಿ ಶಾಸನಗಳು ಇತಿಹಾಸದ ಸಾಕ್ಷಿಗಳಾಗಿವೆ.

1. ಶಾಸನಗಳು ಎಂದರೆ ಏನು?

A. ಕೈಬರಹದ ಪುಸ್ತಕಗಳು

B. ಶಾಗದದ ಮೇಲೆ ಬರೆಯಲ್ಪಟ್ಟ ದಾಖಲೆಗಳು

C. ಶಿಲೆ ಅಥವಾ ಲೋಹದ ಮೇಲೆ ಕೆತ್ತಿದ ಬರಹಗಳು

D. ಮೌಖಿಕ ಕಥೆಗಳು

2. ಶಾಸನಗಳು ಆ ಕಾಲದ \_\_\_\_\_ ಬೆಳವಣಿಗೆಯನ್ನು ತಿಳಿಸುತ್ತವೆ.

A. ಭಾಷೆ ಮತ್ತು ಲಿಪಿ

B. ಬಳವ ಮತ್ತು ವಿಜ್ಞಾನ

C. ಮರ ಮತ್ತು ತಾಮ್ರ

D. ದಾನ ಮತ್ತು ಲೋಹ

3. ದೇವಾಲಯಗಳಲ್ಲಿ ಶಾಸನಗಳು ಸಾಮಾನ್ಯವಾಗಿ ಎಲ್ಲಿ ಕಾಣುತ್ತವೆ?

A. ನೆಲದೊಳಗೆ

B. ಭಾವಣಿಯ ಮೇಲೆ

C. ಗೋಡೆಗಳು ಮತ್ತು ಕಂಬಗಳ ಮೇಲೆ

D. ಬಾಗಿಲಿನ ಒಳಗೆ

4. ಭಾರತದ ಪ್ರಸಿದ್ಧ ಶಾಸನಗಳು ಯಾರಿಗೆ ಸೇರಿವೆ?

A. ಅಕ್ಬರ್

B. ಅಶೋಕ

C. ಟಿಪ್ಪು

D. ಹರ್ಷ

5. ಶಾಸನಗಳು ಯಾವ ವಿಷಯಗಳ ಬಗ್ಗೆ ಮಾಹಿತಿ ನೀಡುತ್ತವೆ?

A. ಕೇವಲ ದೇವಾಲಯಗಳ ಬಗ್ಗೆ

B. ರಾಜರ ಆದೇಶಗಳು ಮತ್ತು ಸಾಧನೆಗಳ ಬಗ್ಗೆ

C. ಪ್ರಕೃತಿ ವೀಕ್ಷಣೆ ಬಗ್ಗೆ

D. ಕೇವಲ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ

III. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪಠಿತ ಗದ್ಯಭಾಗ " ದಾನಚಿಂತಾಮಣಿ ಅತ್ತಿಮಬ್ಬೆ " ಪಾಠವನ್ನು ಓದಿಕೊಂಡು , ಅದರ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ: (1x5=5)

ನಮ್ಮ ಕರ್ನಾಟಕವು ಕವಿ-ಕಲಿಗಳ ನಾಡು. ಸಂಸ್ಕೃತಿಯ ನೆಲೆವೀಡು. ವೀರ ಪುರುಷರ, ವೀರ ರಮಣಿಯರ ನಾಡು. ಇಲ್ಲಿ ಯುದ್ಧ ವೀರರಷ್ಟೇ ಅಲ್ಲದೆ ದಾನ ವೀರರೂ ಇದ್ದಾರೆ. ದಾನ ವೀರತೆಗೆ ಹೆಸರಾದವರಲ್ಲಿ ಅತ್ತಿಮಬ್ಬೆ ಸಹ ಒಬ್ಬರು. ಹತ್ತನೆಯ ಶತಮಾನದಲ್ಲಿ ಜೀವಿಸಿದ್ದ ಅತ್ತಿಮಬ್ಬೆಯ ತಂದೆ ಮಲ್ಲಪಯ್ಯ, ತಾಯಿ ಅಬ್ಬಕಬ್ಬೆ. ಇವಳ ಹುಟ್ಟೂರು ವೆಂಗಿಮಂಡಲದ ಪುಂಗನೂರು. ತಂದೆ-ತಾಯಿ ಸುಸಂಸ್ಕೃತರು. ಮಲ್ಲಪಯ್ಯನ ಎಂಟು ಮಕ್ಕಳಲ್ಲಿ ಅತ್ತಿಮಬ್ಬೆ ಮತ್ತು

ಗುಂಡುಮುಟ್ಟಿಯರು ಅಕ್ಕ ತಂಗಿಯರು. ಬೆಳೆವ ಸಿರಿ ಮೊಳಕೆಯಲ್ಲಿ ಎಂಬಂತೆ ಅತ್ತಿಮುಟ್ಟಿ ಬಾಲ್ಯದಲ್ಲಿಯೇ ಅತಿಚತುರ. ಎನಯ, ವಿವೇಕ ಸಂಪನ್ನೆಯಾದ ಇವಳು ಮನೆ ಮಂದಿಯ ಮುದ್ದಿನ ಮಗಳಾಗಿ ಬೆಳೆದಳು.

'ಮಕ್ಕಳಿಗೆ ಮನೆಯೇ ಮೊದಲ ಪಾಠಶಾಲೆ' ಎಂಬಂತೆ ಅತ್ತಿಮುಟ್ಟಿಗೆ ತಂದೆ ತಾಯಿಯಿಂದ ಉತ್ತಮ ಸಂಸ್ಕಾರ ದೊರೆಯಿತು. ಮಲ್ಲಪಯ್ಯನು ಉತ್ತಮ ಗುರುಗಳನ್ನು ನೇಮಿಸಿ ಮಕ್ಕಳಿಗೆ ಮನೆಯಲ್ಲಿಯೇ ವಿದ್ಯಾಭ್ಯಾಸ ಮಾಡಿಸಿದನು. ಅತ್ತಿಮುಟ್ಟಿಯು ಜಿನತತ್ವ ಎಂಬ ಗುರುಗಳಿಂದ 'ಜಿನತತ್ವಗಳನ್ನು' ತಿಳಿದಳು. ಅಣ್ಣಂದಿರೊಂದಿಗೆ ತಾನೂ ಕತ್ತಿವರಸೆ, ಕುದುರೆ ಸವಾರಿ, ಬಿಲ್ವಿದ್ಯೆಗಳನ್ನು ಕಲಿತಳು. ಮಹಾವೀರನೆಂದು ಪ್ರಖ್ಯಾತನಾದ ನಾಗದೇವನೊಂದಿಗೆ ಅತ್ತಿಮುಟ್ಟಿಯ ವಿವಾಹವಾಯಿತು. ವಿವಾಹ ಸಂದರ್ಭದಲ್ಲಿ ಪೊನ್ನ ಮಹಾಕವಿಯು 'ಶಾಂತಿಪುರಾಣ' ಪ್ರಕಟಗೊಂಡಿತು. ಸಾಹಿತ್ಯಾಭಿಮಾನಿಯಾದ ಮಲ್ಲಪಯ್ಯನು ಶಾಂತಿಪುರಾಣದ ಸಾವಿರ ಹಸ್ತಪ್ರತಿಗಳನ್ನು ಮಾಡಿಸಿದನು. ಮದುವೆಗೆ ಬಂದ ಬಂಧು-ಮಿತ್ರರಿಗೆ ಬಂಗಾರದ ಜಿನಬಿಂಬ ಹಾಗೂ ಹಸ್ತಪ್ರತಿಗಳನ್ನು ಉಡುಗೊರೆಯಾಗಿ ನೀಡಿದನು.

ಅತ್ತಿಮುಟ್ಟಿ ಬಾಗೇವಾಡಿಗೆ ಬಂದಳು. ಅತ್ತಿಮುಟ್ಟಿಯು ಅತ್ತೆ ಮಾವನಿಗೆ ಮೆಚ್ಚಿನ ಸೊಸೆಯಾಗಿ, ಪತಿಗೆ ತಕ್ಕ ಸತಿಯಾದಳು. ತನ್ನ ಸನ್ನಡತೆಯಿಂದ ಮನೆಯಲ್ಲಿ ಎಲ್ಲರ ಪ್ರೀತಿ ಗಳಿಸಿದಳು. ಬಿಡುವಿನ ವೇಳೆಯಲ್ಲಿ ಪಂಪ ಮಹಾಕವಿಯ 'ಆದಿಪುರಾಣ' ಹಾಗೂ ಪೊನ್ನ ಮಹಾಕವಿಯ 'ಶಾಂತಿ ಪುರಾಣ'ಗಳ ಹಸ್ತಪ್ರತಿಗಳನ್ನು ಮಾಡಿಸುತ್ತಿದ್ದಳು. ಆಗಾಗ ಪತಿಯೊಂದಿಗೆ ಶಸ್ತ್ರಾಗಾರಕ್ಕೆ ಹೋಗಿ ಕತ್ತಿ, ಗದೆ ಹಿಡಿದು ತನ್ನ ಕೈಚಳಕ ತೋರಿಸುತ್ತಿದ್ದಳು.

ಪ್ರಶ್ನೆಗಳು:

1. ಬಾಲಕಿ ಅತ್ತಿಮುಟ್ಟಿಯಲ್ಲಿದ್ದ ಗುಣಗಳಾವುವು ?
2. ಅತ್ತಿಮುಟ್ಟಿಯು ಜಿನತತ್ವಗಳನ್ನು ಯಾರಿಂದ ಕಲಿತುಕೊಂಡಳು ?
3. ಆದಿಪುರಾಣ ಕೃತಿಯನ್ನು ರಚಿಸಿದ ಕವಿಯ ಹೆಸರೇನು ?
4. ಮಲ್ಲಪಯ್ಯನು ಅತ್ತಿಮುಟ್ಟಿಯ ವಿವಾಹಕ್ಕೆ ಬಂದ ಬಂಧು ಮಿತ್ರರಿಗೆ ಏನನ್ನು ಉಡುಗೊರೆಯಾಗಿ ನೀಡಿದನು ?
5. ಅತ್ತಿಮುಟ್ಟಿಯು ತನ್ನ ಅಣ್ಣಂದಿರಿಂದ ಯಾವ ವಿದ್ಯೆಗಳನ್ನು ಕಲಿತಳು ?

IV. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಭಾಷ್ಯದ ನೆಲೆಯಲ್ಲಿ ಕವಿಯು ಬರೆದಿರುವ 'ಕಾಣ ಆಮೆ' ಪರಿಶಿಷ್ಟ ಪದ್ಯಭಾಗವನ್ನು ಓದಿಕೊಂಡು, ಅದರ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ. (1x5=5)

ಕೊಳದಲ್ಲಿರುವ ಆಮೆಗೊಂದು ಆಸೆ ಮೂಡಿತ್ತು  
ಬಳಿಯಿರುವ ಹಂಸಗಳಲ್ಲಿ ಸಂಗ ಬೆಳೆಸಿತ್ತು  
ಮನದಲಿರುವ ಬಯಕೆಯನ್ನು ಹೇಳತೊಡಗಿತ್ತು  
ಹಕ್ಕಿಯಂತೆ ಬಾನಲೊಮ್ಮೆ ಹಾರಲೆಂದಿತ್ತು || ೧ ||

ಕಾಲುಕೊಟ್ಟು ರೆಕ್ಕೆಬಡಿದು ಹಾರತೊಡಗಿತ್ತು  
ಬಾನಿನಲ್ಲಿ ಆಮೆಯಿಷ್ಟು ಸಾಗತೊಡಗಿತ್ತು  
ತಂಪಗಾಳಿ ಮೋಡಕಂಡು ಸಾಗತೊಡಗಿತ್ತು  
ಸನಿಹದಿಂದ ಸೂರ್ಯನನ್ನು ಕಂಡನೆಂದಿತ್ತು || ೨ ||

ಹಂಸವೆರಡು ಆಮೆಯೊಡನೆ ದಡಕೆ ಬಂದವು  
ಉದ್ದವಾದ ಕೋಲನೊಂದ ಹೆಕ್ಕಿ ತಂದವು  
ಆಮೆಯನ್ನು ಕೋಲ ಮಧ್ಯೆ ಕಟ್ಟು ಎಂದವು  
ಅತ್ತ ಇತ್ತ ಕೊಕ್ಕಿನಲ್ಲಿ ಎತ್ತಿಕೊಂಡವು || ೩ ||

ಇತ್ತ ಬಯಲಿನಲ್ಲಿ ಪಡೆ ಹುಡುಗರಿದ್ದರು  
ಹಾರುತ್ತಿರುವ ಆಮೆಯನ್ನು ಅವರು ಕಂಡರು  
ಬೀಳಬೇಕು ಆಮೆಯಿಷ್ಟು ಎಂದು ಕೊಂಡರು  
ಕಲ್ಲು ಹಾರುತಿದೆ ಎಂದು ಕಿರುಚಿ ಕೊಂಡರು || ೪ ||

ಪ್ರಶ್ನೆಗಳು:

1. ಆಮೆ ಯಾರ ಸಂಗ ಬೆಳೆಸಿತ್ತು?
2. ಬಯಲಿನಲ್ಲಿದ್ದ ಪಡೆ ಹುಡುಗರು ಆಮೆಯನ್ನು ನೋಡಿ ಏನೆಂದು ಕಿರುಚಿಕೊಂಡರು?
3. ಕೊಳದಲ್ಲಿರುವ ಆಮೆಗೆ ಯಾವ ಆಸೆ ಮೂಡಿತ್ತು?
4. ಹಂಸಗಳು ಆಮೆಯನ್ನು ಹೇಗೆ ತೆಗೆದುಕೊಂಡು ಹಾರಿದವು?
5. ಆಮೆಯು ಆಕಾಶದಲ್ಲಿ ಸಾಗಬೇಕಾದರೆ ಸನಿಹದಲ್ಲಿ ಏನನ್ನು ಕಂಡಿತು?

ವಿಭಾಗ - ಬಿ

ಅನ್ವಯಿಕ ವ್ಯಾಕರಣ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಅಧ್ಯಯನ- 20 ಅಂಕಗಳು

V. ಕೆಳಗಿನ ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗೆ ನಾಲ್ಕು ಉತ್ತರಗಳನ್ನು ಕೊಡಲಾಗಿದೆ. ಅವುಗಳಲ್ಲಿ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ. (1X10=10)

1. 'ಮೂದಲಿಸು' ಈ ಪದದ ಸಮಾನಾರ್ಥಕ ಪದ.

A. ಕಾವಾಡು

B. ಅವಕಾಶ

C. ಆತುರ

D. ಹೀಯಾಳಿಸು

2. ಗಾಲಿಪಟವು ಗಾಲಿಯಲ್ಲಿ ಗಿರಗಿರನೆ ಸುತ್ತಿತು. ( ಗೆರೆ ಎಳೆದ ಪದವು ಇದಕ್ಕೆ ಉದಾಹರಣೆಯಾಗಿದೆ )

A. ಅನುಕರಣಾವ್ಯಯ

B. ಜೋಡಿಪದ

C. ದ್ವಿರುಕ್ತಿ

D. ಸರ್ವನಾಮ

3. ನದಿ, ಪರ್ವತ : ರೂಢನಾಮ :: ವೈದ್ಯ, ರೋಗಿ :

A. ಅಂಕಿತನಾಮ

B. ಅನ್ವರ್ಥನಾಮ

C. ಸರ್ವನಾಮ

D. ಕಾವ್ಯನಾಮ

4. 'ಪೌಷ್ಟಿಕತೆ' ಈ ಪದದ ವಿರುದ್ಧ ಪದ.

A. ಪ್ರಾಪ್ತಿಕತೆ

B. ರಪೌಷ್ಟಿಕತೆ

C. ಅಪೌಷ್ಟಿಕತೆ

D. ಅಶುದ್ಧಿ

5. ರಸ್ತೆ ಬದಿಯಲ್ಲಿ ತೆರೆದಿಟ್ಟ ಆಹಾರಗಳ ಮೇಲೆ ಕ್ರಿಮಿಕೀಟಗಳು ಕುಳಿತಿರುತ್ತವೆ - ಗೆರೆ ಎಳೆದ ಪದವು ಇದಕ್ಕೆ ಉದಾಹರಣೆಯಾಗಿದೆ.

A. ಜೋಡಿಪದ

B. ಅನುಕರಣಾವ್ಯಯ

C. ಅನ್ಯದೇಶಿಯಪದ

D. ಪ್ರಾಸಪದ

6. 'ರಮ್ಯಾಳು ಅಟವಾಡಲು ಮೈದಾನಕ್ಕೆ ಹೋದಳು' - ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಕ್ರಿಯಾಪದದ ಧಾತುವನ್ನು ಗುರುತಿಸಿ.

A. ರಮ್ಯಾ

B. ಮೈದಾನ

C. ಹೋಗು

D. ಅಟ

7. ನಮ್ಮ ಮನೆಯಿಂದ ಶಾಲೆಯು ದೂರವಿದೆ. - ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಸರ್ವನಾಮ ಪದವನ್ನು ಗುರುತಿಸಿ.

A. ಮನೆಯಿಂದ

B. ಶಾಲೆಯು

C. ದೂರವಿದೆ

D. ನಮ್ಮ

8. 'ಧನ - ದನ' - ಈ ಪದಗಳ ಅರ್ಥ ವ್ಯತ್ಯಾಸ ಕ್ರಮ ಹೀಗಿವೆ.

A. ಹಣ - ಹಸು

B. ಅಳು - ಹಾಲು

C. ಆಕಾಶ - ಸೂರ್ಯ

D. ಪಕ್ಷಿ - ಹುಡುಕಿ

9. ಜಾತ್ರೆಯಲ್ಲಿ : ಸಪ್ತಮೀ ವಿಭಕ್ತಿ :: ಸಂಗೀತಕ್ಕೆ :

A. ಪ್ರಥಮಾ

B. ದ್ವಿತೀಯಾ

C. ತೃತೀಯಾ

D. ಚತುರ್ಥೀ

10. 'ಹರ್ಷೋದ್ಗಾರ' - ಈ ಪದವು ಈ ಸಂಧಿಗೆ ಉದಾಹರಣೆಯಾಗಿದೆ.

A. ಲೋಪಸಂಧಿ

B. ಗುಣಸಂಧಿ

C. ಆಗಮಸಂಧಿ

D. ಸರ್ವದೀರ್ಘಸಂಧಿ

(1X5=5)

VI. ಸೂಚನೆಯಂತೆ ಬರೆಯಿರಿ.

1. 'ಆಕರ್ಷಣೆ' (ಈ ಪದವನ್ನು ನಿಮ್ಮ ಸ್ವಂತ ವಾಕ್ಯದಲ್ಲಿ ಬಳಸಿ ಬರೆಯಿರಿ)
2. 'ಬೆಳೆಯುವ ಸಿರಿ ಮೊಳಕೆಯಲ್ಲಿ' ಅಥವಾ 'ತಾಳಿದವನು ಬಾಳಿಯಾನು'  
( ಈ ಗಾದೆಯ ಅರ್ಥವನ್ನು ಬರೆಯಿರಿ )
3. ಚಾಲಕರು ವಾಹನವನ್ನು ನಡೆಸುವರು. (ಈ ವಾಕ್ಯವನ್ನು ವಚನ ಬದಲಿಸಿ ಬರೆಯಿರಿ )
4. ರೋಹಿಣಿಯು ಮಾವಿನ ಹಣ್ಣನ್ನು ತಿನ್ನುತ್ತಾಳೆ. ( ಈ ವಾಕ್ಯವನ್ನು ಭೂತಕಾಲಕ್ಕೆ ಬದಲಿಸಿ ಬರೆಯಿರಿ )
5. ಚಿಂತಿ ಮಾಡಿ ಪ್ರಯೋಜನಾ ಇಲ್ಲ. ನಾವು ಏಳು ಸುತ್ತಿನಕ್ಕಾಟೆ ಬಳಗ ಅಡೀವಿ. (ಈ ವಾಕ್ಯವನ್ನು ಗ್ರಾಂಥಿಕ ರೂಪದಲ್ಲಿ ಬರೆಯಿರಿ )

VII. ಕೆಳಗಿನ ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗೂ ನಾಲ್ಕು ಉತ್ತರಗಳನ್ನು ಕೊಡಲಾಗಿದೆ, ಅವುಗಳಲ್ಲಿ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

(1X5=5)

1. ಮಾಸ್ತರರಿಗಾಗಿ ಪ್ರತಿ ವರ್ಷ ಶಿವರಾತ್ರಿಯಂದು ಏನು ನಡೆಯುತ್ತದೆ?  
A. ಅಭಿಷೇಕ                      B. ಜಾತ್ರೆ                      C. ಅರ್ಚನೆ                      D. ಸೇವೆ
2. ಕಾಡಿನಲ್ಲಿ \_\_\_\_\_ ಪ್ರಾಣಿಯು ಬಾಲಕನನ್ನು ಒಯ್ಯಿತು.  
A. ಪಟ್ಟೆಹುಲಿ                      B. ಪಟ್ಟೆಸಿಂಹ                      C. ಪಟ್ಟೆಇಲಿ                      D. ಪಟ್ಟೆಚಿಂಕೆ
3. ಊರ ಜನರ ದೈನಂದಿನ ಚಟುವಟಿಕೆ ಪ್ರಾರಂಭವಾಗುವುದು ಇದರ ದರ್ಶನದಿಂದ.  
A. ಗ್ರಾಮದ                      B. ಶಾಲೆಯ                      C. ಧನದ                      D. ಮೂರ್ತಿಯ
4. ರೇವಣ್ಣ ಸಿದ್ಧಪ್ಪ ಮಾಸ್ತರರು ಮಾಡಿದ ಕಾರ್ಯ ಚಟುವಟಿಕೆಯಿಂದ ಗ್ರಾಮ \_\_\_\_\_ ಆಯಿತು.  
A. ಕತ್ತಲು                      B. ಮಾದರಿ                      C. ಸಮಾನತೆ                      D. ಬೆಳಕು

ನಾಲಕನ ಕನಸಿನಲ್ಲಿ ಮೊಲಗಳೆಲ್ಲವು \_\_\_\_\_ ಹೇಳಿದವು.

A. ಹಾಡನ್ನು

B. ಕುಣಿಯಲು

C. ಕತೆಯನ್ನು

D. ದುಃಖವನ್ನು

PART- B: ( 40 ಅಂಕಗಳು )

ವಿಭಾಗ - ಸಿ

ಬರವಣಿಗೆ ಕೌಶಲ್ಯ : 12 ಅಂಕಗಳು

viii. ನಿಮ್ಮ ಶಾಲಾ ವತಿಯಿಂದ ಕೈಗೊಳ್ಳುವ ಮೈಸೂರು ಪ್ರವಾಸಕ್ಕೆ ೧೦೦೦ ರೂ ಹಣ ಕಳುಹಿಸಿ ಕೊಡುವಂತೆ ಕೋರಿ ನಿಮ್ಮ ತಂದೆಗೆ ಒಂದು ಪತ್ರ ಬರೆಯಿರಿ.

(4)

ix. ಕೆಳಗಿನ ಚಿತ್ರಸರಣಿಯನ್ನು ಗಮನಿಸಿ, ೭- ೮ ವಾಕ್ಯಗಳಲ್ಲಿ ಕಥೆ ರಚಿಸಿ.

(4)



X. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ವಿಷಯಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದು ವಿಷಯವನ್ನು ಕುರಿತು ಪ್ರಬಂಧ ಬರೆಯಿರಿ. (4x1=4)

1. ಮಾತಿನ ಮಹತ್ವ

2. ಗಣಕಯಂತ್ರ

3. ಯೋಗದ ಮಹತ್ವ

ವಿಭಾಗ - ಡಿ

ವಾಕ್ಯಗಳ ಅಧ್ಯಯನ : 28 ಅಂಕಗಳು

(2X4=8)

XI. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಎರಡು-ಮೂರು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

1. ನುಗ್ಗಿಸೋಪ್ಪಿನ ಪ್ರಯೋಜನಗಳೇನು?
2. ಬಂಧುಗಳ ಸ್ವಭಾವ ಯಾವ ರೀತಿಯದು ಎಂದು ಸರ್ವಜ್ಞ ಕವಿ ಹೇಳಿದ್ದಾನೆ?
3. ವೈದ್ಯರು ಆಕ್ರೋಶದಲ್ಲಿದ್ದ ರೋಗಿಯ ತಂದೆಯನ್ನು ಏನೆಂದು ವಿನಂತಿಸಿಕೊಂಡರು?
4. ಚಿಲಿಪಿಲಿ ಉಲಿವ ಹಕ್ಕಿಗಳು ಏಕೆ ಬಿಕ್ಕಿ ಬಿಕ್ಕಿ ಅಳುತ್ತಿವೆ?

XII. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಐದು - ಆರು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

(3X2=6)

1. ಸೋರೆಕಾಯಿ ತನ್ನ ವಿಶೇಷತೆಯ ಬಗ್ಗೆ ಏನೆಂದು ಹೇಳಿತು?
2. ತನ್ನನ್ನು ತಾನು ಅರಿಯುವುದು ಎಂದರೇನು? ಮತ್ತು ಗುರುಹಿರಿಯರಿಗೆ ನಮಸ್ಕರಿಸುವುದರಿಂದ ಯಾವ ಫಲಗಳು ಸಿಗುತ್ತವೆ?

XIII. ಸಂದರ್ಭ ಸಹಿತ ವಿವರಿಸಿ .

(3X2=6)

1. " ಈಗವರು ತಮ್ಮ ಮಗನ ಅಂತಿಮ ವಿದಾಯಕ್ಕೆ ಹೋಗುತ್ತಿದ್ದಾರೆ "
2. " ಜಾತ್ರೆಯಲ್ಲೇಕೆ ಇಷ್ಟೊಂದು ಅಂಗಡಿಗಳು. "

XIV. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಏಳು - ಎಂಟು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

(4X2=8)

1. ಭೀಮರಾಯ ಎಂತಹ ಯುದ್ಧದಲ್ಲಿ ಪರಿಣಿತನಾಗಿದ್ದನು? ಮತ್ತು ಭೀಮರಾಯನು ಸಾವಿನ ಸಂದರ್ಭದಲ್ಲಿ ಬ್ರಿಟೀಷ್ ರ ವಿರುದ್ಧ ಏನೆಂದು ಬಂಡಾಯ ಸಾರಿದನು?
2. ಈ ನೆಲ ಈ ಜಲ ಹೀಗೇ ಇರಬೇಕಾದರೆ ಏನು ಮಾಡಬೇಕು?

\*\*\*\*\*



SINDHI HIGH SCHOOL, BENGALURU  
ANNUAL EXAMINATION  
SUBJECT: संस्कृतम्



NAME: \_\_\_\_\_  
GRADE: 7 A/B/C/D  
ROLL NO: \_\_\_\_\_  
Date: 28/03/2026

Max Marks: 60  
No. of Sides: 08  
Reading time: 10 Minutes  
Writing Time: 2 Hrs

सामान्याः सूचनाः :-

- |                               |    |    |
|-------------------------------|----|----|
| • खण्ड क अपठितावबोधनम्        | -- | 05 |
| • खण्ड ख रचनात्मकं कार्यम्    | -- | 10 |
| • खण्ड ग अनुप्रयुक्तव्याकरणम् | -- | 20 |
| • खण्ड घ पठितावबोधनम्         | -- | 05 |



खण्ड: 'क' - अपठितगद्यांशः

I. अनुच्छेदं पठित्वा प्रश्नानाम् उत्तराणि लिखत ।

एकदा एकः कुक्कुरः क्षुधितः आसीत्। सः भोजनम् अन्वेषयन् इतस्ततः भ्रमति स्म। सः एकं रोटीखण्डं प्राप्य प्रसन्नः अभवत्। सः तं रोटीखण्डं मुखे धृत्वा एकाकी शान्तस्थाने खादितुम् इच्छति स्म। अतः सः एकं सेतुं प्रति अगच्छत्।

सेतुं गच्छन् सः जले स्वप्रतिबिम्बम् अपश्यत्। सः अचिन्तयत् - "अहो! जले अन्यः कुक्कुरः अस्ति। तस्य मुखे अपि रोटीखण्डः अस्ति। अहं तस्य रोटीखण्डम् अपि स्वीकरिष्यामि।"

एवं विचिन्त्य सः कुक्कुरः भोक्तुं मुखम् उद्घाटितवान्। तस्मिन् एव क्षणे तस्य मुखात् रोटीखण्डं जले पतितम्। सः स्वं रोटीखण्डं पातयित्वा दुःखितः अभवत्। सः लज्जितः सन् ततः अगच्छत्।

नीतिः - लोभः न करणीयः।

अ. एकपदेन उत्तरत ।

(½x2=1)

अ) क्षुधितः कः ? \_\_\_\_\_

आ) सः जले किम् अपश्यत् ? \_\_\_\_\_

आ. पूर्णवाक्येन उत्तरत ।

(1x2=2)

अ) कुक्कुरः किम् इच्छति स्म ?

आ) कथायाः नीतिः का ?

इ. यथानिर्देशम् उत्तरत ।

(1x2=2)

अ) सः जले स्वप्रतिबिम्बम् अपश्यत्। - अत्र क्रियापदम् अस्ति - \_\_\_\_\_

आ) सः लज्जितः सन् ततः अगच्छत्। अत्र सः कः ? \_\_\_\_\_

खण्डः 'ख' - रचनात्मककार्यम्

II. वाक्यानि संस्कृते अनुवादं कुरुत । (केवलं पञ्च)

(5X1=5)

01	They are going home. वे घर जा रहे हैं।	
02	I drink water daily. मैं रोज़ पानी पीता हूँ।	
03	He is a good student. वह एक अच्छा छात्र है।	
04	We play in the park. हम पार्क में खेलते हैं।	
05	This is a beautiful flower. यह एक सुंदर फूल है।	
06	The sky is blue. आकाश नीला है।	

III. चित्रम् दृष्ट्वा मञ्जूषायाः पदानि उपयुज्य 5 वाक्यानि पूरयत ।

(मञ्जूषा - अस्ति, विकसति, उदेति, प्रवहति, वृक्षः, कमलम्, सरोवरः, गृहाणि, मेघाः, पर्वताः, सूर्यः)

(5x1=5)



---

---

---

---

---

---

---

---

खण्डः 'ग' - अनुप्रयुक्तव्याकरणम्

IV. इतरवचनरूपाणि लिखत ।

( $\frac{1}{2} \times 6 = 3$ )

अ) मनुष्यात् \_\_\_\_\_

आ) पेटिकायाः \_\_\_\_\_

इ) नगर्याः \_\_\_\_\_

(5x1=5)

V. उदाहरणानुसारम् पञ्चमी - विभक्त्यन्तैः रूपैः वाक्यानि पूरयत -  
उदाहरणम् - नगरात् / मालायाः

अ) राधा \_\_\_\_\_ आगच्छति । (नगर)

आ) महेशः \_\_\_\_\_ गृहं गच्छति । (शाला)

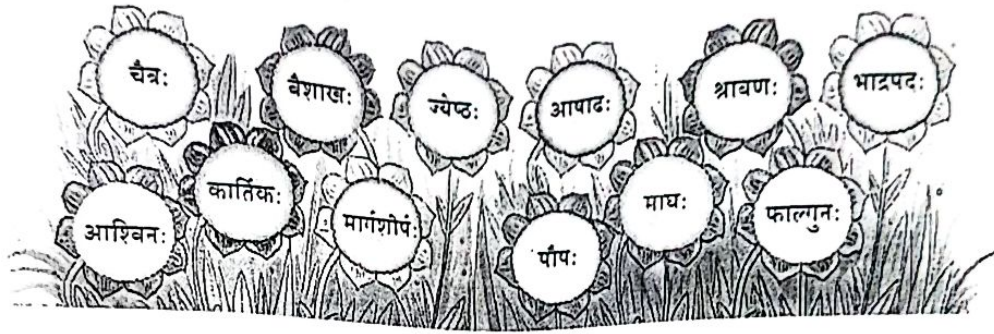
इ) \_\_\_\_\_ पर्णानि पतन्ति । (वृक्ष)

ई) गङ्गा \_\_\_\_\_ प्रवहति । (हिमालय)

उ) वृष्टिः \_\_\_\_\_ भवति । (आकाश)

VI. वाटिकां दृष्ट्वा प्रश्नानाम् उत्तराणि पूर्णवाक्येन लिखत ।

(1x4=4)



अ) भाद्रपदमासः कतमः मासः ?

\_\_\_\_\_

आ) मासेषु पौषः कतमः मासः ?

\_\_\_\_\_

इ) मासेषु सप्तमः मासः कः ?

\_\_\_\_\_

ई) कति मासाः सन्ति ?

\_\_\_\_\_

VII. सङ्ख्यावाचकशब्दैः कथां पूरयत

एकस्मिन् ग्रामे \_\_\_\_\_ (1) कुश्कः कृषिं कुर्वन्नासीत् । तत्र \_\_\_\_\_ (½x4=4)  
 । तस्मिन् गृहे \_\_\_\_\_ (2) युवभौ \_\_\_\_\_ (10) अजा \_\_\_\_\_ (2) पुत्री आस्ताम्  
 च आसन् । कृषिकार्यार्थं सः \_\_\_\_\_ (3) यानानि क्रीतवान् । \_\_\_\_\_ (6) कुक्कुटाः  
 अपि च एतस्य गृहे \_\_\_\_\_ (7) नारिकेलवृक्षाः \_\_\_\_\_ (9)  
 मरीचिकालताः च आसन् ।

VIII. वासराणां नामानि क्रमशः लिखत ।

1. रविवासरः	2.	3.	4.
5.	6.	7.	

IX. सङ्ख्याकोष्टकम् पूरयत ।

	पुल्लिङ्गम्	स्त्रीलिङ्गम्	नपुंसकलिङ्गम्
अ)	त्रयः		
आ)	चत्वारः		

X. विशेषणम् अथवा विशेष्यं पदं चिनुत ।

अ. 'सुदीर्घः मार्गः' - अनयोः विशेषणं पदम् अस्ति - \_\_\_\_\_

आ. 'विशालां पाठशालाम्' - अनयोः विशेष्यम् पदम् अस्ति - \_\_\_\_\_

इ. 'पवित्रम् गुरुकुलम्' - अनयोः विशेषणं पदम् अस्ति - \_\_\_\_\_

ई 'सुन्दरी युवतिः' - अनयोः विशेष्याम् पदम् अस्ति .

( $\frac{1}{2} \times 6 = 3$ )

XI. तद् लकाररूपाणि लिखत ।

	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमपुरुषुरुषः	अपठत्		
मध्यमपुरुषुरुषः		अपठतम्	
उत्तमपुरुषुरुषः			आपठाम

XII. वाक्यानि भूतकाले परिवर्तयत ।

( $1 \times 3 = 3$ )

अ) बालकः पाठं पठति । \_\_\_\_\_

आ) बालिकाः गृहं गच्छन्ति । \_\_\_\_\_

इ) अहं मधुरम् खादामि । \_\_\_\_\_

XIII. रेकाङ्कितपदानि आश्रित्य प्रश्ननिर्माणं कुर्वन्तु ।

( $1 \times 4 = 4$ )

अ) सः अचिन्तयत् । \_\_\_\_\_

आ) राष्ट्रहितं श्रेष्ठम् । \_\_\_\_\_

इ) तस्याः निर्णयः अकल्पनीयः आसीत् । \_\_\_\_\_

ई) वनवीराः चन्दनम् अमारयन् । \_\_\_\_\_

XIV. पदानि योजयित्वा / विभज्य लिखत ।

(1x5=5)

अ) विद्या + अभ्यासः = \_\_\_\_\_

आ) गिरीशः = \_\_\_\_\_ + \_\_\_\_\_

इ) वेदालङ्कारः = \_\_\_\_\_ + \_\_\_\_\_

ई) सु + उक्तिः = \_\_\_\_\_

उ) सह + अनुभूतिः = \_\_\_\_\_

XV. लङ्लकारस्य स्थाने क्तवतु प्रत्ययपदानि लिखत ।

(1/2x4=2)

उदाहरणम् - अपठत् - पठितवान् / पठितवती

अ) अगच्छत् (पु) \_\_\_\_\_ आ) अचलत् (स्त्रीक) \_\_\_\_\_

इ) करोति(स्त्री) \_\_\_\_\_ ई पश्यति (पु) \_\_\_\_\_

XVI अधोलिखितम् गद्यांशं पठित्वा प्रश्नान् उत्तरत -

एकदा दश बालकाः स्नानाय नदीम् अगच्छन्। ते नदीजले चिरं स्नानम् अकुर्वन्। ततः ते तीर्त्वा पारं गताः। तदा तेषां नायकः अपृच्छत् - "अपि सर्वे बालकाः नदीम् उत्तीर्णाः?"

तदा कश्चित् बालकः अगणयत् - एकः, द्वौ, त्रयः, चत्वारः, पञ्च, षट्, सप्त, अष्ट, नव इति। सः स्वं न अगणयत्। अतः सः अवदत् - "अरे! वयं नव एव स्मः भोः! दशमः नास्ति।" अपरः अपि बालकः पुनः आत्मानं त्यक्त्वा अन्यान् बालकान् अगणयत्। तदा अपि नव एव आसन्। अतः ते निश्चयम् अकुर्वन् यत् दशमः नद्यां मग्नः। ते विषण्णाः तूष्णीम् अतिष्ठन्।

तदा कश्चित् पथिकः तत्र आगच्छत्। सः तान् बालकान् दुःखितान् दृष्ट्वा अपृच्छत् - "अपि बालकाः! युष्माकं दुःखस्य कारणं किम्?" बालकानां नायकः अकथयत् - "वयं दश बालकाः स्नातुम् आगताः। इदानीं नव एव स्मः। एकः नद्यां मग्नः।"

पथिकः तान् अगणयत्। तत्र दश बालकाः तु आसन्। सः नायकम् अदिशत् - "त्वं बालकान् गणय।" सः  
तु नव बालकान् एव अगणयत्। तदा पथिकः अवदत् - "दशमः त्वम् असि इति।"  
तत् श्रुत्वा सर्वे प्रहृष्टाः भूत्वा अकथयन् - "दशमः प्राप्तः। दशमः प्राप्तः।" इति। ततः सर्वे मिलित्वा  
आनन्देन गृहम् अगच्छन्।

अ. एकपदेन उत्तरं लिखत।

( $\frac{1}{2} \times 2 = 1$ )

अ) कति जनाः स्नानार्थं नदीम् अगच्छन्? \_\_\_\_\_

आ) बालकः कं न अगणयत्? \_\_\_\_\_

आ. प्रश्नानाम् उत्तराणि पूर्णवाक्येन संस्कृतभाषया लिखत।

( $1 \times 2 = 2$ )

अ) बालकः सर्वान् गणयित्वा किम् अवदत्?

---

---

आ) पथिकः किम् अवदत्?

---

---

इ. यथानिर्देशं लिखत।

( $1 \times 2 = 2$ )

अ) अन्यान् बालकान् अगणयत्। अत्र क्रियापदं \_\_\_\_\_

आ) तदा कश्चित् बालकः अगणयत् - अत्र कर्तृपदम् अस्ति - \_\_\_\_\_

\*\*\*\*\* शुभमस्तु \*\*\*\*\*



SINDHI HIGH SCHOOL, BENGALURU  
ANNUAL EXAMINATION - [2025-26]  
SUBJECT: MATHEMATICS

Class: VII  
Date: 18.03.2026  
No of printed sides: 5

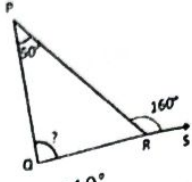
Max Marks: 80  
Reading Time: 15 Minutes  
Writing Time: 2 ½ hours

**General Instructions:**

**Read the following instructions carefully and follow them:**

1. This question paper contains 38 questions. All Questions are compulsory.
2. This Question Paper is divided into 5 Sections A, B, C, D and E.
3. In Section A, Question numbers 1-18 are multiple choice questions (MCQs) and questions no. 19 and 20 are Assertion- Reason based questions of 1 mark each.
4. In Section B, Question numbers 21-25 are very short answer (VSA) type questions, carrying 02 marks each.
5. In Section C, Question numbers 26-31 are short answer (SA) type questions, carrying 03 marks each.
6. In Section D, Question numbers 32-35 are long answer (LA) type questions, carrying 05 marks each.
7. In Section E, Question numbers 36-38 are case study-based questions carrying 4 marks each with sub parts of the values of 1, 1 and 2 marks each respectively.
8. There is no overall choice. However, an internal choice in 2 questions of Section B, 2 questions of Section C and 2 questions of Section D has been provided. An internal choice has been provided in all the 2 marks questions of Section E.
9. Draw neat and clean figures wherever required.

(Section A)			
Section A consists of 20 questions of 1 mark each.			
Q.No.	Questions	Marks	
1	The prime factor of 42 is: (a) 1                      (b) 2                      (c) 14                      (d) 21	1	
2	_____ is an example of an equation. (a) $n + 4$ (b) $3x$ (c) $8 - m$ (d) $6y = 2$	1	
3	The reciprocal of which of these fractions is $\frac{1}{9}$ ? (a) $\frac{1}{9}$ (b) 9                      (c) $4\frac{1}{2}$ (d) $\frac{18}{9}$	1	
4	$1.245 \times 100 =$ _____ (a) 12.45                      (b) 5.421                      (c) 124.5                      (d) 1245	1	
5	In the three angles of a triangle, one is twice the smallest and another is three times the smallest. The angles are: (a) $30^\circ, 40^\circ$ and $90^\circ$ (b) $50^\circ, 100^\circ$ and $30^\circ$ (c) $20^\circ, 60^\circ$ and $100^\circ$ (d) $30^\circ, 60^\circ$ and $90^\circ$	1	
6	$(-1) \times (-1) \times (-1) \times (-1) \dots \dots \dots 13$ times is equal to: (a) 1                      (b) -1                      (c) 1 or -1                      (d) 0	1	
7	Which of the following gives the greatest value? (a) $4.2 \div 2$ (b) $4.2 \div 0.2$ (c) $4.2 \times 2$ (d) $4.2 \times 0.$	1	

8	A piece of cloth measuring $\frac{4}{3}$ m is used to make handkerchiefs of length $\frac{2}{9}$ m each. How many handkerchiefs can be made? (a) $\frac{4}{3} \div \frac{2}{9}$ (b) $\frac{2}{9} \div \frac{4}{3}$ (c) $\frac{4}{3} \times \frac{2}{9}$ (d) $\frac{2}{9} \times \frac{3}{4}$	1
9	Which angle is formed when the perpendicular bisector of a given line is drawn? (a) obtuse angle (b) acute angle (c) straight angle (d) right angle	1
10	The sum of 0.1, 0.22, and 0.033 is: (a) 0.353 (b) 1.233 (c) 0.444 (d) 0.123	1
11	The measure of angle Q in the figure:  (a) 20° (b) 60° (c) 110° (d) 130°	1
12	The decimal form of $\frac{27}{4}$ is: (a) 27.4 (b) 6.75 (c) 4.75 (d) 6.57	1
13	Adding 8 to both sides of the equation $3a - 8 = 15$ results in _____ (a) $3a + 8 = 15$ (b) $a = 23$ (c) $3a = 23$ (d) $3a = 15$	1
14	A car runs 16km using 1 litre of petrol. How far will it go using $2\frac{3}{4}$ litres of petrol? (a) 66km (b) 88km (c) 40km (d) 44km	1
15	LCM is most useful in solving the problems related to: (a) equal sharing (b) repeated events (c) finding divisors (d) subtraction	1
16	Two angles of a triangle measure 35° and 55°. The third angle of the triangle is: (a) 85° (b) 90° (c) 100° (d) 180°	1
17	The thickness of a rupee coin is 1.45mm. What is the total height of the cylinder formed by placing 30 coins of a rupee one over the other? (a) 0.145cm (b) 14.5cm (c) 4.35cm (d) 30.45cm	1
18	If the number of observations is even, the median is: (a) the middle observation. (b) the sum of the two middle observations (c) the average of the two middle observations (d) the product of the two middle observations	1
<p><b>Directions for 19<sup>th</sup> and 20<sup>th</sup> question:</b> A statement of Assertion (A) is followed by a statement Reason(R). Choose the correct option. (A) Both Assertion(A) and Reason(R) are true and reason(R) is the correct explanation of Assertion(A). (B) Both Assertion(A) and Reason(R) are true but reason(R) is not the correct explanation of Assertion(A).</p>		

	(C) Assertion(A) is true but Reason(R) is false. (D) Assertion(A) is false but Reason(R) is true.	
19	Assertion (A): $(-64) \div (-8) = -8$ . Reason(R): Division of two negative integers always gives a positive quotient.	1
20	Assertion (A): We can construct a $\triangle ABC$ if $\overline{AB}$ , $\angle A$ and $\angle B$ are given. Reason(R): We can construct a triangle if two angles and the included side are given.	1
<b>(Section B)</b>		
<b>Section B consists of 5 questions of 2 marks each.</b>		
21	In a test (+5) marks are given for every correct answer and (-2) marks are given for every incorrect answer. Sourabh answered all the questions in the test, He scored 80 marks even though 20 of his answers were correct. a) How many of his answers were correct? b) How many questions are in the test?	2
22	There are 144 students in a class and $\frac{7}{12}$ of the students are boys. How many girls are there in the class? (OR) Which is heavier: $\frac{9}{12}$ of 400g or $\frac{3}{50}$ of 5kg?	2
23	Draw a line segment of length 8cm. Construct its perpendicular bisector, using ruler and compass.	2
24	List any four factors of 92. (OR) Find the factors of 150 using prime factorisation.	2
25	The heights (in cm) of 5 students are 145, 150, 155, 148 and 152. Find the mean height.	2
<b>(Section C)</b>		
<b>Section C consists of 6 questions of 3 marks each.</b>		
26	Using prime factorisation method, find the H.C.F of 225 and 750. (OR) Find the LCM of 105, 195 and 65.	3
27	Solve: (i) $\frac{4}{5} \times \frac{3}{16}$ (ii) $3\frac{9}{10} \div 13$	3
28	There is an elevator in a mining shaft that moves above and below the ground. The elevator's positions above the ground are represented as positive integers and positions below the ground are represented as negative integers. (a) The elevator moves 2 meters per minute. If it descends into the shaft from the ground level (0), what will be its position after one hour? (b) If it begins to descend from 10 m above the ground, what will be its position after 45 minutes?	3
29	Draw an angle $XYZ = 120^\circ$ and construct its angle bisector, using ruler and compass. (OR) With a ruler and compass only, construct an angle of measure $30^\circ$	3

30	(i) Multiply: (ii) Divide and find the quotient: $3.42 \times 4.5$ $1.26 \div 6$	3
31	I am a 3-digit number. My hundred's digit is 2 less than my ten's digit. My ten's digit is 3 more than my unit's digit. The sum of all the three digits is 16. Who am I?	3

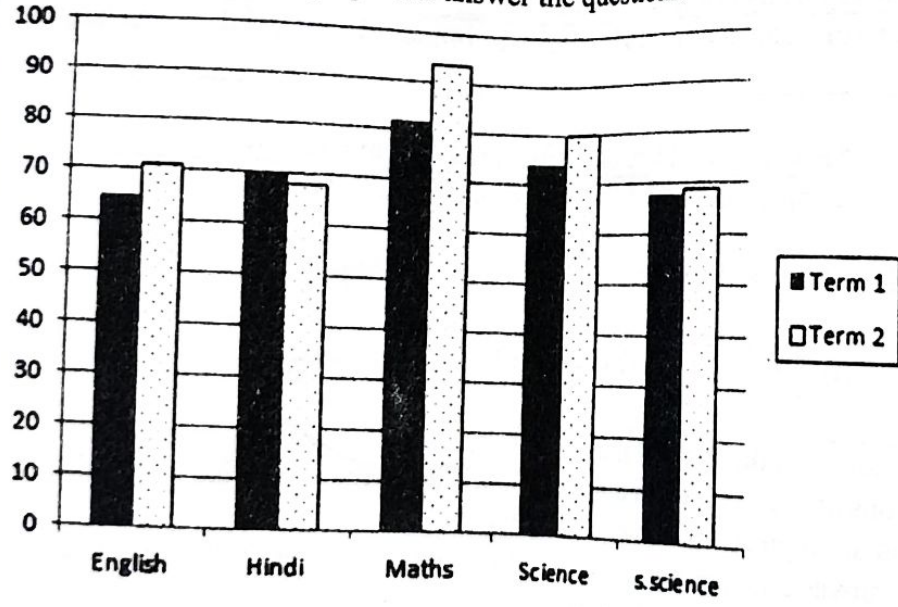
**(Section D)**  
Section D consists of 4 questions of 5 marks each.

32	Fill in the blanks with an integer to make a true statement. (a) $(-6) \times \underline{\hspace{2cm}} = (-54)$ (d) $(-40) \div 8 = \underline{\hspace{2cm}}$ (b) $\underline{\hspace{2cm}} \times (-4) = 48$ (e) $(-2) \times \underline{\hspace{2cm}} \times 5 = 80$ (c) $\underline{\hspace{2cm}} \div (-3) = 6$  ( OR ) (i) Given that $(-365) \times 892 = -325580$ , write the value of: (a) $(-365) \times (-892)$ (b) $(-365) \times 891$ (c) $(-364) \times 892$ (ii) Find the value of $[252 \times (-4)] \div [(-6) \times (-42)]$	5
----	---	---

33	Pranav uses ribbon pieces of length 8cm and Geetha uses pieces of 14 cm length, to make a toran. Both have to make torans of the same length. (a) What is the length of the shortest toran that they can both make? (b) How many pieces of ribbon each of them will use?	5
----	--	---

34	Rahul's school conducted the term 1 and term 2 examinations. They had tabulated all the marks of the students but found it difficult to interpret the data when it was in the tabular form. So they represented the marks of individual students in a double bar graph.	5
----	---	---

Observe the double bar graph and answer the questions.



- What is the scale used in the vertical axis.
- Name the two subjects in which Rahul scored less than 70 in term 1.
- In which subjects has Rahul shown most improvement and in which subject has his performance gone down.
- In which subject did Rahul's marks increase by 12 in term 2?

35	Solve the equation $5(n + 3) - 6 = 2n - 9$ and check the solution.  (OR) Given $6p + 1 = 31$ , find the values of: (i) $-p + 18$ (ii) $4p - 3$ (iii) $5p + 5$	5
(Section E) Section E consists of 3 case study based questions of 4 marks each.		
36	<p>In a craft class, students were asked to cut different triangles from coloured paper to make a picture. Aditya made three triangles.</p> <p><b>Triangle A:</b> All three sides are of equal length, 5cm each.</p> <p><b>Triangle B:</b> Two sides are 6cm and the third side is 4cm.</p> <p><b>Triangle C:</b> The sides are 3cm, 4cm and 8cm.</p> <p>a) Which type of triangle is Triangle A?</p> <p>b) Name the type of Triangle B.</p> <p>c) Is Triangle C a valid triangle? Give reason for your answer.</p> <p>(OR)</p> <p>c) What is the measure of each angle in Triangle A? Why?</p>	4
37	<p>A milkman has 18.5 litres of milk. He sells 5.75litres in the morning and 6.25 litres in the evening.</p> <p>a) How much milk is sold in a day?</p> <p>b) How much milk is left unsold?</p> <p>c) If the remaining milk is poured equally into 5 containers, how much milk will be in each container?</p> <p>(OR)</p> <p>c) Find the total cost of milk he sold in a day, if one litre of milk costs ₹37.</p>	4
38	<p>Reena uses <math>\frac{3}{10}</math> kg of paper to make one paper bag. She has <math>4\frac{1}{2}</math> kg of paper.</p> <p>a) Express the total paper available as an improper fraction</p> <p>b) How many paper bags can be made?</p> <p>c) How much paper is required to make 5 bags? And how many paper bags can be made from the remaining paper?</p> <p>(OR)</p> <p>c) How much paper remains after making 10 bags?</p>	4



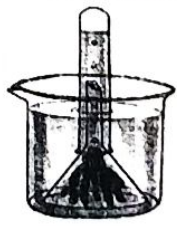
SINDHI HIGH SCHOOL, BENGALURU  
ANNUAL EXAMINATION (2025-26)  
SUBJECT: SCIENCE

Class: VII  
Date: 16.3.2026  
No of Sides: 8

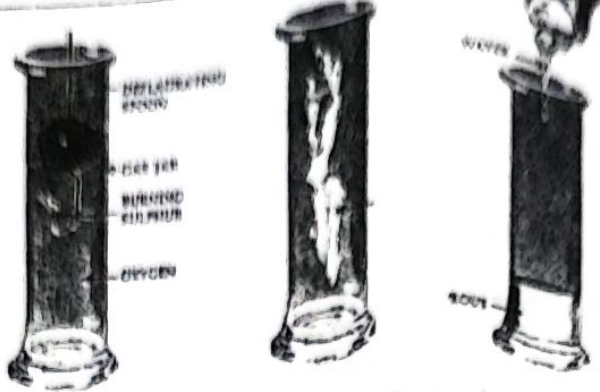
Max Marks: 80  
Reading Time: 15 min  
Writing Time: 2 ½ hrs

**General Instructions:**

- (i) This question paper consists of 39 questions in 3 sections. Section A is Biology, Section B is Chemistry and Section C is Physics.  
(ii) All questions are compulsory. However, an internal choice is provided in some questions. A student is expected to attempt only one of these questions.

SECTION A		Marks
1.	Anu applied too many cosmetic products to hide her pimples, but still the condition worsens. What can be analysed from this situation? a) Pimples are caused only by cosmetics. b) Excess use of cosmetics may block skin pores. c) Pimples disappear faster with more products. d) Pimples are not related to adolescence.	1
2.	If fertilization does not occur after ovulation, what happens in the female body? a) Pregnancy begins b) The ovary stops producing eggs permanently c) The uterus becomes inactive d) The uterine lining is shed as menstruation	1
3.	During photosynthesis, substance X is combined with substance Y in the presence of light to yield Z and W. $X + Y \rightarrow Z + W$ X, Y, Z, and W are four distinct entities in the reaction. Identify X, Y, Z, and W. a) X – Water, Y – Sunlight, Z – Oxygen, W – Glucose b) X – Carbon dioxide, Y – Water, Z – Glucose, W – Oxygen c) X – Glucose, Y – Oxygen, Z – Carbon dioxide, W – Water d) X – Sunlight, Y – Oxygen, Z – Water, W – Carbon dioxide	1
4.	Observe the given figure and answer the question. The gas collected in the test tube is: a) Oxygen b) Carbon dioxide c) Nitrogen d) Hydrogen	1
 <p>Hydrilla plant kept in sunlight</p>		following
5.	Which of the following is a secondary sexual characteristic in girls? a) Production of eggs b) Widening of hips c) Development of ovaries d) Formation of uterus	1

6.	A student often feels tired, weak, and dizzy. Which deficiency could be the reason? a) Iodine deficiency c) Iron deficiency b) Calcium deficiency d) Protein excess	1
7.	Ravi kept two similar potted plants under different conditions. Plant A was kept in sunlight, and Plant B was kept in a dark room for several days. After a week, Plant A remained green and healthy, while Plant B turned pale and weak. If iodine solution is added to the leaves of both plants, what will be the expected result?  a) Only Plant A leaves turn blue-black b) Only Plant B leaves turn blue-black c) Both Plant A and Plant B leaves turn blue-black d) Neither plant leaves turn blue-black	1
<p>The following question consists of two statements – Assertion (A) and Reason (R). Answer these questions by selecting the appropriate option given below:</p> <p>a) Both A and R are true, and R is the correct explanation of A. b) Both A and R are true, and R is not the correct explanation of A c) A is true but R is false. d) A is false but R is true</p>		
8.	Assertion (A): Menarche marks the beginning of the reproductive phase in girls. Reason (R): Menarche is the first occurrence of menstruation.	1
9.	Assertion (A): Some plant leaves appear red or violet because they contain pigments other than chlorophyll. Reason (R): These pigments do not help the plant to perform photosynthesis.	1
10.	A teenager eats only carbohydrate-rich foods, thinking that they are sufficient because they provide energy. Analyze whether this diet is adequate for proper growth and development. Give reasons to support your answer.	2
11.	Name the two types of conducting tissues found in plants. State one function of each.	2
12.	A) Draw a well-labelled diagram of closed stomata and label the following parts: (i) Guard cell (ii) Stomatal pore B) Explain what would happen to a plant if its stomata remain open for a long time during hot weather.	3
13.	Ramesh placed soaked (germinating) gram seeds in Flask A and dry seeds in Flask B on moist cotton. Both flasks were connected to test tubes containing clear lime water and kept in a cupboard for 24 hours. After one day, the lime water connected to Flask A turned milky, while the lime water connected to Flask B remained clear. a) Why did Flask A show a change while Flask B did not?	4

25.	 <p>a) Name the product formed when sulphur is burnt in the presence of oxygen.</p> <p>b) What happens when water is added to the product formed in the above reaction?</p> <p>c) How will you test the nature of the solution formed? State the expected observation.</p>	3
26.	<p>a) Thin metallic sheets are used for wrapping food items. Name and explain the property that makes it possible to convert metals into thin sheets.</p> <p>b) Copper is used to make electrical wires used in homes. What characteristics of copper make it suitable for this purpose? Explain your answer clearly</p>	3
27.	<p>During a laboratory activity, Sameer observes a silvery-white solid strip labelled X. His teacher tells him that:</p> <ul style="list-style-type: none"> <li>➤ The nucleus of atom X contains 13 positively charged particles.</li> <li>➤ The total number of particles present in the nucleus is 27.</li> <li>➤ The particle is electrically neutral.</li> </ul> <p>Sameer is asked to analyse the information and identify the element. Based on the above case, answer the following questions:</p> <ol style="list-style-type: none"> <li>1) How many electrons are present in atom X? Give reason for your answer.</li> <li>2) Identify element X. Is it a metal or non - metal?</li> <li>3) Calculate number of neutrons present in the nucleus of atom X? Write the electronic configuration of element X.</li> </ol> <p style="text-align: center;"><b>OR</b></p> <p>Draw atomic structure of X.</p>	4
28.	<p>During a laboratory activity, a student made the following observations:</p> <p>When a burning matchstick was brought near kerosene, it caught fire instantly.</p> <p>When the same matchstick was brought near a thick wooden log, the log did not start burning immediately. After some time, it began to burn slowly and steadily. A small strip of magnesium ribbon, when heated, burned with a dazzling white flame and produced a white powder.</p> <p><b>Analyse these observations and answer the following:</b></p> <p>a) Explain the process taking place in all three cases.</p>	5

- b) What conditions must be satisfied for this process to occur?  
 c) Why is there a difference in the time taken by kerosene and wood to start burning?  
 d) The burning of magnesium ribbon is different from the burning of a wooden log. In what way? Explain.

OR

On burning a candle Meera observed, wax near the flame melted and formed a small pool of liquid wax. After some time, when she blew out the candle, the melted wax slowly solidified again. Curious to explore further, Meera relit the candle and gently covered it with an inverted glass jar. After a few seconds, the flame flickered and went out. She also observed a smoky deposit on the inner surface of the jar.

Based on these observations, answer the following:

- a) Identify and explain the different types of changes taking place while the candle is burning.  
 b) Why does the melted wax solidify after the flame is blown out?  
 c) Suggest a reason why the flame went out when covered with the inverted glass jar.  
 d) What does this activity indicate about the conditions required for burning?

SECTION C

29.	If an object is placed at a distance of 0.5m in front of a plane mirror, the distance between the object and the image formed by the mirror will be. a) 2m      b) 1m      c) 0.5m      d) 0.25m	1
30.	An observer notices that the Sun appears to set in the west every day and that the pattern of stars visible after sunset changes over the months. Which motions of the Earth are responsible for these observations? (a) Only the rotation of the Earth (b) Only the revolution of the Earth (c) Rotation of the Moon and revolution of the Earth (d) Both rotation and revolution of the Earth	1
	<b>The following question consists of two statements – Assertion (A) and Reason (R). Answer these questions by selecting the appropriate option given below:</b> a) Both A and R are true, and R is the correct explanation of A. b) Both A and R are true, and R is not the correct explanation of A c) A is true but R is false. d) A is false but R is true	
31.	<b>Assertion (A):</b> The time taken by a simple pendulum to complete one oscillation is called its time period. <b>Reason (R):</b> The time period of a pendulum depends on mass of the bob.	1
32.	Meera buys a toy from a fair that shows colourful, changing patterns when she rotates it. She notices that the patterns change every time she turns the tube. a) Name the device. b) Explain why different symmetrical patterns are formed when it is	2

13.	<p>rotated.</p> <p>Suppose a truck travels 60 kilometres in first hour and 80 kilometres in second hour. What is the average speed of truck?</p>	2
14.	Give 2 differences between luminous and non-luminous objects.	2
15.	<p>a) Explain how we identify whether an object is moving fast or slow.</p> <p>b) Give one example each of a slow moving and fast moving object.</p> <p>c) State how time taken helps us to compare their speeds.</p>	3
36.	<p>Observe a and b in the picture and answer:</p> <p>a) What does this activity demonstrate about the path of light?</p> <p>b) How would the observation change if the pipe were bent or curved?</p> <p>c) Give reason for your observation.</p>	3
37.	<p>a) Identify imaginary line passing through the poles of the earth.</p> <p>b) Define Rotation of the earth.</p> <p>c) Explain how the Earth's rotation results in day and night.</p>	3
38.	<p>Rahul had an official meeting in Delhi, so he booked a taxi to travel from Lucknow to Delhi. The taxi driver asked Rahul to come to the nearest pickup point at 6 a.m. When Rahul seated in the taxi, he noticed that the odometer of a car read 13000km. He reached Delhi in 6 hours. At the end of the trip, he checked that the odometer read 13600km.</p> <p>A. 1) What does odometer measures?  2) An automobile moving on a busy road represents which type of motion? Justify your answer.  3) Calculate the speed of taxi for this entire journey.  4) Draw the distance- time graph for when taxi arrived at pickup point.</p> <p style="text-align: center;"><b>OR</b></p> <p>B. What would be the average speed of the taxi if it had taken 8 hours instead of 6 hours to cover the same distance? Show the calculation.</p>	4

39.

One morning, people in a city observe that sun slowly becomes covered and the surroundings start getting darker.

- a) Explain how positions of earth, moon and sun cause a solar eclipse.
- b) Draw a neat labelled diagram of a solar eclipse.
- c) Differentiate between partial and total solar eclipse.
- d) List any 2 precautions that need to be taken to observe this phenomenon.

**OR**

A school in the Northern Hemisphere records the length of daytime on four different dates in a year. The observations are as follows:  
On one date, the daytime is the longest in the entire year.  
On another date, the daytime is the shortest in the entire year.  
On two other dates, the duration of daytime and nighttime is almost the same in most parts of the world.

**Based on these observations, answer the following:**

1. Name the astronomical event called.
  - a) When the daytime is the longest in the Northern Hemisphere?
  - b) When the daytime is shortest in the Northern Hemisphere?
2. What is it called when day and night are nearly equal across the Earth?
3. Which hemisphere receives more direct sunlight when the Northern Hemisphere experiences shorter days?
4. Where is the Sun positioned when day and night are nearly equal across the Earth?

5



Sindhi High School, Bengaluru  
Annual Examination- 2025-26  
Subject: Social Science

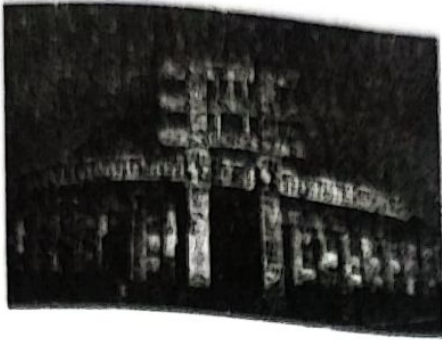
Class: VII  
Date: 23/03/26  
No. of printed sides: 7

Marks: 80  
Reading Time- 15 minutes  
Writing Time- 2 ½ hours

SECTION A - HISTORY

Q.No		20
1.	<p>There are two statements in each question marked as Assertion (A) and Reason (R). Choose your answer as per the options given below: Assertion (A): The Gupta emperors ruled over south and southeast of the subcontinent. Reason (R): Most Gupta emperors were devout followers of Lord Vishnu. (a) Both A and R are true, and R is the correct explanation of A. (b) Both A and R are true, but R is not the correct explanation of A. (c) A is true, but R is false. (d) A is false, but R is true.</p>	1
2.	<p>Who among the following rulers adopted the title "Vikramaditya"?</p> <p>(a) Samudragupta (b) Chandragupta I (c) Chandragupta II (d) Kumaragupta</p>	1
3.	<p>Choose the incorrect statement:</p> <p>(a) Panini was the famed Mathematician.. (b) He lived around 5th century BCE, during the time of Nandas. (c) He is known for composing Ashtadhyayi. (d) An Indian post stamp commemorating Panini.</p>	1
4	<p>Which of the following is not a part of Kautilya's Saptānga theory?</p> <p>(a) King (Swāmī) (b) Religion (Dharma) (c) Fort (Durga) (d) Treasury (Koṣha)</p>	1
5	<p>Name the Chinese traveller who visited India during 5<sup>th</sup> century CE. Why did he come to India?</p> <p style="text-align: center;">OR</p> <p>Vishnu Purana specifies the key regions of Gupta Empire. Name the regions.</p>	2

6.



- (i) Identify this India's oldest stone structure.
- (ii) Who constructed it?
- (iii) What is the purpose of constructing it?

OR



- (i) Name the picture.
- (ii) In which language is it written?
- (iii) What does the inscription tells us about?


7	<p>Some historians labelled Gupta period as the classical age of India. Give reasons.</p> <p style="text-align: center;">OR</p> <p>The prayaga prashasti, a pillar inscription praises the achievements of Samudragupta. Justify.</p>	5
8.	<p style="text-align: center;"><u>SOURCE BASED QUESTIONS</u></p> <p>Magadha was located in the resource-rich Ganga plains, with fertile land, abundant forests for timber, and elephants. Also, remember how the use of iron transformed other technologies, such as agriculture and warfare.</p> <ul style="list-style-type: none"> <li>(i) Name the capital of Magadha.</li> <li>(ii) Who played a crucial role in establishing Magadha?</li> <li>(iii) How did the use of iron transformed other technologies, such as agriculture and warfare?</li> </ul>	<p style="text-align: right;">4</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1</p> <p style="text-align: right;">2</p>
9.	<p style="text-align: center;"><u>MAP SKILL BASED QUESTIONS</u></p> <p>Two places A and B have been marked on the given political map of India. Identify them and write their correct names on the lines marked on the map.</p> <ul style="list-style-type: none"> <li>A. Prayaga prashasti is located here.</li> <li>B. The capital of Pallavas.</li> </ul>	2

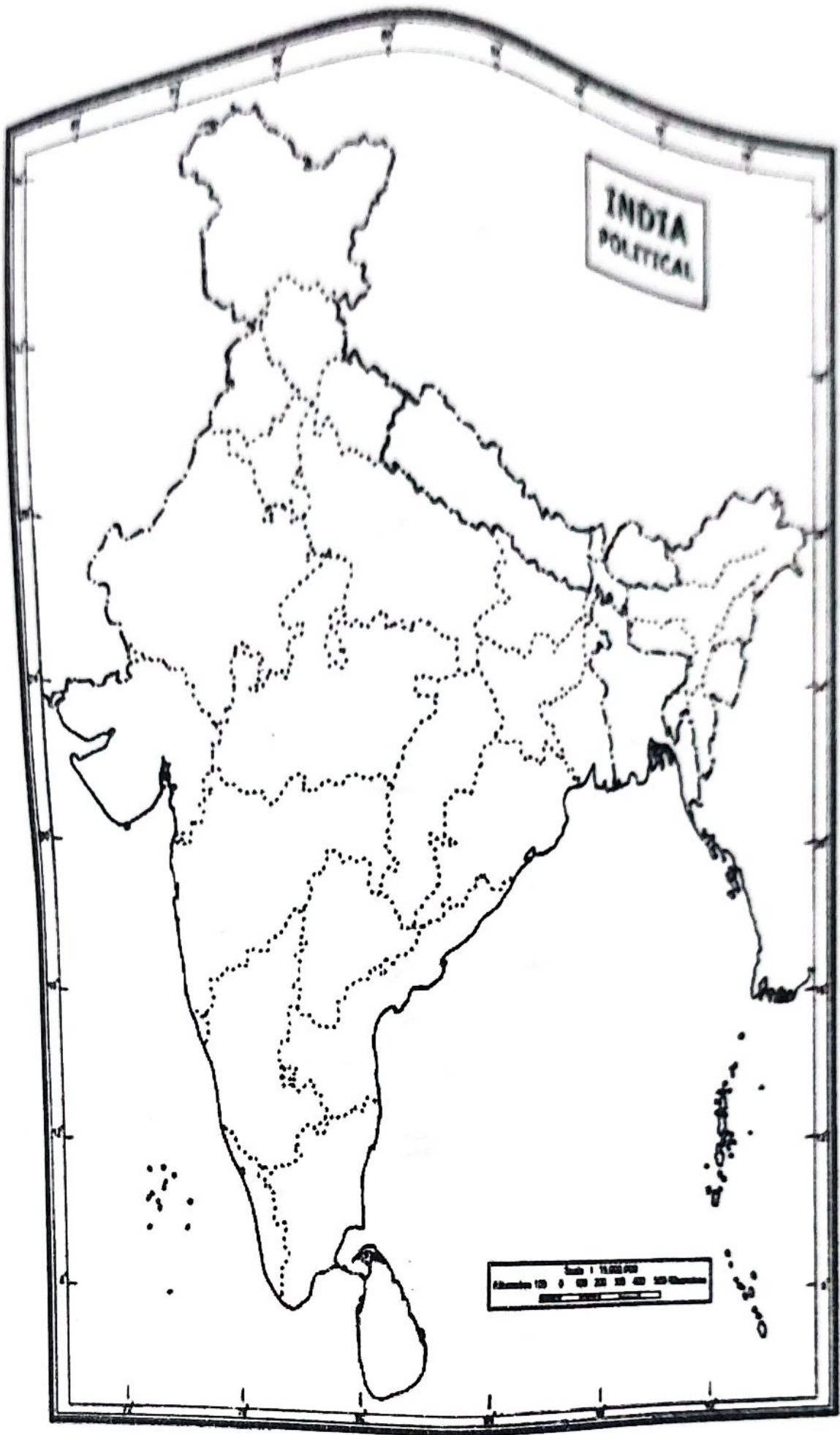
SECTION B - GEOGRAPHY

10.	<p>Consider the following statements regarding the Bhagirathi river.</p> <p>(i) It is the major tributary of the Ganga.                  (ii) It originates from Gaumukh (Cow's mouth).                  (iii) It is the edge of the Gangotri glacier.                  Which of the above statements are correct?</p> <p>(a) (i), (ii)                  (b) (ii), (iii)                  (c) (i), (iii)                  (d) (i), (ii), (iii)</p>	25 1								
11	<p>Arrange the following statements in the order of formation of Himalayas and choose the correct option:</p> <p>(1) As India pushed against Eurasia, the land between them crumpled and rose up forming Himalayan mountains.                  (2) India was part of much a bigger landmass called Gondwana.                  (3) It reached the landmass of Eurasia and collided with it.                  (4) It broke away and slowly started moving north.</p> <p><u>Options:</u></p> <p>(a) 1,2,4,3                  (b) 2,4,3,1                  (c) 1,4,3,2                  (d) 1,3,2,4</p>	1								
12	<p>What is the lowest layer of the atmosphere where weather takes place?</p> <p>(a) Stratosphere                  (b) Troposphere                  (c) Mesosphere                  (d) Thermosphere</p>	1								
13	<p>Traditional weather indicators include:</p> <p>a) Frogs croaking                  b) Birds flying low                  c) Ants carrying eggs                  d) All of these</p>	1								
14	<p>Cotton was grown as a food crop in ancient India. (True/False)</p>	1								
15	<p>Match Column1 with Column2 and choose the correct option:</p> <table border="1" data-bbox="375 1534 1133 1691"> <thead> <tr> <th>Column 1</th> <th>Column 2</th> </tr> </thead> <tbody> <tr> <td>A) oil seeds</td> <td>i) green gram, black gram</td> </tr> <tr> <td>B) legumes</td> <td>ii) cotton, hemp, jute</td> </tr> <tr> <td>C) fiber crops</td> <td>iii) sesame, mustard, castor</td> </tr> </tbody> </table> <p><u>Options:</u></p> <p>(a) A-i, B-iii, C-ii                  (b) A-ii, B-i, C-iii                  (c) A-iii, B-i, C-ii                  (d) A-i, B-ii, C-iii</p>	Column 1	Column 2	A) oil seeds	i) green gram, black gram	B) legumes	ii) cotton, hemp, jute	C) fiber crops	iii) sesame, mustard, castor	1
Column 1	Column 2									
A) oil seeds	i) green gram, black gram									
B) legumes	ii) cotton, hemp, jute									
C) fiber crops	iii) sesame, mustard, castor									
16	<p>(i) Name the landform that is located in the northwest of India.                  (ii) Write any ONE important feature of it.</p> <p style="text-align: center;">OR</p> <p>(i) The Aravalli's play a vital role in shaping the geography and climate of North-western India. Justify</p>	1+1= 2								



	(c) (A) is correct but (R) is wrong (d) (A) is wrong but (R) is correct.	
24	Which of the following are characteristics of a Republic? (i) Head of state is elected (ii) Head of state is hereditary (iii) Powers of leaders are limited by law (iv) Monarch is the real ruler (a) Only ii (b) i, iii and iv (c) ii and iv (d) i and iii	1
25	The government is a group of people or a system that runs the country. It includes leaders, ministers, and officials. (True / False)	1
26	State the full form of RTI and write one significance of it.	2
27	Differentiate between political executive and permanent executive.	2
28	Read the statements below carefully and identify which key features or values in the Constitution of India are reflected in each statement. (a) Sheena, Rajat, and Harsh are standing in a line. They are excited to cast their first vote in the general elections. (b) Radha, Imon, and Harpreet study in the same class in the same school. (c) People of all castes, genders and religions can use the village well.	3
29	The Constitution's core values are the guiding principles for policies and decision-making. Explain any five values written in the preamble. OR The Constitution is a Living Document. Justify.	5
30	<b>SOURCE BASED QUESTIONS</b> The above roles of the government are executed through India's Constitution, thousands of laws, many layers of elected representatives, a vast bureaucracy, and a judiciary, all of which help us greatly in our daily lives. However, you might wonder why, then, our country and her people also still face so many problems. Why do we still hear of cases of bribery and corruption in public office? We still encounter many issues that need to be addressed — people in difficult socio-economic conditions, lack of access to good education and healthcare, infrastructure that is of poor quality, inadequate access to government schemes, and so on. (i) Mention any two roles of the government. (ii) Name the word used in the passage for civil servants selected through examination. (iii) List any two issues that need to be addressed by the government.	4 1 1 2
	<b>SECTION -D ECONOMICS</b>	15
31	In terms of modern money, what does UPI stand for? (a) Unified Payment Interface (b) Unilateral Payment Initiative (c) Universal Payment Interface (d) User Payment Interaction	1

32	<p>What does the term "double coincidence of wants" refer to?</p> <p>(a) The ability to exchange goods without money.</p> <p>(b) The simultaneous exchange of goods and services.</p> <p>(c) The need for two parties to agree on a price.</p> <p>(d) The requirement that both parties have what the other wants.</p>	1
33	<p>Observe the picture and choose the correct option to which dynasty it belongs to:</p>  <p>(a) Cholas</p> <p>(b) Pallavas</p> <p>(c) Chalukyas</p> <p>(d) Pandyas</p>	1
34	<p>1 anna was equal to</p> <p>(a) <math>1/16^{\text{th}}</math> of a rupee</p> <p>(b) <math>1/12^{\text{th}}</math> of a rupee</p> <p>(c) <math>1/14^{\text{th}}</math> of a rupee</p> <p>(d) <math>1/15^{\text{th}}</math> of a rupee</p>	1
35	Barter system has its own limitations. Justify.	3
36	Coins were among the earliest forms of money. Mention any three features of them.	3
37	<p>As time progressed and technology has advanced, other forms of money have come to be used. Explain.</p> <p style="text-align: center;">OR</p> <p>How did the introduction of money simplify trade compared to the barter system?</p>	5





SINDHI HIGH SCHOOL, BENGALURU  
ANNUAL EXAMINATION-[2025-26]  
SUBJECT: COMPUTER SCIENCE

CLASS: VII  
DATE: 14.03.26  
NO. OF PRINTED SIDES: 3

MAX MARKS: 30  
READING TIME: 10 mins  
WRITING TIME: 1 hr

General Instructions:

1. Read the questions carefully
2. All questions are compulsory

Q. 1 Multiple Choice Questions		(1 x 6 = 6 marks)
i.	Sam is a student preparing a Geography project on the population of India's four major metro cities (Mumbai, Delhi, Kolkata, and Chennai). She wants to show her classmates exactly what percentage the total combined population of these four cities lives in each specific city. Which chart type should Ritu use to best represent this "part-to-whole" relationship? a) Line Chart b) Pie Chart c) Bubble d) Bar Chart	1
ii.	Which tab in PowerPoint allows you to change the background of your slides? a) Home b) Format c) Design d) Slides	1
iii.	Which of the following is NOT an example of AI? a) Tesla b) Emotion identifier c) Chatbot d) Microwave Ovens	1
iv.	Planetary vehicles used for self-driving cars. a) Mars Rover b) Mars Roover c) Mixed Rover d) Mixed Roover	1
v.	Which option offers the highest level of immersion in XR technologies a) VR b) AR c) MR d) 3d Modelling	1
vi.	It is process of arranging items in a particular order. a) Sorting b) Filtering c) Occuring d) None of the above	
Q. 2 Answer the following questions in one word		(1 x 6 = 6 marks)
i.	It is an electronic board with a lot of features used to make projects. It has two primary wheels, one support/caster wheel, and two motors.	1
ii.	A ____ is a predefined formula in Excel used to perform calculations easily. Examples: • =SUM(A1:A5) • =AVERAGE(A1:A5)	1

iii.	Analyze and Write the output of the below program will be (assume num=3) <pre>def square(num)     return num*num print(square(num)) def cube(num)     return num*num*num print(cube(num))</pre>	1
iv.	It is an ability Ai domain to deal with processing and analysing digital images.	1
v.	A computer is called intelligent when it can learn, make decisions, or solve problems using data. For example, _____ suggests the fastest route based on traffic data. For example, Google Maps suggests the fastest route based on traffic.	
vi.	Function _____ are placeholders for values you give to a function when you call it. They help the function work with different inputs each time.	1

**Q.3 True or False:** (1 \* 5 = 5 marks)

i.	Artificial Intelligence is the technology that enables robots to think and make decisions.	1
ii.	Function in programing decreases readability.	1
iii.	File format used for saving PowerPoint Presentation is .pdf.	1
iv.	MS Excel is like a big book with many pages.	1
v.	Virtual Reality is a technology that creates a completely computer-generated virtual environment that users can explore using devices like VR headsets.	1

**Q.4 Match the following:** (1x 5=5 marks)

	column A	column B	
i.	Extended Reality	Interacting with Alexa[    ]	
ii.	Natural Language Processing	Intersection of rows and columns	
iii.	Recognition cards	Principles of fairness, privacy, safety and Transparency[    ]	
iv.	AI Ethics	Pre trained ml model.[    ]	
v.	Cell	It is a umbrella term for AR VR and MR[    ]	

**Q.5 Answer the following:** (2\*4=8 marks)

i	Explain four advantages of using functions.	
ii	Explain the difference between artificial intelligence and human intelligence.	
iii	List two advantages of robots in various industries.	

iv

The following data shows the number of students participating in different sports activities in a school:

Sport	Number of Students
Football	40
Cricket	35
Basketball	25
Badminton	20
Athletics	30

Based on your dataset, answer the following:

- a) Which sport is most popular?
- b) How many more students play Football than Badminton?
- c) What is the total number of students participating in sports?
- d) Suggest the graph name to depict above information?

\*\*\*\*\*



SINDHI HIGH SCHOOL, BENGALURU  
ANNUAL EXAMINATION [2025-26]  
SUBJECT: ENGLISH LANGUAGE AND LITERATURE

Class: VIII  
Date: 16.03.2026  
No of Sides: 8

Max Marks: 80  
Reading Time: 15 Mins  
Writing Time: 3 hours

**GENERAL INSTRUCTIONS:**

- This question paper consists of 3 sections: A, B and C.
- Section A: Reading.
- Section B: Writing and Grammar.
- Section C: Literature.
- Attempt all the questions and adhere to the word limit.

Q.No	Section A (Reading)	Marks
Q1	<p>Read the passage and answer the following questions.</p> <p>1. Financial literacy is the knowledge and ability to make wise decisions about money. For teenagers, learning about money at an early age helps build responsible habits that can last a lifetime. It includes understanding important concepts such as budgeting, saving, investing, and managing debt — all essential skills for handling money effectively.</p> <p>2. In today's fast-changing world, financial knowledge enables teenagers to plan and use their money wisely. Budgeting teaches them how to divide their income, such as allowances, gift money or part-time earnings into categories for saving, spending and future goals. When teenagers create a budget, they learn to prioritise their needs over wants and reduce impulsive buying. Developing the habit of saving also helps them build an emergency fund and work toward long-term goals like higher education or purchasing something meaningful without borrowing money.</p> <p>3. Financial literacy further introduces teenagers to the concept of investing and the power of compound interest. Compound interest allows savings to grow over time because interest is earned not only on the original amount but also on previously earned interest. Understanding this concept encourages long-term planning and patience.</p> <p>4. Although many schools do not provide formal financial education, teenagers can practise money management at home by tracking expenses, creating simple budgets and discussing financial goals with family members. By building these skills early, young people can gain confidence, avoid financial stress and prepare themselves for future opportunities and responsibilities.</p> <p>i. Financial literacy mainly refers to:</p> <p>a) Earning a high salary</p> <p>b) Spending money freely</p>	1

- c) Understanding and managing money wisely
- d) Avoiding all expenses

ii. Which of the following is NOT mentioned as a part of financial literacy?

- a) Budgeting
- b) Saving
- c) Investing
- d) Gambling

iii. Budgeting helps teenagers to:

- a) Spend all their money quickly
- b) Divide income for saving and spending
- c) Avoid earning money
- d) Depend on others financially

iv. Compound interest means:

- a) Interest paid only once
- b) Borrowing money from banks
- c) Earning interest on both savings and previous interest
- d) Spending extra money

v. Teens can practise financial skills at home by:

- a) Ignoring expenses
- b) Tracking spending and discussing goals
- c) Avoiding savings
- d) Lending money to friends

vi. Assertion (A): Schools always provide formal financial education.

Reason (R): Many schools do not yet offer financial literacy programmes.

- a) Both A and R are true, and R is the correct explanation of A.
- b) Both A and R are true, but R is not the correct explanation of A.
- c) A is true, but R is false.
- d) A is false, but R is true.

vii. Assertion (A): Compound interest increases savings over time.

Reason (R): Interest is earned on both the principal and previous interest.

- a) Both A and R are true, and R is the correct explanation of A.
- b) Both A and R are true, but R is not the correct explanation of A.
- c) A is true, but R is false.
- d) A is false, but R is true.

viii. The word compound in "compound interest" refers to:

- a) A building
- b) Combining or adding to something
- c) A loan
- d) A salary

ix. Why is teenage life considered a good time to learn financial literacy?

Q2

Read the passage and answer the following questions.

1. Effective communication is one of the most essential qualities of a successful leader. Leaders must clearly express their vision, goals and expectations to inspire and guide others. Without strong communication, even the best plans can fail due to confusion and misunderstanding.
2. A good leader listens as carefully as they speak. Active listening helps leaders understand the concerns and ideas of their team members. When people feel heard, they are more likely to cooperate and contribute positively. Communication in leadership also includes non-verbal signals such as body language, tone of voice and facial expressions. These elements can influence how a message is received.
3. Transparency is another important aspect of professional communication. Leaders who communicate honestly build trust within their teams. Clear instructions, constructive feedback and open discussions create a healthy working environment.
4. In today's globalised world, leaders often communicate across cultures and through digital platforms. Therefore, they must adapt their communication style according to the situation and audience. Respect, clarity and empathy are essential in professional settings.
5. Strong communication skills not only strengthen leadership but also encourage teamwork, innovation and problem-solving. In both academic and professional life, the ability to communicate effectively remains a key factor in success.

i. Effective communication is important for leaders because it:

- a) Makes them popular
- b) Helps them avoid responsibility
- c) Enables them to express vision and guide others
- d) Reduces workload

1

ii. Plans may fail without strong communication due to:

- a) Lack of resources
- b) Confusion and misunderstanding
- c) Excessive teamwork
- d) Too much feedback

1

iii. Active listening helps leaders to:

- a) Speak more confidently
- b) Ignore team concerns
- c) Understand ideas and concerns of team members
- d) Control their team strictly

1

iv. Non-verbal communication includes:

- a) Emails and letters
- b) Body language and facial expressions
- c) Reports and presentations
- d) Written instructions

1

	<p>v. Transparency in leadership mainly helps to:</p> <p>a) Increase authority b) Build trust within the team c) Reduce communication d) Avoid discussions</p>	1
	<p>vi. In a globalised world, leaders must:</p> <p>a) Use only one communication style b) Avoid digital platforms c) Adapt their communication to different audiences d) Speak less</p>	1
	<p>vii. Assertion: Non-verbal signals have no effect on communication. Reason: Body language and tone influence how messages are received.</p> <p>a) Both A and R are true, and R is the correct explanation of A. b) Both A and R are true, but R is not the correct explanation of A. c) A is true, but R is false. d) A is false, but R is true.</p>	2
	<p>viii. Globalised means:</p> <p>a) Limited to one country b) Connected worldwide c) Traditional d) Independent</p>	
	<p>ix. Why is listening considered as important as speaking for a leader?</p>	
<b>Section B: Grammar and Writing</b>		
Q3.	<p>A) Write a letter to the Principal requesting him/her to take you to an educational trip to one of the spectacular wonders. State your reasons for choosing the place.</p> <p style="text-align: center;"><b>OR</b></p> <p>B) The more we read, the more we fall in love with reading. The habits of reading broadens our horizons and helps us become a better person in life. Write an article in about 120–150 words for your school magazine on the topic “How to cultivate a reading habit”, providing methods involved in achieving this goal and other suggestions.</p>	5
Q4.	<p>A) Write a story about a family’s adventurous road trip that takes an unexpected turn and later turns out to be a dream. Write it in about 120–150 words.</p> <p style="text-align: center;"><b>OR</b></p> <p>B) Write a speech in about 150 words on “The value of true friendship.”</p>	5
Q5	<p><b>Do as directed:</b></p> <p>i. Fill in the blank with the correct option. Don’t you have ___ friends in the school? (Few, little, any, much)</p> <p>ii. The group of friends ___ excited at the prospect of their upcoming adventure. (Are, has, is, were)</p>	10x1=10

iii. \_\_\_ did you ask for help?  
(Which, who, whom)

iv. I have \_\_\_ water, so I cannot give you. (Little, a little)

v. Identify the error in the given statement and supply the correction.  
Many a book have been stolen.

Error	Correction

vi. Read the dialogue and report the reply.

Rohan: I am a very lucky boy.

Sneha: Why do you say so?

Rohan told Sneha that he was a very lucky boy.

But Sneha \_\_\_\_\_.

vii. Identify the error in the given statement.  
Cricket is one of the most popular game in India.

Error	Correction

viii. Read the conversation between the two persons and complete the sentence by reporting the question.

Master: Raju, where is my radio?

Raju: I threw it out.

Master \_\_\_\_\_ . Raju replied that he had thrown it out.

ix. Change to passive voice:

Ramu has not written the report.

x. Choose the correct form of the verb given in the brackets.

The jury \_\_\_ divided in their opinions. (was, were)

xi. Fill in the blank by using the correct form of the word in the bracket, for the given portion of the letter.

Subject: Job Application for Assistant Manager

Dear Sir/Ma'am

I \_\_\_\_\_ (write) to apply for the position of Assistant Manager – Supply Chain at your esteemed firm.

xii. Read the dialogue between Kanak and Kartik, about the movie 'Three Idiots'. Select the correct option to complete the reporting of the dialogue.

Kanak: Have you seen 'Three Idiots'?

Kartik: I saw them yesterday in the class.

Kanak asked Kartik if he had seen 'Three Idiots'. Kartik replied that \_\_\_\_\_.

- (a) he has been seeing them the day before
- (b) he had seen them the day before in the class
- (c) he saw them yesterday
- (d) he has seen them the day before

**Section C : Literature**

**Q6. Read the extract and answer the questions.**

**A.** *"His clever solutions to seemingly insurmountable problems made him a beloved figure in the empire's history. Even the wisest rulers face moments of disharmony, and at one such time, the king had a quarrel with his queen, Thirumalambal, over a seemingly trivial matter."*

5x1=5

i. The word "beloved" suggests that he was

- (a) feared
- (b) respected and loved
- (c) ignored
- (d) criticised

ii. The tone of the extract is

- (a) humorous
- (b) tragic
- (c) admiring
- (d) mysterious

iii. Find a word in the extract which means "conflict or disagreement".

iv. Why is the quarrel described as "seemingly trivial"?

v. What lesson do we learn from the idea that even wise rulers face disagreements?

**OR**

**B.** *"The cherry tree grew quickly in this season. It was about two feet high when a goat entered the garden and ate all the leaves. Only the main stem and two thin branches remained. 'Never mind,' said Grandfather, seeing that Rakesh was upset. 'It will grow again, cherry trees are tough.'"*

i. The goat's action shows that it

- (a) admired the tree
- (b) damaged the tree
- (c) protected the tree
- (d) watered the tree

ii. The word "tough" in the extract means

- (a) weak
- (b) delicate
- (c) strong and resilient
- (d) dry

iii. Find a word in the extract which means "strong enough to survive difficult conditions."

iv. How did Rakesh feel after the incident?

v. Why did Grandfather say, "It will grow again"?

**Q7. Read the extracts and answer the following questions:**

*A. "Down the street, with laughter and shout,  
Glad in the freedom of 'school let out,'  
Came the boys like a flock of sheep,  
Hailing the snow piled white and deep.  
Past the woman so old and grey,"*

5x1=5

i. The boys are compared to

- (a) birds
- (b) sheep
- (c) soldiers
- (d) horses

ii. The mood of the extract is

- (a) sorrowful
- (b) fearful
- (c) joyful
- (d) serious

iii. Identify the simile used in the extract.

iv. Explain the contrast shown between the boys and the old woman?

v. What does the extract suggest about childhood?

**OR**

*B. Yes, and with lenses like it,  
Eyeing the moon,  
'Twould seem you'd walk there  
In an afternoon!"*

i. The mood of the extract is

- (a) fearful
- (b) humorous and imaginative
- (c) sad
- (d) angry

ii. The speaker is referring to

- (a) a microscope
- (b) a telescope
- (c) a magnifying glass
- (d) spectacles

iii. Find a word in the extract that means "looking carefully".

iv. Identify the figure of speech used in the line:

"'Twould seem you'd walk there In an afternoon!"

v. What theme is highlighted in this extract?

Q8	Answer any FOUR of the following in 50-60 words each.	4x3=12
	<p>i. "The king extends the four men the honour of becoming his advisers." Justify the king's action from the story "Wisdom paves the way".</p> <p>ii. Explain the scientific reasoning behind the glowing waters of Kumbalangi? (Spectacular Wonders)</p> <p>iii. Analyse the role of the four word coded message in the story, "The case of the fifth word".</p> <p>iv. Write what you learnt from Velu's experience in the chapter "waiting for the rain".</p> <p>v. Explain how Claribel's collapse helped prevent a major disaster on the space station. (Feathered friend)</p>	
Q9	Answer ANY TWO of the following in 50-60 words.	2x3=6
	<p>i. How does Mrs Jones feel about her garden?</p> <p>ii. The boy's action impacts the old woman emotionally. Elaborate.</p> <p>iii. Comment on the theme of the poem "Harvest Hymn".</p>	
Q10	Answer ANY ONE of the following in 100-120 words.	6
	<p>i. How does the lesson connect Bibha Chowdhuri's legacy with the achievements of modern women? (Include her challenges, contribution and her link to modern women)</p> <p style="text-align: center;"><b>OR</b></p> <p>ii. Compare the courage of Major Somnath Sharma with the courage shown by the boy in "Somebody's Mother". How are they similar or different?</p>	
Q11.	Answer ANY ONE of the following in 100-120 words.	6
	<p>i. Elaborate how the poem "The magic brush of dreams" highlight the theme of social justice.</p> <p style="text-align: center;"><b>OR</b></p> <p>ii. Imagine you are Mrs. Brown. Write a diary entry explaining how your son helped his father solve the case of the fifth word.</p>	



Sindhi High School, Bengaluru  
Annual Examination – 2025-26  
Subject: Hindi (Additional lang.)

GRADE: 8  
DATE: 28/03/2026  
NO. OF PRINTED SIDE: 5

TOTAL MARKS : 60  
READING TIME : 15 Minutes  
WRITING TIME : 2Hrs15Mins

सामान्य निर्देश :

- \* सभी प्रश्नों के उत्तर क्रमानुसार लिखिए।
- \* इस प्रश्न पत्र में चार खंड हैं - क, ख, ग और घ।
- \* सभी खंडों के सभी प्रश्नों के उत्तर देना अनिवार्य है।

खंड - क

[I] निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर चुनकर लिखिए।

1x5=5

बरगद का बहुत पुराना पेड़ था। पेड़ बहुत घना था और पत्तों से लदा था। उस पर एक घोंसला था, जिसमें कौवे का एक जोड़ा रहता था। दुर्भाग्य से उसी पर एक नाग भी रहता था। मादा कौवा जब भी अंडा देती और कौवे का जोड़ा जब पेड़ से दूर जाते, तभी नाग ऊपर आता और घोंसले में रखा अंडा खा जाता। कौवे जब वापस आते तो बहुत दुःखी होते। कई बार ऐसा होने पर उन्होंने नाग से मुक्ति पाने का निर्णय लिया। कौवे ने अपने मित्र सियार को पूरी बात बताई। मित्र सियार ने कौवे से कहा, "तुम राजमहल जाओ, वहाँ से बहुमूल्य वस्तु लाकर नाग के बिल में फेंको। कौवा राजमहल गया और रानी के कमरे से कीमती हार चुराया। रानी ने उसे देख लिया और नौकर को कौवे से हार वापस लेने भेजा। नौकर कौवे के पीछे-पीछे जंगल की ओर गया। कौए ने पेड़ के पास पहुँचकर रानी का हार नाग के बिल में फेंक दिया। नौकर ने देख लिया और बिल से हार लेने के लिए उसमें रहने वाले नाग को मार दिया। नौकर ने बिल से हार वापस ले लिया। इस प्रकार कौवे के जोड़े को नाग से मुक्ति मिल गई।

1. कौवे का एक जोड़ा कहाँ रहता था?

- (क) बरगद के पेड़ पर घोंसले में (ख) राजमहल में  
(ग) नदी किनारे पर (घ) उपर्युक्त कोई भी नहीं

2. कौवे की परेशानी का क्या कारण था?

- (क) नाग ऊपर आ जाता था (ख) नाग अंडा देख लेता था  
(ग) नाग अंडा खा लेता था (घ) नाग घोंसले में आता था

3. कौवे ने सियार को अपनी बात क्यों बताई?

- (क) नाग को ले जाने के लिए (ख) नाग से मुक्ति पाने के लिए  
(ग) नाग से मित्रता कराने के लिए (घ) नाग को बुलवाने के लिए

4. नौकर कौवे के पीछे क्यों गया?  
 (क) राजमहल में वापस लाने के लिए गया (ख) रानी का हार कौवे ने चुराया था, उसे लेने  
 ग) रानी ने डाँटा था (घ) कौवे को बुलाने
5. नौकर को हार वापस कैसे मिला?  
 (क) बिल में रहने वाले नाग को मारकर (ख) बिल के अंदर जाकर  
 ग) नाग ने हार स्वयं दे दिया (घ) कौए ने हार नौकर को दे दिया

खंड - ख

- [III] (क) संधि विच्छेद कीजिए। 1  
 (i) तल्लीन
- (ख) संधि कीजिए। 2x1=2  
 (i) जगत् + ईश (ii) सत् + मार्ग
- (ग) निम्नलिखित शब्दों में प्रयोग किए गए उपसर्ग लिखिए। 2x1=2  
 (i) कुकर्म (ii) अधकचरा
- (घ) निम्नलिखित उपसर्ग के योग से दो शब्द लिखिए। ½x2=1  
 (i) अन
- [III] (क) निम्नलिखित शब्दों में प्रयोग किए गए प्रत्यय छाँटकर लिखिए। 2x1=2  
 (i) पंडिताइन (ii) चतुराई
- (ख) निम्नलिखित प्रत्यय के योग से दो शब्द लिखिए। ½x2=1  
 (i) आनी
- (ग) निम्नलिखित शब्दों के विलोम शब्द लिखिए। 2x1=2  
 (i) देव x \_\_\_\_\_ (ii) उर्वरा x \_\_\_\_\_
- (घ) निम्नलिखित शब्दों के दो - दो पर्यायवाची शब्द लिखिए। ½x4=2  
 (i) देह - \_\_\_\_\_ (ii) आकाश - \_\_\_\_\_

[IV] (क) निम्नलिखित अनेक शब्दों के लिए एक शब्द लिखिए।

2x1=2

(i) हाथ से लिखा हुआ (ii) अपने आप पर बीती

(ख) निम्नलिखित शब्दों के लिंग बदलकर लिखिए।

½x4=2

(i) पालक (ii) लोटा (iii) पंडित (iv) हलवाई

(ग) निम्नलिखित शब्दों के वचन बदलकर लिखिए।

½x4=2

(i) आरती (ii) ऋतु (iii) चिड़िया (iv) बंदरिया

(घ) निम्नलिखित मुहावरे का अर्थ लिखिए।

1

घोड़े बेचकर सोना

खंड - ग

[V] निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर चुनकर लिखिए।

1x5=5

1. पुडुकोट्टई (तमिलनाडु): साइकिल चलाना एक सामाजिक आंदोलन है? कुछ अजीब-सी बात है-है न! लेकिन चौकने की बात नहीं है। पुडुकोट्टई जिले की हज़ारों नवसाक्षर ग्रामीण महिलाओं के लिए यह अब आम बात है। अपने पिछड़ेपन पर लात मारने, अपना विरोध व्यक्त करने और उन जंजीरों को तोड़ने का जिनमें वे जकड़े हुए हैं, कोई-न-कोई तरीका लोग निकाल ही लेते हैं। कभी-कभी ये तरीके अजीबो-गरीब होते हैं। भारत के सर्वाधिक गरीब जिलों में से एक है पुडुकोट्टई। पिछले दिनों यहाँ की ग्रामीण महिलाओं ने अपनी स्वाधीनता, आजादी और गतिशीलता को अभिव्यक्त करने के लिए प्रतीक के रूप में साइकिल को चुना है। उनमें से अधिकांश नवसाक्षर थीं। अगर हम दस वर्ष से कम उम्र की लड़कियों को अलग कर दें तो इसका अर्थ यह होगा कि यहाँ ग्रामीण महिलाओं के एक - चौथाई हिस्से ने साइकिल चलाना सीख लिया है और इन महिलाओं में से सत्तर हज़ार से भी अधिक महिलाओं ने 'प्रदर्शन एवं प्रतियोगिता' जैसे सार्वजनिक कार्यक्रमों में बड़े गर्व के साथ अपने नए कौशल का प्रदर्शन किया।

1. उपर्युक्त गद्यांश के पाठ और लेखक का नाम बताइए?

(क) साइकिल का पहिया - पी. साईनाथ (ख) साइकिल के पहिए का विकास - पी. साईनाथ

(ग) पहिए की शुरुआत - पी. साईनाथ (घ) जहाँ पहिया है - पी. साईनाथ

2. पुडुकोट्टई जिला किस प्रांत में पड़ता है?

(क) केरल (ख) तमिलनाडु (c) आंध्रप्रदेश (घ) कर्नाटक

3. साइकिल चलाना सीखते ही कैसे कार्यक्रमों का आयोजन हुआ?

(क) अधिक से अधिक साइकिल जलाने की होड़ (ख) प्रदर्शन एवं प्रतियोगिता

(ग) पुरुषों के साथ बराबरी का होड़ (घ) स्वावलंबन की तरफ़ बढ़ना

4. सर्वाधिक गरीब जिलों में से कौन-सा जिला है?

(क) कोडाल कोट्टी (ख) पुडुकोट्टई (ग) तमिलनाडु (घ) पोटाईकोट्टी

5. ग्रामीण महिलाओं ने साइकिल को किस रूप में चुना है?

(क) स्वाधीनता (ख) आजादी (ग) गतिशीलता (घ) उपर्युक्त सभी

निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर चुनकर लिखिए।

1x5=5

मैं आगे बढ़ा ही था कि बेर की झाड़ी पर से मोती-सी एक बूँद मेरे हाथ पर आ पड़ी। मेरे आश्चर्य का ठिकाना न रहा जब मैंने देखा कि ओस की बूँद मेरी कलाई पर से सरक कर हथेली पर आ गई। मेरी दृष्टि पड़ते ही वह ठहर गई। थोड़ी देर में मुझे सितार के तारों की-सी झंकार सुनाई देने लगी। मैंने सोचा कि कोई बजा रहा होगा। चारों ओर देखा। कोई नहीं। फिर अनुभव हुआ कि यह स्वर मेरी हथेली से निकल रहा है। ध्यान से देखने पर मालूम हुआ कि बूँद के दो कण हो गए हैं और वे दोनों हिल-हिलकर यह स्वर उत्पन्न कर रहे हैं मानो बोल रहे हों। मैं लगभग तीन दिन तक यह साँसत भोगती रही। मैं पत्तों के नन्हें-नन्हें छेदों से होकर जैसे-तैसे जान बचाकर भागी। मैंने सोचा था कि पत्ते पर पहुँचते ही उड़ जाऊँगी। परंतु, बाहर निकलने पर ज्ञात हुआ कि रात होने वाली थी और सूर्य जो हमें उड़ने की शक्ति देते हैं।

1. बूँद को किसके समान बताया गया है?

(क) चाँद के (ख) मोती के (ग) हीरा के (घ) पानी के

2. ओस की बूँद कलाई पर से सरक कर कहाँ पर आ गई।

(क) हथेली पर (ख) जमीन पर (ग) पत्ते पर (घ) हाथ पर

3. किसकी झंकार सुनाई देने लगी ?

(क) वायलिन की झंकार (ख) हवा की झंकार (ग) पत्तों के हिलने की (घ) सितार के तारों की

4. बूँद के कितने कण हो गए ?

(क) तीन (ख) चार (ग) दो (घ) तीन

5. पत्तों के नन्हें-नन्हें छेदों से होकर जैसे-तैसे जान बचाकर कौन भागी?

(क) ओस (ख) पत्ते (ग) हवा (घ) बूँद

[VI] निम्नलिखित प्रश्नों के उत्तर एक वाक्य में लिखिए।

1X5=5

1. बचपन में गुरु माँ द्वारा दिए चने किसे न देकर सुदामा खुद खा गए थे?

2. श्री कृष्ण ने सुदामा के पैर कैसे धोए ?

3. झाऊलाल के मकान के नीचे बनी दुकानों से कितना किराया आता था?

4. गोपी ने प्रतिदिन होने वाली किस हानि की बात कही है?

5. ऊँचे पर्वत की अँधेरी गुफा में कौन रहता था?

[VII] निम्नलिखित प्रश्नों के उत्तर दो - वाक्यों में लिखिए।

2X5=10

1. घायल बाज को देखकर साँप खुश क्यों हुआ होगा?
2. बाज के लिए लहरों ने गीत क्यों गाया था?
3. बालक श्रीकृष्ण किस लोभ के कारण दूध पीने के लिए तैयार हुए?
4. अंग्रेज़ के सामने बिलवासी जी ने झाऊलाल को पहचानने तक से क्यों इनकार कर दिया था?  
आपके विचार से बिलवासी जी ऐसा अजीब व्यवहार क्यों कर रहे थे? स्पष्ट कीजिए।
5. द्वारका से खाली हाथ लौटते समय सुदामा मार्ग में क्या-क्या सोचते जा रहे थे? वह कृष्ण के व्यवहार से क्यों खीझ रहे थे? सुदामा के मन की दुविधा को अपने शब्दों में प्रकट कीजिए।

खंड - घ

[VIII] अपने क्षेत्र में बढ़ते अपराधों की सूचना देते हुए जनसत्ता समाचार - पत्र के संपादक को पत्र लिखिए।

5

[IX] दिए गए संकेत बिंदुओं के आधार पर किसी एक विषय पर 80 - 100 शब्दों में अनुच्छेद लिखिए।

5

1. मधुर वचन है ओषधि, कटु वचन है तीर

\* वाणी एक अनमोल वरदान

\* मधुर वाणी से हृदय पर विजय

\* कटु वचनों से हानि

\* कोई सूक्ति

या

2. न्यूज चैनल

\* समाचारों के सशक्त साधन

\* न्यूज चैनलों की भरमार

\* दर्शकों पर प्रभाव

\* चैनलों का उत्तरदायित्व



Sindhi High School, Bengaluru

Annual Examination - 2025-26

Subject- Kannada

Grade:8

Marks:80

Date:20/3/26

Reading Time: 15mins

No of Printed Sides:10

Writing Time: 3 Hrs

ಸೂಚನೆಗಳು:-

- \* ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯಲ್ಲಿ ಒಟ್ಟು 15 ಪ್ರಶ್ನೆಗಳಿರುತ್ತವೆ.
- \* ಈ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಯು ಭಾಗ A ಮತ್ತು B ಎಂಬ ಎರಡು ಭಾಗಗಳನ್ನು ಮತ್ತು A B C D ನಾಲ್ಕು ವಿಭಾಗಗಳನ್ನು ಒಳಗೊಂಡಿರುತ್ತದೆ.
- \* ವಿಭಾಗ - A ನಲ್ಲಿ ಒಟ್ಟು 4 ಮುಖ್ಯ ಪ್ರಶ್ನೆಗಳು, 10 ಬಹು ಆಯ್ಕೆಯ ಉಪಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಬರವಣಿಗೆಯ 10 ಪ್ರಶ್ನೆಗಳಿರುತ್ತವೆ.
- \* ಭಾಗ- A ಅನ್ವಯಿಕ ವ್ಯಾಕರಣದಲ್ಲಿ 10 ಬಹು ಆಯ್ಕೆ ಪ್ರಶ್ನೆಗಳು 5 ಬರವಣಿಗೆಯ ಪ್ರಶ್ನೆಗಳು ಮತ್ತು ಪಠ್ಯಪೂರಕದ 5 ಬಹು ಆಯ್ಕೆಯ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಬೇಕು.
- \* ಭಾಗ- B (ಬರವಣಿಗೆಯ ಕೌಶಲ್ಯ) ವಿಭಾಗ- C ನ ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಬೇಕು.
- \* ಭಾಗ-B (ಪಠ್ಯಗಳ ಅಧ್ಯಯನ) ಅಲ್ಲಿನ ವಿಭಾಗ—D ಯಲ್ಲಿಯ 11 ರಿಂದ 15 ಮುಖ್ಯ ಪ್ರಶ್ನೆಗಳಿಗೆ ಅಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಸೂಚನೆಯಂತೆ ಉತ್ತರಿಸಬೇಕು.

ಭಾಗ-A	ವಾಚನ ಮತ್ತು ಗ್ರಹಿಕಾ ಕೌಶಲ್ಯ	20 ಅಂಕಗಳು
(40 ಅಂಕಗಳು)	ಅನ್ವಯಿಕ ವ್ಯಾಕರಣ	15 ಅಂಕಗಳು
	ಬಹು ಆಯ್ಕೆ ಪ್ರಶ್ನೆಗಳು -ಪಠ್ಯಪೂರಕ ಅಧ್ಯಯನ	5 ಅಂಕಗಳು
ಭಾಗ-B	ಬರವಣಿಗೆ ಕೌಶಲ್ಯ	12 ಅಂಕಗಳು
(40 ಅಂಕಗಳು)	ಪಠ್ಯಗಳ ಅಧ್ಯಯನ	28 ಅಂಕಗಳು
	ಒಟ್ಟು ಅಂಕಗಳು	80 ಅಂಕಗಳು

PART-A (40 ಅಂಕಗಳು)

SECTION-A

(ವಾಚನ ಮತ್ತು ಗ್ರಹಿಕಾ ಕೌಶಲ್ಯ) = 20 ಅಂಕಗಳು

1. ಈ ಕೆಳಗಿನ ಗದ್ಯಾಂಶವನ್ನು ಓದಿಕೊಂಡು, ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರವನ್ನು ಅರಿಸಿ ಬರೆಯಿರಿ.  
ಸ್ವಾತಂತ್ರ್ಯ ಹೋರಾಟಗಾರರಲ್ಲಿ ನೇತಾಜಿ ಸುಭಾಷ್ ಚಂದ್ರ ಬೋಸ್ ಹೆಸರು ಧೃವ ನಕ್ಷತ್ರದಂತೆ ಅಜರಾಮರವಾಗಿದೆ. ಇವರು ೧೯೯೭ ಜನವರಿ ೨೨ರಂದು ಒರಿಸ್ಸಾದ ಕಟಕ್ ನಗರದಲ್ಲಿ ಜಾನಕಿನಾಥ ಬೋಸ್ ಮತ್ತು ಪುಭಾವತಿ ಭಾರತದ ದಂಪತಿಗಳಿಗೆ ಒಂಬತ್ತನೆಯ ಮಗನಾಗಿ ಜನಿಸಿದರು. ಇವರ ತಂದೆ ಹೆಸರಾಂತ ವಕೀಲರಾಗಿದ್ದರು. ಸುಭಾಷರ ಮೇಲೆ ಪರಿಣಾಮ ಬೀರಿದ ವ್ಯಕ್ತಿಗಳೆಂದರೆ ಅವರ ಶಾಲೆಯ ಮುಖೋಪಾಧ್ಯಾಯರಾದ ಬೇಣಿಮಾಧವ ದಾಸ್, ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ಮೊದಲಿಗರು.

ಬೋಸರು ಭಾರತದ ಸಂಪೂರ್ಣ ಸ್ವಾತಂತ್ರ್ಯವನ್ನು ಬಲವಾಗಿ ಬೆಂಬಲಿಸಿದರು. ೧೯೪೨ರಲ್ಲಿ ಜಪಾನಿಗೆ ಹೋದರು. ಭಾರತದ ಸ್ವಾತಂತ್ರ್ಯಕ್ಕಾಗಿ ಸಹಾಯ ಕೋರಿದಾಗ ಜಪಾನ್ ಸಹಾಯ ನೀಡಲು ಒಪ್ಪಿತು. ನಂತರ ಅವರು ಐ.ಎನ್.ಎ ಅಂದರೆ ಭಾರತೀಯ ರಾಷ್ಟ್ರೀಯ ಸೇನೆಯನ್ನು ಆರಂಭಿಸಿದರು. ಜೈ ಹಿಂದ್ ಘೋಷ ವಾಕ್ಯವನ್ನು ಜನತೆಗಾಗಿ ನೀಡಿದರು. ಜನತೆ ಅವರನ್ನು ನೇತಾಜಿಯೆಂದೇ ಕರೆಯಲು ಬಹಳ ಇಷ್ಟಪಟ್ಟಿದ್ದರು.

ಸ್ವಾತಂತ್ರ್ಯ ಹೋರಾಟದಲ್ಲಿ ಸಂಪೂರ್ಣವಾಗಿ ತೊಡಗಿಕೊಳ್ಳುವಂತೆ ಭಾರತೀಯರಿಗೆ ಬೋಸರು ಕರೆ ನೀಡಿದರು. 'ನನಗೆ ನಿಮ್ಮ ರಕ್ತ ಕೊಡಿ ನಾನು ನಿಮಗೆ ಸ್ವಾತಂತ್ರ್ಯವನ್ನು ನೀಡುತ್ತೇನೆ' ಎಂಬ ಅವರ ಕರೆಗೆ ಎಲ್ಲರೂ ಒಂದಾದರು. ಪ್ರಾರಂಭದಲ್ಲಿ ಬೋಸರು ಗಾಂಧೀಜಿಯವರ ಅನುಯಾಯಿಯಾಗಿದ್ದರು. ಗಾಂಧೀಜಿಯವರ ಅಹಿಂಸಾ ತತ್ವದಿಂದ ಬೇಸರಗೊಂಡ ಸುಭಾಷರು ಅವರಿಂದ ದೂರವಾದರು. ಬ್ರಿಟಿಷರು ಇವರನ್ನು ದೇಶದ ವಿವಿಧ ಕಾರಾಗೃಹದಲ್ಲಿ ಹನ್ನೊಂದು ಬಾರಿ ಬಂಧನಕ್ಕೊಳಪಡಿಸಿದರು. ಆದರೂ ತಮ್ಮ ಕೊನೆಯ ಉಸಿರು ನಿಲ್ಲುವವರೆಗೂ ಬ್ರಿಟಿಷರ ವಿರುದ್ಧ ಸ್ವಾತಂತ್ರ್ಯಕ್ಕಾಗಿ ಹೋರಾಡಿದರು. ಭಾರತಕ್ಕೆ ಬೇಕಾದ ಶಸ್ತ್ರಾಸ್ತ್ರಗಳನ್ನು ತರಲು ವಿದೇಶಕ್ಕೆ ಹೋಗಿ, ಹಿಂದಿರುಗುವ ಸಂದರ್ಭದಲ್ಲಿ ೧೮ ಆಗಸ್ಟ್ ೧೯೪೫ರಂದು ವಿಮಾನ ಅಪಘಾತದಲ್ಲಿ ನಿಧನರಾದರೆಂದು ಹೇಳಲಾಗುತ್ತದೆ. ೨೦೨೧ರಿಂದ ಭಾರತವು ನೇತಾಜಿಯವರ ಜನ್ಮ ಜಯಂತಿಯನ್ನು ಜನವರಿ ೨೨ರಂದು ಪರಾಕ್ರಮ ದಿನ ಎಂದು ಎಲ್ಲೆಡೆ ಆಚರಿಸುತ್ತದೆ. ಆದರೆ ಅವರು ಭಾರತೀಯರ ಮನದಲ್ಲಿ ಎಂದೆಂದಿಗೂ ಇರುತ್ತಾರೆ.

ಪ್ರಶ್ನೆಗಳು:-

5x1=5

1. ಭಾರತದ ಸ್ವಾತಂತ್ರ್ಯಕ್ಕಾಗಿ ಸಹಾಯ ಕೋರಿದಾಗ ಈ ದೇಶವು ಸಹಾಯ ನೀಡಲು ಒಪ್ಪಿತು.

೧. ಶ್ರೀಲಂಕಾ                      ೨. ಬಾಂಗ್ಲಾದೇಶ                      ೩. ಜಪಾನ್                      ೪. ಅಮೆರಿಕ

೨೦೦

II. ಸುಭಾಷರ ಮೇಲೆ ಪ್ರಭಾವ ಬೀರಿದ ವ್ಯಕ್ತಿಗಳು ಯಾರು?

೧. ಜಾನಕಿನಾಥ್ ಬೋಸ್-ಪ್ರಭಾವತಿ

೨. ಭಗತ್‌ಸಿಂಗ್ -ಲಾಲ್ ಗುರು

೩. ಬಂಕಿಮಚಂದ್ರ ಚಟರ್ಜಿ-ಮಹಾತ್ಮಾಗಾಂಧೀಜಿ

೪. ಬೇಣಿಮಾಧವರಾವ್ - ಸ್ವಾಮಿವಿವೇಕಾನಂದ

III. 'ನನಗೆ ನಿಮ್ಮ ರಕ್ತ ಕೊಡಿ ನಾನು ನಿಮಗೆ ಸ್ವಾತಂತ್ರ್ಯವನ್ನು ನೀಡುತ್ತೇನೆ' ಎಂದು ಭಾರತೀಯರಿಗೆ ಇವರ ವಿರುದ್ಧ ಬೋಸರು ಕರೆ ನೀಡಿದರು.

೧. ಫೋರ್ಬರ್ಗೀಸ್

೨. ಫ್ರೆಂಚ್

೩. ಯೂರೋಪಿಯನ್ಸ್

೪. ಬ್ರಿಟಿಷ್

IV. ಸ್ವಾತಂತ್ರ್ಯ ಹೋರಾಟಕ್ಕಾಗಿ ಬೋಸರು ಸ್ಥಾಪಿಸಿದ ಸೈನ್ಯದ ಹೆಸರೇನು?

೧. ಶ್ರೀರಾಮ ಸೇನೆ

೨. ಭಾರತೀಯ ರಾಷ್ಟ್ರೀಯ ಸೇನೆ

೩. ಯುವಸೇನೆ

೪. ಮಹಿಳಾಸೇನೆ

V. ಈ ಕೆಳಗಿನ ಹೇಳಿಕೆಗಳನ್ನು ಸರಿಯಾಗಿ ಓದಿ ಉತ್ತರ ಬರೆಯಿರಿ.

**ಹೇಳಿಕೆ:** ೧ ನೇತಾಜಿಯವರ ಜನ್ಮ ದಿನವನ್ನು ಪರಾಕ್ರಮ ದಿನವೆಂದು ಭಾರತದೆಲ್ಲೆಡೆ ಆಚರಿಸಲಾಗುತ್ತದೆ.

**ಹೇಳಿಕೆ:** ೨ ಜೈ ಹಿಂದ್ ಘೋಷ ವಾಕ್ಯವು ಬೋಸರು ಭಾರತೀಯರ ಹೋರಾಟಕ್ಕೆ ನೀಡಿದ ಕರೆಯಾಗಿತ್ತು.

೧. ಮೇಲಿನ ಎರಡು ಹೇಳಿಕೆಗಳು ಸರಿಯಾಗಿವೆ.

೨. ಮೇಲಿನ ಎರಡು ಹೇಳಿಕೆಗಳು ತಪ್ಪಾಗಿವೆ.

೩. ಮೊದಲಿನ ಹೇಳಿಕೆ ಮಾತ್ರ ಸರಿಯಾಗಿದೆ.

೪. ಎರಡನೆಯ ಹೇಳಿಕೆ ಮಾತ್ರ ಸರಿಯಾಗಿದೆ.

2. ಈ ಗದ್ಯಭಾಗವನ್ನು ಓದಿಕೊಂಡು, ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

ಕನ್ನಡ ನಾಡು ಸುಕ್ಷೇತ್ರಗಳ ಬೀಡು. ಪುಣ್ಯಕ್ಷೇತ್ರಗಳ ನೆಲೆಬೀಡು. ಇಂತಹ ಕ್ಷೇತ್ರಗಳ ಸಾಲಿನಲ್ಲಿ 'ದಕ್ಷಿಣ ಕಾಶಿ' ಎಂದೇ ಪ್ರಸಿದ್ಧವಾಗಿರುವುದು ಶಿವಗಂಗೆ. ಶಿವಗಂಗೆ ಬೆಂಗಳೂರು ಗ್ರಾಮಾಂತರ ಜಿಲ್ಲೆ, ನಲಮಂಗಲ ತಾಲ್ಲೂಕಿನಲ್ಲಿದೆ. ಬೆಟ್ಟದ ಸುತ್ತ ಮುತ್ತಣ ಪ್ರಶಾಂತವಾದ ಹಸಿರು ಪರಿಸರವಿದೆ. ಬೆಟ್ಟವನ್ನು ನಾಲ್ಕು ದಿಕ್ಕುಗಳಿಂದ ನೋಡಿದಾಗ ನಾಲ್ಕು ರೂಪವಾಗಿ ಕಾಣುತ್ತದೆ. ಪೂರ್ವದಿಂದ ಬಸವನ ಆಕಾರವಾಗಿ, ಪಶ್ಚಿಮದ ಕಡೆಯಿಂದ ಗಣೇಶನ ಆಕಾರವಾಗಿ, ಉತ್ತರ ದಿಕ್ಕಿನಿಂದ ಸರ್ಪದ ಆಕಾರವಾಗಿ, ದಕ್ಷಿಣದ ಕಡೆಯಿಂದ ಲಿಂಗದ ಆಕಾರವಾಗಿ ಕಾಣುತ್ತದೆ.

ಶಿವಗಂಗೆ ಬೆಟ್ಟದಲ್ಲಿ ಹಲವು ಗವಿಗಳು, ತೀರ್ಥಗಳು ಇವೆ. ಇವೆಲ್ಲವೂ ನಿಸರ್ಗ ನಿರ್ಮಿತವು. ಇಲ್ಲಿ ಎಲ್ಲಾ ದೇವಾಸ್ಥಾನಗಳು ಗವಿಗಳಿಂದ ಕೂಡಿದೆ. ಇವೆಲ್ಲವೂ ಬಂಡೆಗಳಿಂದ ಸಹಜ ನಿರ್ಮಿತವಾಗಿರುವಂತಹವು. ತೀರ್ಥಗಳೆಂದರೆ ಕಣ್ಣು ತೀರ್ಥ, ಪಾತಾಳಗಂಗೆ, ಒರಳುಕಲ್ಲು ತೀರ್ಥ ಇನ್ನು ಮುಂತಾದವು ಇವೆ. ಈ ಬೆಟ್ಟದ ಮಹಾದ್ವಾರದ ಪಕ್ಕದಲ್ಲಿ ಶಾಂತೇಶ್ವರ ದೇವಾಲಯವಿದೆ. ಹೊಯ್ಸಳ ವಂಶದ ಪ್ರಸಿದ್ಧ ರಾಜ ವಿಷ್ಣುವರ್ಧನನು ತನ್ನ ಪಟ್ಟದರಾಣಿ ಶಾಂತಲಯ ನೆನಪಿಗೆ ಈ ದೇವಸ್ಥಾನವನ್ನು ಕಟ್ಟಿಸಿದನೆಂದು ಇತಿಹಾಸ

ಹೇಳುತ್ತದೆ. ಬೆಟ್ಟವನ್ನು ಹತ್ತಲು ಆರಂಭಿಸುವಾಗ ಎಡಗಡೆ ಒಂದು ಬೃಹತ್ ಗಣಪತಿ ಮೂರ್ತಿ ಇರುತ್ತದೆ. ಯಾತ್ರಿಕರು ಬೆಟ್ಟ ಹತ್ತುವ ಮುನ್ನ ಗಣಪತಿಗೆ ಪೂಜೆ ಸಲ್ಲಿಸಿ ಬೆಟ್ಟವನ್ನು ಹತ್ತಲು ಪ್ರಾರಂಭಿಸುವರು. ಮುಂದೆ ಸಾಗಿದರೆ ನಂದಿ ಮಂಟಪ ಸಿಗುತ್ತದೆ. ಹೀಗೆ ಹೋದರೆ ದೊಡ್ಡ ಬಸವನ ವಿಗ್ರಹವಿದೆ. ಅದನ್ನು 'ಎಮ್ಮೆ ಬಸವ' ಎಂದು ಕರೆಯುತ್ತಾರೆ. ಮುಂದೆ ಹೋದರೆ ದೊಡ್ಡ ಬಾಗಿಲು ಎದುರಾಗುತ್ತದೆ. ಅದನ್ನು 'ಗಾರೆ ಬಸವ' ಬಾಗಿಲು ಎನ್ನುತ್ತಾರೆ. ಏಕೆಂದರೆ ಬಾಗಿಲ ಮೇಲೆ ಗಾರೆಯಿಂದ ಮಾಡಿದ ಬಸವನ ಮೂರ್ತಿಯಿದೆ. ಹೀಗೆ ಶಿವಗಂಗೆಯ ಬಗ್ಗೆ ತಿಳಿಯುವುದು ಬಹಳಷ್ಟು ಇದೆ.

5x1=5

ಪ್ರಶ್ನೆಗಳು:-

I. ಬೆಟ್ಟವು ಪಶ್ಚಿಮದ ಕಡೆಯಿಂದ ನೋಡಿದಾಗ ಯಾವ ಆಕಾರವಾಗಿ ಕಾಣುತ್ತದೆ?

೧. ದೇವಿ

೨. ಲಿಂಗ

೩. ಕಾಲ ಭೈರವ

೪. ಗಣೇಶ

II. ಶಿವಗಂಗೆ ಬೆಟ್ಟವು ಯಾವ ತಾಲೂಕಿನಲ್ಲಿದೆ?

೧. ನಾಗಮಂಗಲ

೨. ನೆಲಮಂಗಲ

೩. ಕನ್ನಮಂಗಲ

೪. ಬೆಳವಂಗಲ

III. ಹೊಯ್ಸಳ ವಂಶದ ಪ್ರಸಿದ್ಧ ರಾಜ ಯಾರು?

೧. ಇಮ್ಮಡಿ ಪುಲಕೇಶಿ

೨. ವಿಷ್ಣುವರ್ಧನ

೩. ನೃಪತುಂಗ

೪. ಕೃಷ್ಣದೇವರಾಯ

IV. ಶಿವಗಂಗೆ ಕ್ಷೇತ್ರವೂ \_\_\_\_\_ ಎಂದೇ ಪ್ರಸಿದ್ಧವಾಗಿದೆ.

೧. ದಕ್ಷಿಣ ಕಾಶಿ

೨. ಪೂರ್ವ ಕಾಶಿ

೩. ಗುಪ್ತಕಾಶಿ

೪. ಉತ್ತರಕಾಶಿ

V. ಈ ಕೆಳಗಿನ ಹೇಳಿಕೆಗಳನ್ನು ಸರಿಯಾಗಿ ಓದಿ ಉತ್ತರ ಬರೆಯಿರಿ.

ಹೇಳಿಕೆ: ೧ ಶಿವಗಂಗೆ ಬೆಟ್ಟದಲ್ಲಿ ಹಲವು ಗವಿಗಳು, ತೀರ್ಥಗಳು ಇವೆ. ಇವೆಲ್ಲವೂ ನಿಸರ್ಗ ನಿರ್ಮಿತ.

ಹೇಳಿಕೆ: ೨ ಯಾತ್ರಿಕರು ಬೆಟ್ಟ ಹತ್ತುವ ಮುನ್ನ ಗಣಪತಿಗೆ ಪೂಜೆ ಸಲ್ಲಿಸಿ ಬೆಟ್ಟವನ್ನು ಹತ್ತಲು ಪ್ರಾರಂಭಿಸುವರು

೧. ಮೇಲಿನ ಎರಡು ಹೇಳಿಕೆಗಳು ಸರಿಯಾಗಿವೆ.

೨. ಮೇಲಿನ ಎರಡು ಹೇಳಿಕೆಗಳು ತಪ್ಪಾಗಿವೆ.

೩. ಮೊದಲಿನ ಹೇಳಿಕೆ ಮಾತ್ರ ಸರಿಯಾಗಿದೆ.

೪. ಎರಡನೆಯ ಹೇಳಿಕೆ ಮಾತ್ರ ಸರಿಯಾಗಿದೆ.

ತೀರ್ಪು  
ಮುಂದೆ

3. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಹಿರೇಮಲ್ಲಾರು ಅತ್ಯಂತ ರವರ 'ತಲಕಾಡಿನ ವೈಭವ' ಗದ್ಯಭಾಗವನ್ನು ಓದಿಕೊಂಡು, ಅದರ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಅತ್ಯಂತವನ್ನು ಬರೆಯಿರಿ.

ಮೂರು ಮೈಲಾಗಳಾಚೆ ವಿಜಯಪುರ, ವಿಜಯಪುರದ ಅರ್ಕೇಶ್ವರನ ದರ್ಶನವೊಂದು ಮುಗಿದರೆ ತಲಕಾಡಿನ ಪಂಚಲಿಂಗಗಳ ದರ್ಶನ ಪೂರ್ತಿಯಾಗುವುದೆಂದು ನಂಬಿ ಆ ದಾರಿಯಲ್ಲಿ ನಡೆದಾಗ ಮೂಡಣ ದಿಗಂತದಲ್ಲಿ ಕಾರ್ತಿಕ ಮಾಸ ಹುಣ್ಣಿಮೆಯೆಡೆಗೆ ನಡೆದಿದ್ದ ಚಂದ್ರಮ ಮೆಲ್ಲಮೆಲ್ಲಗೆ ಮೇಲೇರುತ್ತಿದ್ದ, ದಾರಿ ಕೊರಕಲು, ಮೋಟಾರು ಓಡಲೊಲ್ಲದು, ಸಾರಥಿ ನಿಲಿಸಲಾರ. ಹಳ್ಳವೊಂದು ಇದಿರಾಯಿತು. ಮೋಟಾರು ನಿಂತೇಬಿಟ್ಟಿತು. ಸಾರಥಿಗೆ ಹೇಳಿದೆ! ಅರ್ಕೇಶ್ವರ ದೇವಾಲಯ ಕಾಣದೆ ಹೋದರೆ ಮನಸ್ಸಿನಲ್ಲಿ ಕೊನೆಯವರೆಗೂ ಅತ್ಯಪ್ಪಿ ಉಳಿಯುತ್ತದೆ. ಏನು ಮಾಡಲಿ?

ನನ್ನ ಮನದ ಇಂಗಿತವನ್ನು ಅರಿತ ಸಾರಥಿ " ಬನ್ನಿ, ನಾವಿಬ್ಬರೂ ಮುಂದಕ್ಕೆ ಹೋಗಿ ನೋಡಿಕೊಂಡು ಬರೋಣ, ಸಿಕ್ಕರೆ ತಿರುಗಿ ಬಂದು ಇವರನ್ನು ಕರೆದುಕೊಂಡು ಹೋಗೋಣ" ಎಂದನು. ಇಬ್ಬರೂ ಹೋದವು. ರಾತ್ರಿ ಒಂದು ಗಂಟೆ. ಎಡಬಲಕ್ಕೆ ಶಾಲಿವನ. ನರಿಗಳು ಬಯಲಾಟದ ತಾಳಗತಿಗೆ ತಕ್ಕಂತೆ ಕೂಗುವ ಹಿಮ್ಮೇಳನವರಂತೆ ಕೂಗುತ್ತಲಿದ್ದವು. ಅನತಿ ದೂರ ಹೋಗುವಷ್ಟರಲ್ಲಿ ಗಿಡಮರಗಳ ಪೊದೆಯಲ್ಲಿ ಏನೋ ಬೆಳ್ಳಬೆಳ್ಳಗೆ, ಮಸುಕು ಮಸುಕಾಗಿ ಕಂಡಿತು. ಎದೆ ಜೋರಿನಿಂದ ಹಾರತೊಡಗಿತು. ಧಾವಿಸಿದೆವು.

ಯುರೇಕಾ! ಯುರೇಕಾ!

ಆವೇಶದಲ್ಲಿ ನನ್ನ ಯಾತ್ರಿಕರಿಗೆ ಕೇಳುವಂತೆ ಚೀರು ಧ್ವನಿಯಲ್ಲಿ " ಬನ್ನಿ ಗುಡಿ ಸಿಕ್ಕಿತು. ಬಂದವು ಬನ್ನಿ ದೇವಾಲಯ ದೊರಕಿತು" ಎಂದು ಕೂಗಿದೆ. ಇವರೆಲ್ಲ ಬಂದರು. ನೋಡಿದೆವು! ಅರ್ಕೇಶ್ವರ ಲಿಂಗ ತಲಕಾಡಿನ ಪಂಚಲಿಂಗಕ್ಕೆ ಸೇರಿದ್ದು. ಗೋಕರ್ಣ ತೀರ್ಥದಲ್ಲಿ ಮೀಂದು ಐದು ಲಿಂಗಗಳನ್ನು ಒಂದೊಂದು ಸಾರಿ ಸಂದರ್ಶಿಸಿ ವೈದ್ಯೇಶ್ವರ ಲಿಂಗಕ್ಕೆ ವರದಿಯನ್ನೊಪ್ಪಿಸಿ ಸಂಜೆ ಮುಗಿಯುವುದರೊಳಗೆ ಪಂಚಲಿಂಗಗಳ ದರ್ಶನವನ್ನು ಪೂರೈಸಿದರೆ ಶ್ರದ್ಧಾವಂತನಾದ ಭಕ್ತನಿಗೆ ಮುಕ್ತಿ ದೊರುವುಯುದು ನಿಜ!

ನಾವೀಗ ಹೊಯ್ಯಳರ ನಾಡಿನಲ್ಲಿ ಸಂಚರಿಸುತ್ತಿದ್ದೇವೆ. ಕಪಿಲಾ ನದಿಯನ್ನು ಆ ಕಡೆಗೆ ಬಿಟ್ಟು ಈಚೆಗೆ ಉತ್ತರಾಭಿಮುಖವಾಗಿ ಹೊರಟು ಮುಂದಕ್ಕೆ ಬಂದರೆ ಹೊಯ್ಯಳ ಬಲ್ಲಾಳರ ಅಭಿಮಾನದ ಕಲಾಸಂಪದವಾಗಿ ನಿಂತಿರುವ ವಾಸ್ತುಶಿಲ್ಪ ಕಲಾರತ್ನವೊಂದನ್ನು ಕಾಣುತ್ತೇವೆ. ಅದೇ ಸೋಮನಾಥ ದೇವಾಲಯ.

ಪ್ರಶ್ನೆಗಳು:-

5x1=5

೧. ತಲಕಾಡಿನ ಯಾವ ದೇವಾಲಯವನ್ನು ನೋಡದಿದ್ದರೆ ಪಂಚಲಿಂಗಗಳ ದರ್ಶನ

ಪರಿಪೂರ್ಣವಾಗುವುದಿಲ್ಲ?

೨. ಲೇಖಕರಿಗೆ ಶಾಲಿವನದ ಗಿಡಮರದ ಬಳಿ ಮಸುಕುಮಸುಕಾಗಿ ಬೆಳ್ಳಬೆಳ್ಳಗೆ ಕಾಣಿಸಿದಾಗ ಏನೆಂದು ಕೂಗಿಕೊಂಡರು?

೩. ಮೋಟಾರು ಗಾಡಿ ಏಕೆ ನಿಂತಿತು?

೪. ಹೊಯ್ಸಳ ಬಲ್ಲಾಳರು ನಿರ್ಮಿಸಿದ ಪ್ರಸಿದ್ಧ ದೇವಾಲಯ ಯಾವುದು?

೫. ಲೇಖಕರು ಪಂಚಲಿಂಗಗಳ ದರ್ಶನಕ್ಕೆ ಯಾವ ಮಾಸದಲ್ಲಿ ಹೊರಟರು?

೬. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಎಂ. ಎಂ. ಕಲಬುರ್ಗಿರವರು ಸಂಪಾದಿಸಿ ಪ್ರಕಟಿಸಿರುವ ಸಮಗ್ರ ಪಠ್ಯಪುಸ್ತಕಗಳಿಂದ ಆಯ್ದು 'ಪಠನಾಮೃತ' ಎಂಬ ಪದ್ಯವನ್ನು ಓದಿಕೊಂಡು, ಅದರ ಕೆಳಗೆ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ.

ಕೃತಯುಗದಲ್ಲಿ ಶ್ರೀ ಗುರುವು ಶಿಷ್ಯಂಗೆ ಬಡಿದು ಬುದ್ಧಿಯ

ಕಲಿಸಿದರೆ, ಆಗಲಿ ಮಹಾ ಪ್ರಸಾದವೆಂದನಯ್ಯ

ತ್ರೇತಾಯುಗದಲ್ಲಿ ಶ್ರೀಗುರು ಶಿಷ್ಯಂಗೆ ಬೈದು ಬುದ್ಧಿಯ

ಕಲಿಸಿದರೆ, ಆಗಲಿ ಮಹಾ ಪ್ರಸಾದವೆಂದನಯ್ಯ

ದ್ವಾಪರಯುಗದಲ್ಲಿ ಶ್ರೀಗುರುವು ಶಿಷ್ಯಂಗೆ ಝಂಕಿಸಿ ಬುದ್ಧಿಯ

ಕಲಿಸಿದರೆ, ಆಗಲಿ ಮಹಾ ಪ್ರಸಾದವೆಂದನಯ್ಯ

ಕಲಿಯುಗದಲ್ಲಿ ಶ್ರೀಗುರುವು ಶಿಷ್ಯಂಗೆ ವಂದಿಸಿ ಬುದ್ಧಿಯ

ಕಲಿಸಿದರೆ, ಆಗಲಿ ಮಹಾ ಪ್ರಸಾದವೆಂದನಯ್ಯ

ಗುಹೇಶ್ವರ, ನಿಮ್ಮ ಕಾಲದ ಕಟ್ಟಳೆಯ ಕಲಿತನಕ್ಕೆ

ನಾ ಬೆರಗಾದೆನು.

- ಅಲ್ಲಮಪ್ರಭು

ಕಾಯಕದಲ್ಲಿ ನಿರತನಾದೊಡೆ

ಗುರುದರ್ಶನವಾದಡೊ ಮರೆಯಬೇಕು;

ಲಿಂಗಪೂಜೆಯಾದಡೊ ಮರೆಯಬೇಕು

ಜಂಗಮಪೂಜೆಯಾದಡೊ ಹಂಗ ಹರಿಯಬೇಕು

ಕಾಯಕವೇ ಕೈಲಾಸವಾದ ಕಾರಣ

ಅಮರೇಶ್ವರ ಲಿಂಗವಾಯಿತ್ತಾದಡೊ ಕಾಯಕದೊಳಗು - ಆಯ್ಕೆ ಮಾರಯ್ಯ

ಪ್ರಶ್ನೆಗಳು:-

5x1=5

೧. ಕಲಿಯುಗದಲ್ಲಿ ಗುರುವು ಶಿಷ್ಯನಿಗೆ ಹೇಗೆ ಬುದ್ಧಿ ಹೇಳಬೇಕಿದೆ?

೨. ಕಾಯಕದಲ್ಲಿ ನಿರತನಾದವನು ಯಾವುದನ್ನು ಮರೆಯಬೇಕು?

೩. ಅಲ್ಲಮಪ್ರಭುವಿನ ಅಂಕಿತನಾಮವೇನು?

೪. ದ್ವಾವರಯುಗದಲ್ಲಿ ಗುರುವು ತಮ್ಮ ಶಿಷ್ಯರಿಗೆ ಹೇಗೆ ಬುದ್ಧಿಯನ್ನು ಕಲಿಸುತ್ತಿದ್ದರು?

೫. ಯಾವ ಯುಗದಲ್ಲಿ ಗುರು ಶಿಷ್ಯರಿಗೆ ಬೈದು ಬುದ್ಧಿಯನ್ನು ಹೇಳುತ್ತಿದ್ದರು?

### SECTION-B

(ಅನ್ಯಾಯಿಕ ವ್ಯಾಕರಣ ಮತ್ತು ಪಠ್ಯಪೂರಕ ಅಧ್ಯಯನ)=20 ಅಂಕಗಳು

5. ಕೆಳಗಿನ ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗಳಿಗೆ ನಾಲ್ಕು ಉತ್ತರವನ್ನು ಕೊಡಲಾಗಿದೆ. ಅವುಗಳಲ್ಲಿ ಸರಿಯಾದ ಪದವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

10x1=10

I. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ತತ್ಸಮ - ತದ್ಭವಗಳ ಸರಿಯಾದ ರೂಪವನ್ನು ಗುರುತಿಸಿ ಬರೆಯಿರಿ.

೧. ಕಾವ್ಯ - ಕಬ್ಬು

೨. ಶರ್ಕರಾ - ಸಕ್ಕರೆ

೩. ತುರಂಗ - ತುರಗ

೪. ಬಣ್ಣಿಸು - ವರ್ಣಿಸು

ಅ) ೧ ಮತ್ತು ೨

ಆ) ೨ ಮತ್ತು ೪

ಇ) ೨ ಮತ್ತು ೩

ಈ) ೧ ಮತ್ತು ೨

II. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಸಂಧಿ - ಸಂಧಿ ಪದಗಳನ್ನು ಹೊಂದಿಸಿ ಬರೆಯಿರಿ.

೧. ಮೃಷ್ಣಾನ್ನ

ಅ) ಲೋಪಸಂಧಿ

೨. ವೈದ್ಯೇಶ್ವರ

ಆ) ವೃದ್ಧಿಸಂಧಿ

೩. ಏಕೈಕ

ಇ) ಸವರ್ಣದೀರ್ಘಸಂಧಿ

೪. ಊರಿಂದ

ಈ) ಗುಣಸಂಧಿ

1) ೧-ಇ

೨-ಈ

೩-ಆ

೪-ಅ

2) ೧-ಈ

೨-ಆ

೩-ಅ

೪-ಇ

3) ೧-ಅ

೨-ಆ

೩-ಇ

೪-ಈ

4) ೧-ಆ

೨-ಅ

೩-ಈ

೪-ಇ

III. 'ವಿರಂಚಿ' ಈ ಪದದ ಅರ್ಥ .....

1) ಜಂಗಮ

2) ಪಟ್ಟಾಂಗ

3) ಸಾರಥಿ

4) ಬ್ರಹ್ಮ

IV. ತಾಯಿ ಮಗುವನ್ನು ಹಾಸಿಗೆಯ ಮೇಲೆ ಮಲಗಿಸಿದಳು.- (ಗೆರೆಯಳೆದ ಪದದಲ್ಲಿರುವ ವಿಭಕ್ತಿ ತಿಳಿಸಿ)

1) ಪ್ರಥಮಾ

2) ದ್ವಿತೀಯಾ

3) ತೃತೀಯಾ

4) ಚತುರ್ಥಿ

V. ಭಾರತದ ಉತ್ತರಕ್ಕೆ ಹಿಮಾಲಯ ಪರ್ವತವಿದೆ.- (ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ದ್ವಿಗ್ವಾಚಕ ಪದ ಗುರುತಿಸಿ)

1) ಪರ್ವತ

2) ಭಾರತದ

3) ಹಿಮಾಲಯ

4) ಉತ್ತರ

VI. ಬೆಲೆ - ಬೆಲೆ ಈ ಪದಗಳ ಅರ್ಥವ್ಯತ್ಯಾಸ ಕ್ರಮ ಹೀಗಿದೆ.

- 1) ವೆಚ್ಚ-ಫಸಲು      2) ಭಯ-ಭಟ      3) ಬಳಿ-ಬಲಿ      4) ದನ-ಧನ

VII. ತೆಂಗಿನಮರ ಎತ್ತರವಾಗಿ ಬೆಳೆಯುತ್ತದೆ. - (ಗರೆಯಳಿದ ಪದದ ವಿಶೇಷತೆ ಗುರುತಿಸಿ)

- 1) ಅನ್ನರ್ಥನಾಮ      2) ರೂಢನಾಮ      3) ಗುಣವಾಚಕ      4) ಪರಿಮಾಣವಾಚಕ

VIII. ಮನೆ : ಮಠ :: ಹಣ್ಣು : \_\_\_\_\_ (ಮೂರನೆಯ ಪದಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಪದ ಬರೆಯಿರಿ)

- 1) ಹಕ್ಕಿ      2) ಹಂಪಲು      3) ಹಂಪು      4) ಹರ

IX. ಶಿಲ್ಪಿಗಳು ಸುಂದರವಾದ ಗುಡಿಯನ್ನು ಕಟ್ಟಿದರು- (ಕ್ರಿಯಾಪದದ ಧಾತು ಗುರುತಿಸಿ)

- 1) ಸುಂದರ      2) ಗುಡಿ      3) ಶಿಲ್ಪಿ      4) ಕಟ್ಟು

X. 'ಜಂಗಮ' ಪದದ ವಿರುದ್ಧಾರ್ಥಕ ಪದ ....

- 1) ವಿರಕ್ತಿ      2) ಸ್ಥಾವರ      3) ವಿದ್ಯಾಂಸ      4) ಗುರು

6. ಕೆಳಗಿನವುಗಳನ್ನು ಸೂಚಿಸಿದಂತೆ ಬರೆಯಿರಿ.

5x1=5

೧. ಜನರು ತೇರನ್ನು ಬಹಳ ಸಡಗರದಿಂದ ಎಳೆದರು. (ಈ ವಾಕ್ಯವನ್ನು ಭವಿಷ್ಯತ್ ಕಾಲಕ್ಕೆ ಬದಲಿಸಿ)

೨. ಕೃಷ್ಣ ಪೂತನಿಯನ್ನು ಕ್ರೂರವಾಗಿ ಕೊಂದನು. (ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಕರ್ತೃ ಮತ್ತು ಕ್ರಿಯಾಪದ ಗುರುತಿಸಿ)

೩. ಅವನು ಬಹು ಬೇಗ ಊರನ್ನು ಸೇರಿದನು. (ಈ ವಾಕ್ಯವನ್ನು ಬಹುವಚನಕ್ಕೆ ಬದಲಿಸಿ)

೪. ಈ ಕೆಳಗಿನ ಗಾದೆ ಮಾತಿನ ಅರ್ಥವನ್ನು ಬರೆಯಿರಿ.

೧. ಉಪ್ಪಿಗಿಂತ ರುಚಿಯಿಲ್ಲ; ತಾಯಿಗಿಂತ ಬಂಧುವಿಲ್ಲ.

೫. ಹಾಸು ಹೊಕ್ಕು (ಈ ಪದವನ್ನು ಬಳಸಿ ಸ್ವಂತ ವಾಕ್ಯ ಮಾಡಿ)

7. ಕೆಳಗಿನ ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗಳಿಗೆ ನಾಲ್ಕು ಉತ್ತರಗಳನ್ನು ಕೊಡಲಾಗಿದೆ. ಅವುಗಳಲ್ಲಿ ಸರಿಯಾದ ಪದವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

5x1=5

೧. ಕೆಡೆನುಡಿವ, ಕೆಡೆಬಗೆವ, ಕೆಡುಕು ಜನರಿಗೆ ಕವಿಯು ಇದನ್ನು ಕೊಡುವನೆಂದಿದ್ದಾರೆ.

- 1) ವೀಳೆಯವನು      2) ಶಿಕ್ಷೆಯನ್ನು      3) ಬಹುಮಾನವನ್ನು      4) ಮನೆಯನ್ನು

೨. ಪ್ರಾರ್ಥನೆಯಿಂದ ಮಳೆಬರಿಸುವುದಾಗಿ ಹೇಳಿದ್ದು.....

- 1) ಶಿವಬಾಲಯೋಗಿ      2) ಆದಿತ್ಯನಾಥಯೋಗಿ      3) ನರಸಿಂಹಯ್ಯ      4) ಆಟೋಚಾಲಕ

೨. ಇವೆಲ್ಲವೂ ನಮ್ಮ ಸುತ್ತಲೂ ಇರುವ ಕಂದತೆಗಳು.....

- 1) ಶ್ರೀಮಂತ-ಬಡವ 2) ಜಾತಿ ಮತ 3) ಉತ್ಪಾದಕ-ಉದ್ಯೋಗ 4) ತೊಡುಕು-ಬಡಕು

೩. ದೇಹಕ್ಕೆಲ್ಲಾ ನಟ್ಟು ಬೋಲ್ಪು ಹಾಕಿಸಿಕೊಳ್ಳುವುದಕ್ಕಿಂತ \_\_\_\_\_ ಪಾದಾರವಿಂದವನ್ನು ಸೇರುವುದು ಲೇಸು.

- 1) ಭಗವಂತನ 2) ಸ್ನೇಹಿತರ 3) ಬಂಧುಬಳಗ 4) ತಂದೆ ತಾಯಿ

೪. ಕೋಟೆಗೋಡೆಗೆ ಮೆಟ್ಟಿಲುಗಳು ಯಾವುದು?

- 1) ದೇಹ 2) ಮನುಷ್ಯ 3) ಹೆಣ್ಣುಗಳು 4) ಇಟ್ಟಿಗೆಗಳು

### PART-B (40 ಅಂಕಗಳು)

#### SECTION - C

ಬರವಣಿಗೆ ಕೌಶಲ್ಯ (12 ಅಂಕಗಳು)

8. ನಿಮ್ಮ ಬಡಾವಣೆಯಲ್ಲಿ 'ನೀರಿನ ಘಟಕವನ್ನು' ಸ್ಥಾಪಿಸುವಂತೆ ಕೋರಿ ನಿರ್ದೇಶಕರು, ಗ್ರೇಟರ್ ಬೆಂಗಳೂರು ಮಹಾನಗರ ಪಾಲಿಕೆ -ಇವರಿಗೆ ಮನವಿ ಪತ್ರ ಬರೆಯಿರಿ. 4

9. ನಿಮ್ಮ ಶಾಲೆಯಲ್ಲಿ ಆಚರಿಸಿದ 'ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ' ದಿನದ ಕುರಿತು ವರದಿ ತಯಾರಿಸಿ. 4

10. ಕೊಟ್ಟಿರುವ ವಿಷಯಗಳಲ್ಲಿ ಒಂದನ್ನು ಕುರಿತು ಪ್ರಬಂಧ ಬರೆಯಿರಿ. 4

ಅ) ಪರಿಸರ ಸಂರಕ್ಷಣೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪಾತ್ರ

ಆ) ಗ್ರಂಥಾಲಯದ ಮಹತ್ವ

ಈ) ನನ್ನ ನೆಚ್ಚಿನ ಪುಸ್ತಕ

#### SECTION - D

ಪಠ್ಯಗಳ ಅಧ್ಯಯನ (28 ಅಂಕಗಳು)

11. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಎರಡು ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿರಿ. 4x2=8

೧. ಮಳೆಗಾಲದ ಆರಂಭಕ್ಕೆ ಮುನ್ನ ಮಲೆನಾಡಿನಲ್ಲಿ ಏನಲ್ಲ ಸಿದ್ಧತೆಗಳನ್ನು ಮಾಡಿಕೊಳ್ಳಬೇಕಿತ್ತು?

೨. ಸಿಡುಕಿನಿಂದ ಆಟೋ ಸ್ವಾರ್ಥ ಮಾಡಿದ ಆಟೋ ಚಾಲಕ ಏನೆಂದು ಹೇಳಿದ?

೩. ವಿಹಿಯನ್ನು ಯಾವ ಯಾವ ಮಂಗಳ ಕಾರ್ಯಗಳಲ್ಲಿ ಬಳಸಲಾಗುತ್ತದೆ?

೪. ಯಾವುದು ಬತ್ತಿ ಹೋಗುವ ಮುನ್ನ ಹೊಸ ನಾಡೊಂದನ್ನು ಕಟ್ಟಬೇಕು?

3x2=6

12. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ೫-೬ ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

೧. ಸಳನ ವಂಶಕ್ಕೆ 'ಹೊಯ್ಸಳ' ಎಂಬ ಹೆಸರು ಬರಲು ಕಾರಣವೇನು?

೨. ಗೆಳೆಯರು ಹೇಗೆ ಬಾಳುತ್ತಾರೆ?

3x2=6

13. ಈ ಕೆಳಗಿನ ಸಂದರ್ಭವನ್ನು ಸ್ವಾರಸ್ಯದೊಡನೆ ವಿವರಿಸಿ.

೧. "ನನಗೂ ಹೆಣ್ಣು ಮಕ್ಕಳಂತೆ ಉದ್ಭವ ಕೂಡಲಿತ್ತು"

ಅಥವಾ

"ಎನಿದಚ್ಚರಿ ಎಂತುಟಾತರ್"

೨. "ಕಂಡಕಂಡವರೇನು ಬಲ್ಲವರಿದನು"

ಅಥವಾ

"ಕಾಯಕವನೆ ಪ್ರಸಾದ ಕಾಯಕ ಮಾಡಿ ಸಲಹಿದರು"

4x1=4

14. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ 8-10 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

೧. ಮಲೆನಾಡಿನಲ್ಲಿ ಹುಲಿಗಳಿಂದಾಗುತ್ತಿದ್ದ ತೊಂದರೆಯ ಬಗ್ಗೆ ಹೇಗೆ ವರ್ಣಿಸಲಾಗಿದೆ?

ಅಥವಾ

ಮುದ್ದಣನು ಪರಿಹಾಸ ಮಾಡಿದನೆಂದು ಮನೋರಮೆಯು ಹೇಳಲು ಕಾರಣವೇನು?

15. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ 8-10 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

4x1=4

೨. ಶ್ರೀ ರಾಮನು ನರದಲಗ ಹಾಗೂ ವಿಹಿಯನ್ನು ಸೆರಮನೆಗೆ ಹಾಕಲು ಕಾರಣವೇನು?

ಅಥವಾ

ಅರಿವು, ಆಚಾರ, ಸಮ್ಯಜ್ಞಾನದ ಬಗ್ಗೆ ಅಮುಗೆರಾಯಮ್ಮನ ಅನಿಸಿಕೆ ಏನು? ಶಿವಶರಣರು ಜಗವನ್ನೇ ಗೆದ್ದಿಹ ವಿಚಾರದಲ್ಲಿ ಲಿಂಗಮ್ಮನ ಅನಿಸಿಕೆಯೇನು?



SINDHI HIGH SCHOOL, BENGALURU

ANNUAL EXAM

SUBJECT: संस्कृतम्



NAME: \_\_\_\_\_

GRADE: 8 A/B/C/D

ROLL NO: \_\_\_\_\_

Date: 28/03/2026

Max Marks: 60

No. of Sides: 10

Reading time: 10 Minutes

Writing Time: 2 Hrs

खण्ड: - क - अपठितम् गद्यम्

I. अधः लिखितम् गद्यभागं पठित्वा प्रश्नानाम् उत्तराणि पूर्णवाक्येन लिखत ।

पुरा विदेहनगरस्य शुद्धकेतुः नाम धर्मात्मा राजा आसीत्। तस्य पुत्रः जीमूतवाहनः बाल्यकालाद् एवं धर्मनिष्ठः, त्यागशीलः परोपकाररतः, दीनानुकम्पी च आसीत्। सः स्वेच्छया धर्माचरणं कर्तुं राज्यं त्यक्त्वा वनं गतवान्। एकदा सः सागरतीरे भ्रमन्, एकं वृद्धं नागं विलोकयति, यः अत्यन्तं दुःखितः आसीत्। जीमूतवाहनः तं पृष्ठवान् "किं कारणं भवतः दुःखस्य?"

नागः - "हे राजपुत्र। अस्माकं नागकुलं गरुडेन खाद्यते। प्रतिदिनं एकः नागः तस्मै दातव्यः भवति। अद्य मम पुत्रस्य शङ्खचूडस्य क्रमः अस्ति। अहं कुलविहीनः भविष्यामि इति कारणेन दुःखितोऽस्मि। (तं दुःखितं दृष्ट्वा जीमूतवाहनः अत्यन्तं द्रवितचित्तः जातः।

(पश्चात् विचिन्त्य) जीमूतवाहनः उक्तवान् "यदि मम शरीरं गरुडस्य क्षुधार्थं पर्याप्तं स्यात्, तर्हि अहं तस्य स्थाने स्वदेहं दास्यामि।" जीमूतवाहनः तं नागं रक्षितुं स्वयं शङ्खचूडनागस्य रूपं धृत्वा गरुडस्य समीपं गतः। गरुडः तं नागं (जीमूतवाहनम्) गृहीत्वा शिलाखण्डे क्षिप्त्वा, भोक्तुं आरब्धवान्। गरुडस्य भोजनकाले जीमूतवाहनः किमपि कष्टं न दर्शितवान्। अत्यन्तं सहिष्णुतया तत्र निश्चलः स्थितवान्। निर्विकारचित्तं तं दृष्ट्वा गरुडः अचिन्तयत् 'एषः न कोऽपि सामान्यः नागः, यः स्वमृत्युसमयेऽपि ईदृशं धैर्यं धारयति। ततः सः भोजनात् विरम्य तस्य वास्तविकं परिचयं ज्ञातुम् इष्टवान्। सर्वं वृत्तान्तं ज्ञात्वा तस्य साहसं, कारुण्यं, परोपकारभावनां च दृष्ट्वा तं साधुवादेन सह मुक्तवान्। सः 'नागवंशस्य हननात् विरंस्ये' इति प्रतिज्ञामपि कृतवान्।

अ. एकपदेन उत्तरं लिखत ।

(½x2=1)

अ) जीमूतवाहनस्य पिता कः ? \_\_\_\_\_

आ) कः नागान् भक्षयति ?

(1x2=2)

आ. एकवाक्येन उत्तरं लिखत ।

अ) वृद्धः नागः केन कारणेन दुःखितः आसीत् ?

---

---

---

आ) गरुडः किम् इति प्रतिज्ञां कृतवान् ?

---

---

इ. यथानिर्देशं लिखत ।

(1x2=2)

अ) "तस्य स्थाने स्वदेहं दास्यामि"। - अत्र क्रियापदम् अस्ति - \_\_\_\_\_

आ) प्रतिदिनं एकः नागः तस्मै दातव्यः भवति। - अत्र विशेषणं पदम् अस्ति - \_\_\_\_\_

खण्डः - ख - रचनात्मकं कार्यम्

II. संस्कृतभाषया अनुवादं कुरुत । (Any 5)

(1x5=5)

क्र.सं	English / Hindi	संस्कृतम्
01	The flowers are beautiful. फूल सुंदर हैं।	
02	He is my brother. - वह मेरा भाई है।	
03	My mother cooks food. - मेरी माँ खाना बनाती है।	

04	My name is Rohan. - मेरा नाम रोहन है।	
05	She is a good singer. - वह एक अच्छी गायिका है।	
06	We go to school by bus. - हम बस से स्कूल जाते हैं।	

III. चित्र दृष्ट्वा तत्सम्बद्धानि चत्वारि वाक्यानि लिखत ।

(1x5=5)



मञ्जूषा -

सूर्यः, नदी, सस्यम्, उदयते, बालकः, पतङ्गः, मेघाः, धावति, अस्ति

१. \_\_\_\_\_
२. \_\_\_\_\_
३. \_\_\_\_\_
४. \_\_\_\_\_
५. \_\_\_\_\_
६. \_\_\_\_\_

शब्दः - ग - व्याकरणम्

(½x10=5)

IV. त्रिषु अपि लिङ्गेषु एतानि षट्पदानि लिखत ।

	पुंलिङ्गम्	स्त्रीलिङ्गम्	नपुंसकलिङ्गम्
01	उत्तमः		
02		रमणीया	
03	उत्कृष्टः		
04			मनोहरम्
05	एकः		

V. विशेषणानि विशेष्यपदैः सह योजयत ।

(½x10=5)

मधुराम्, महर्षेः, चिकित्सानिरतः, मनोहरम्, विस्मिताः

शुकम्, वाग्भटः, चरकस्य, शिष्याः, वाणीम्

	विशेषणानि	विशेष्यानि
01		
02		
03		
04		
05		

VI. क्रमानुसारं श्लोकवाक्यानि पुनः योजयत ।

(1/2x4=2)

सर्वे भद्राणि पश्यन्तु । सर्वे भवन्तु सुखिनः ।

मा कश्चित् दुःखभाग् भवेत् । सर्वे सन्तु निरामयाः ।

---

---

VII. निम्नलिखितानि वाक्यानि अन्वयरूपेण लिखत ।

(1x4=4)

अ) नेदानीं राज्यभङ्गस्ते भविष्यति ।

---

आ) क्रन्दनमनुसर राजपुत्र !

---

इ) प्रतिदिनं सुवर्णचतुष्टयं देव ।

---

ई) तत्क्षणादेव देवी गताऽदर्शनम् ।

---

VIII. एतेषां पदानां संयोजनम् / विभागं वा कुरुत ।

(1x4=4)

अ) यथा + इष्टम् = \_\_\_\_\_

आ) प्रत्युवाच = \_\_\_\_\_ + \_\_\_\_\_

इ) कः + अधुना = \_\_\_\_\_

ई) धन्याहम् = \_\_\_\_\_ + \_\_\_\_\_

(1X4=4)

IX. रेकाङ्कित पदानि उपयुज्य प्रश्ननिर्माणं कुरुत ।

अ) राजा राजप्रासादं प्राविशत् । \_\_\_\_\_

आ) वीरवरः पत्नीं, पुत्रं, दुहितरञ्च प्राबोधयत् । \_\_\_\_\_

इ) वीरवरस्य सामग्री स्वबाहू, खड्गः च । \_\_\_\_\_

ई) राज्यलक्ष्मीः शूद्रकस्य आस्थाने सुखेन वसति स्म । \_\_\_\_\_

(1/2X8=4)

X. अधोलिखितानां पदानां पदच्छेदं कुरुत ।

अ) गृह्यतामेषा = \_\_\_\_\_ + \_\_\_\_\_

आ) सत्वोत्कर्षेण = \_\_\_\_\_ + \_\_\_\_\_

इ) तत्क्षणादेव = \_\_\_\_\_ + \_\_\_\_\_

ई) लब्धजीवितः = \_\_\_\_\_ + \_\_\_\_\_

खण्डः - घ - पठितम् गद्यम्

XI. अधः लिखितम् गद्यभागं पठित्वा प्रश्नानाम् उत्तराणि पूर्णवाक्येन लिखत ।

'भारतवर्षे वैद्याः विभिन्नानां व्याधीनां शमनं कथं कुर्वन्ति' इति ज्ञातुं पुरा भगवान् धन्वन्तरिः मनोहरं शुकुरूपं धृत्वा प्रतिग्रामम् अभ्रमत् । भ्रमणकाले सः बहूनां प्रख्यातवैद्यानां भवनपार्श्वस्थे वृक्षे उपविश्य 'कोऽरुक्' 'कोऽरुक्' 'कोऽरुक्' इति ध्वनिम् अकरोत् । किन्तु खगस्य 'कोऽरुक्' इति शब्दं प्रति कस्यापि अवधानं नासीत् । अन्ते सः वैद्यस्य वाग्भटस्य कुटीरसमीपं गतवान् । तत्र विशाले प्राङ्गणे स्थितं पुष्पतरुम् आरुहा मधुरया गिरा 'कोऽरुक्' 'कोऽरुक्' 'कोऽरुक्' इति शब्दम् अकरोत् । मधुरां वाणीं श्रुत्वा चिकित्सानिरतः वाग्भटः प्राङ्गणम् आगत्य सर्वासु दिक्षु अपश्यत् । क्षणात् वाग्भटः मनोहरं तं शुकम् अपश्यत् । सार्थकं मानुषध्वनिं कुर्वन्तं शुकं दृष्ट्वा विस्मितः वाग्भटः चिन्तितवान् "नायं लौकिकः खगः।

एषः निश्चयेन कश्चन द्वेषविशेषः अस्ति। सः झटिति तस्मै निहगारा मधुराणि फलानि समर्पितवान् परन्तु सः खगः फलानि न गृहीत्वा पुनरपि तथैव 'कोऽरुक्' 'कोऽरुक्' 'कोऽरुक्' इति प्रश्रस्वरेण शब्दवक्तरोत् । अथ वैद्यः वाग्भटः अचिन्तयत् यत् यावत् खगः स्वप्रश्रानाम् उत्तराणि न प्राप्नोति तावत् अयं भोजनं न वाञ्छति इति । ततः सः अचिरादेव सूत्ररूपाणि त्रीणि उत्तराणि प्राददात् - 'हितभुक्' 'मितभुक्' 'ऋतुभुक्' इति । समुचितम् उत्तरं श्रुत्वा अत्यन्तं प्रीतः सः शुकः वाग्भटेन अर्पितानि फलानि खादितवान् ।

अ) एकपदेन उत्तरं लिखत ।

( $\frac{1}{2} \times 2 = 1$ )

अ) कः शुकरूपं धृतवान् ? \_\_\_\_\_

आ) वाग्भटः सूत्रर्पणं किम् उत्तरं प्राददात् ? \_\_\_\_\_

आ) पूर्णवाक्येन उत्तरं लिखत ।

( $1 \times 2 = 2$ )

अ) शुकः किम् इति ध्वनिम् अकरोत् ?

\_\_\_\_\_

आ) वाग्भटः शुकाय किं समर्पितवान् ?

\_\_\_\_\_

इ) यथानिर्देशं लिखत ।

( $1 \times 2 = 2$ )

अ) मनोहरं शुकरूपं धृत्वा प्रतिग्रामम् अभ्रमत्। अत्र वेशेष्यं पदम् अस्ति \_\_\_\_\_

आ) 'पक्षी' इत्यस्मिन् अर्थे गद्यांशे किं पदं प्रयुक्तम् \_\_\_\_\_

XII. अधः लिखितम् पद्यभागं पठित्वा प्रश्नानाम् उत्तराणि पूर्णवाक्येन लिखत ।

( $\frac{1}{2} \times 4 = 2$ )

पद्ये बहु नाधीषे तथापि षठ् पुत्र व्याकरणम् ।

स्वजनः श्वजनो माभूत् सकलं शकलं सकृत् शकृत् ॥

\* प्रश्नानाम् उत्तराणि एकपदेन लिखत ।

अ) पुत्रः किं पठेत् ? \_\_\_\_\_

आ) स्वजनः किं मा भूत् ? \_\_\_\_\_

इ) सकलं किं मा भूत् ? \_\_\_\_\_

ई) सकृत् किं मा भूत् ? \_\_\_\_\_

XIII. श्लोकस्य अन्वयं मञ्जूषायाः साहाय्येन पूरयित्वा अन्वयं पुनः लिखत ।

( $\frac{1}{2} \times 4 = 2$ )

व्याघ्री यथा हरेत् पुत्रान् दंष्ट्राभ्यां न च पीडयेत् ।

भीता पतनभेदाभ्यां तद्वद् वर्णान् प्रयोजयेत् ॥

अन्वयः - यथा (१) \_\_\_\_\_ भीता व्याघ्री दंष्ट्राभ्यां (२) \_\_\_\_\_ हरेत् न च (३)

\_\_\_\_\_ (जनः) (४) \_\_\_\_\_ प्रयोजयेत् ।

मञ्जूषा - पुत्रान्, वर्णान्, पतनभेदाभ्यां, पीडयेत्

XVI. अधः लिखितम् नाटकं पठित्वा प्रश्नानाम् उत्तराणि पूर्णवाक्येन लिखत ।

वीरवरः - (प्रतिहारं वीक्ष्य) भोः प्रतिहार । वृत्त्यर्थमागतो राजपुत्रोऽस्मि तस्मान्नय मां स्वामिनः समीपम् ।  
(ततो दौवारिकं तं प्रभोः समीपम् अनयत् ।)

वीरवरः - (प्रणामपुरस्सरं सविनयम्) देव । यदि सौभाग्येन अहं भवतः सेवायां नियोजितः तर्हि यदादिश्यते तत् श्रद्धया पालयिष्यामि ।

राजा - किं ते वर्तनम् ?

वीरवरः - प्रतिदिनं सुवर्णशतचतुष्टयं देव।

राजा - का ते सामग्री ?

वीरवरः - इमी बाहु, एषः खड्गः च।

राजा - नैतच्छक्यम् !

(तत् श्रुत्वा वीरवरः राजानं प्रणम्य राजसभातः निर्गतः ।)

मन्त्री - (तदालोक्य) देव। दिनचतुष्टयस्य वेतनार्पणेन प्रथमं परीक्ष्यतां स्वरूपमस्य वेतनार्थिनो राजपुत्रस्य, किमुपपन्नमेतत् वेतनं न वेति।

अथ मन्त्रिणां वचनात् ताम्बूलदानेन नियोजितोऽसौ राजपुत्रो वीरवरो नरपतिना। स च राजपुत्रः प्रतिदिनं प्रभाते राजदर्शनादनन्तरं स्ववेतनस्य यच्छति देवेभ्यः अर्धम्। स्थितस्य चार्धं दरिद्रेभ्यो ददाति, निक्षिपति च तदवशिष्टं भोज्यविलासव्ययार्थं पत्न्याः हस्ते। ततो धृतायुधः सः राजद्वारमहर्निशं सेवते। यदा राजा स्वयमादिशति तदा याति स्वगृहम्।

अ. एकपदेन उत्तरं लिखत ।

( $\frac{1}{2} \times 2 = 1$ )

अ) वीरवरस्य वर्तनम् कियत् ? \_\_\_\_\_

आ) वीरवरस्य सामग्र्यः काः ? \_\_\_\_\_

आ. एकवाक्येन उत्तरं लिखत ।

( $1 \times 2 = 2$ )

अ) वीरवरः प्रणामपुरस्सरं राजानं किम् अवदत् ?

\_\_\_\_\_

\_\_\_\_\_

आ) वीरवरः कदा स्वगृहं याति ?

\_\_\_\_\_

\_\_\_\_\_

(1x2=2)

इ. यथानिर्देशं लिखत ।

अ) तत् श्रद्धया पातयिष्यामि । - अत्र क्रियापदम् अस्ति -

आ) धृतायुधः वीरवरः - अनयोः विशेषणम् अस्ति -

(1/2x6=3)

XV. घटनानुसारं वाक्यानि योजयित्वा पुनः लिखत ।

- अ) सः राजा शूद्रकः एतत् सर्वं पश्यति । आ) सर्वे मिलित्वा देवीमन्दिरं गच्छन्ति ।  
इ) राजलक्ष्म्या उक्तं सर्वं निवेदयति । ई) स्वपत्नी, पुत्रं, पुत्रीञ्च उत्थापयति ।  
उ) देवीं पूजयित्वा सर्वसमर्पणं कुर्वन्ति । ऊ) पुत्रः स्वप्राणार्पणाय सिद्धः भवति ।

---

---

---

---

---

---

---

---

\*\*\*\*\* शुभमस्तु \*\*\*\*\*



SINDHI HIGH SCHOOL, BENGALURU  
ANNUAL EXAMINATION - [2025-26]  
SUBJECT: MATHEMATICS

Class: VIII

Date: 23.03.2026

No of printed sides: 6

Max Marks: 80

Reading Time: 15 Minutes

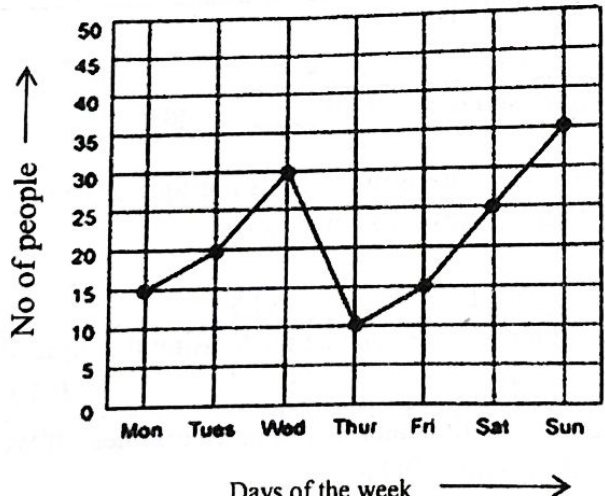
Writing Time: 3 Hours

**General Instructions:**

Read the following instructions carefully and follow them:

1. This question paper contains 38 questions. All Questions are compulsory.
2. This Question Paper is divided into 5 Sections A, B, C, D and E.
3. In Section A, Question numbers 1-18 are multiple choice questions (MCQs) and questions no. 19 and 20 are Assertion- Reason based questions of 1 mark each.
4. In Section B, Question numbers 21-25 are very short answer (VSA) type questions, carrying 02 mark each.
5. In Section C, Question numbers 26-31 are short answer (SA) type questions, carrying 03 marks each.
6. In Section D, Question numbers 32-35 are long answer (LA) type questions, carrying 05 marks each.
7. In Section E, Question numbers 36-38 are case study-based questions carrying 4 marks each with sub parts of the values of 1, 1 and 2 marks each respectively.
8. There is no overall choice. However, an internal choice in 2 questions of Section B, 2 questions of Section C and 2 questions of Section D has been provided. An internal choice has been provided in all the 2 marks questions of Section E.
9. Draw neat and clean figures wherever required. Take  $\pi = \frac{22}{7}$  wherever required if not stated.
10. Use of calculators is not allowed.

(Section A)		
Section A consists of 20 questions of 1 mark each.		
Q.No.	Questions	Marks
1	If $x=3$ and $y=(-2)$ then $x^y$ is : a) 9                      b) $\frac{1}{9}$ c) -6                      d) $\frac{1}{8}$	1
2	The digital root of 4233 is : a) 4                      b) 12                      c) 9                      d) 3	1
3	Multiplying a rational number with _____ gives 1 a) its additive inverse    b) itself    c) its multiplicative inverse    d) 1	1
4	30 days to 60 hours expressed as ratio is: a) 1 : 2                      b) 12 : 1                      c) 8 : 1                      d) 30 : 60	1
5	How many 5 –digit passcodes can be made using the digits 0 to 9. a) $10^{10}$ b) $10^5$ c) $10^4$ d) $10^3$	1
6	6 pipes are required to fill a tank in 1 hour 20 minutes . If we use 5 such pipes ,the time taken to fill the tank will be : a) 1hour 36 minutes    b) 120 minutes    c) 80 minutes                      d) 85 minutes	1

7	Adding two consecutive numbers will always give a : a) odd number    b) even number    c) can be odd or even number    d) cannot be determined	1																
8	The mean of a set of data having 5 numbers is 70 . The sum of the data can be calculated as a) $70-5$ b) $5+70$ c) $5 \times 70$ d) $\frac{70}{5}$	1																
9	The area of a rhombus having diagonals 6 cm and 8 cm is : a) 48 sq cm    b) 24 sq cm    c) 14 sq cm    d) 28 sq cm	1																
10	A perfect square number cannot have the following digits in its ones place : a) 2,3    b) 2,3,7    c) 2,3,7,9    d) 0,2,3,7	1																
11	$7.5 \times 10^{-3}$ in decimal form is : a) 0.075    b) 0.75    c) 0.0075    d) 0.00075	1																
12	If two quantities x and y are in direct proportion then which of the following remains constant: a) $x+y$ b) $xy$ c) $x-y$ d) $\frac{x}{y}$	1																
13	xyz is a multiple of 6 . yxz is a number got by interchanging some of the digits of xyz . xyz will be : a) divisible by 2 only    b) divisible by 3 only c) divisible by 6 only    d) divisible by 2,3 and 6	1																
14	Raju divided his money between his three children in the ratio 2:3:2. If Raju had ₹7000 with him, how much did each person get? a) ₹ 2000 , ₹3000, ₹2000    b) ₹3000, ₹2000, ₹2000 c) ₹2000, ₹2000, ₹3000    d) ₹3000, ₹2000, ₹2000	1																
15	If a number is divisible by 10 , then it is divisible by 2 and 5: a) never true    b) always true    c) sometimes true    d) cannot be determined	1																
16	$(a+b)^2 + (a-b)^2 =$ a) $(a+b)^4$ b) $2(a+b)^2$ c) $2(a^2+b^2)$ d) $2(a^2-b^2)$	1																
17	Scale : 1 unit = 5 people  <table border="1" data-bbox="494 1411 1101 1904"> <caption>Data from Line Graph</caption> <thead> <tr> <th>Days of the week</th> <th>No of people</th> </tr> </thead> <tbody> <tr> <td>Mon</td> <td>15</td> </tr> <tr> <td>Tues</td> <td>20</td> </tr> <tr> <td>Wed</td> <td>30</td> </tr> <tr> <td>Thur</td> <td>10</td> </tr> <tr> <td>Fri</td> <td>15</td> </tr> <tr> <td>Sat</td> <td>25</td> </tr> <tr> <td>Sun</td> <td>35</td> </tr> </tbody> </table>	Days of the week	No of people	Mon	15	Tues	20	Wed	30	Thur	10	Fri	15	Sat	25	Sun	35	1
Days of the week	No of people																	
Mon	15																	
Tues	20																	
Wed	30																	
Thur	10																	
Fri	15																	
Sat	25																	
Sun	35																	

	The line graph shows the number of people who visited a shop during a week. Observe the graph and find the total number of people who visited the shop on Monday, Tuesday and Wednesday a) 65                      b) 20                      c) 55                      d) 35	
18	A dealer buys some goods worth ₹6000. If the rate of GST is 18%, how much did the dealer pay for the goods bought. a) ₹ 6180                      b) ₹ 7800                      c) ₹ 6000                      d) ₹ 7080	1
	<b>Directions for 19<sup>th</sup> and 20<sup>th</sup> question:</b> A statement of Assertion (A) is followed by a statement Reason(R). Choose the correct option. (A) Both Assertion(A) and Reason(R) are true and reason(R) is the correct explanation of Assertion(A). (B) Both Assertion(A) and Reason(R) are true but reason(R) is not the correct explanation of Assertion(A). (C) Assertion(A) is true but Reason(R) is false. (D) Assertion(A) is false but Reason(R) is true.	
19	<b>Assertion (A):</b> The simple interest on ₹15,000 in 2 years at 6% pa is ₹ 1800. The compound interest on the same rate of interest for 2 years will be more than ₹1800. <b>Reason(R):</b> For a given Principal, Rate and Time, both Simple interest and Compound Interest are equal for the first year.	1
20	<b>Assertion (A):</b> The expanded form of $(2a-3b)^2$ is $4a^2-12ab+9b^2$ <b>Reason(R):</b> $(a-b)^2 = a^2-2ab+b^2$	1
	<b>(Section B)</b> <b>Section B consists of 5 questions of 2 marks each.</b>	
21	Verify the commutative property for multiplication of rational numbers for $x = -\frac{2}{3}$ and $y = \frac{4}{5}$ <b>OR</b> By what number should we multiply $(-\frac{12}{35})$ to get $\frac{6}{5}$	2
22	Find the digit in the unit's place in $(571235)^2$ and in $(3273)^3$	2
23	The marked price of car is 6 lakh . If 6% discount is given on the car, find the price of the car after discount. <b>OR</b> Mohit purchased a video game for ₹850 and sold it to his friend for ₹935. Calculate his profit and profit percentage	2
24	Write the given numbers in its standard form. a) 0.000034                      b) 8745000	2
25	Represent the given using algebraic expressions a) A number divisible by 7 b) A number when divided by 5 gives a remainder 3.	2

(Section C)  
Section C consists of 6 questions of 3 marks each.

26	Using suitable property simplify the following $\frac{7}{4} \times \frac{5}{3} + \frac{7}{4} \times \frac{-13}{12} - \frac{7}{12}$	3										
27	Using a suitable identity, find a) $(8a+3)(8a+3)$ b) $99^2$	1 ½										
28	a) 123123a4 is a number divisible by 11. Find the value of the digit 'a'  b) Find P and Q in the given cryptarithm.  $\begin{array}{r} 2 \ P \ Q \\ +P \ Q \ 1 \\ \hline Q \ 1 \ 8 \end{array}$	1 2										
29	<p><math>\triangle ABC</math> has side <math>AB = 4\text{cm}</math>, <math>AC = 6\text{cm}</math> and <math>BC = 8\text{cm}</math>. The height <math>AD</math> from <math>A</math> to <math>BC</math> is <math>7\text{cm}</math>. Find the area of <math>\triangle ABC</math>. Also find the measure of Altitude from <math>C</math> to <math>AB</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Perimeter of a trapezium shaped field <math>ABDC</math> is <math>120\text{m}</math>. If <math>AB = 40\text{m}</math>, <math>BD = 17\text{m}</math> and <math>CD = 48\text{m}</math>, Find the area of this field</p>	3										
30	Simplify using laws of exponents  a) $(10^4 \div 10^3)^2$  b) $\frac{27^{-4} \times 81^2 a^3}{9^2}$	1 2										
31	1 bucket of orange paint is got by mixing red and yellow paint in the ration 3:5 . 1 more bucket of yellow paint is poured into this mixture . What is the ratio of red paint to yellow paint in the new mixture?  <b>OR</b> Fill in the boxes given that $x$ and $y$ are in proportion	3										
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 15%;">x</td> <td style="width: 15%;">1</td> <td style="width: 15%;"></td> <td style="width: 15%;">5</td> <td style="width: 15%;">10</td> </tr> <tr> <td>y</td> <td>2.5</td> <td>7.5</td> <td>12.5</td> <td></td> </tr> </table>			x	1		5	10	y	2.5	7.5	12.5	
x	1		5	10								
y	2.5	7.5	12.5									

(Section D)

Section D consists of 4 questions of 5 marks each.

32

- a) Find the smallest square number divisible by 8, 9 and 10  
b) Find the cube root of 3375 using prime factorization.

3  
2

OR

- a) Find the smallest number by which 392 can be multiplied so that the product is a perfect cube.  
b) Find the square root of 11,025 using division method

33

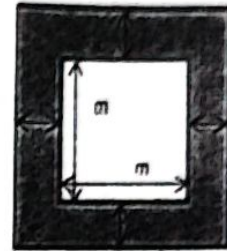
The following table shows the performance of two batsman during 5 matches. Represent the following on a line graph

	Match 1	Match 2	Match 3	Mach 4	Match 5
Batsman 1	15	45	30	35	40
Batsman 2	40	20	25	45	35

5

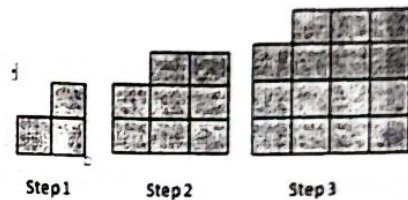
34

- a) Find the area of the shaded region in the given diagram in terms of  $m$  and  $n$ .



3

- b) Observe the pattern and write the algebraic expression for the number of boxes in step  $n$ .



2

35

Vicky bought 15 notebooks for ₹ 240. How many notebooks can he buy for ₹160 ? Also find the cost of 250 notebooks.

OR

100 beads were used to make a necklace. There were red and blue beads in the ratio 1:3. How many beads of each colour were used. More red beads were added and the ratio of red beads to blue beads became 2:3. How many red beads were added ?

5

(Section E)

Section E consists of 3 case study based questions of 4 marks each.

36

Bank of Mysuru offers attractive schemes on fixed deposits for customers. Simple interest and compound interest are offered on deposits. Anu and Bhanu decided to invest ₹ 3,00,000 each.

- a) Anu choose Simple Interest at 5% pa. How much interest will she get in 2 years.  
b) How much money did Anu get at the end of 2 years.  
c) Bhanu choose Compound Interest at 4% pa. How much will she get back after 2 years.

1  
1

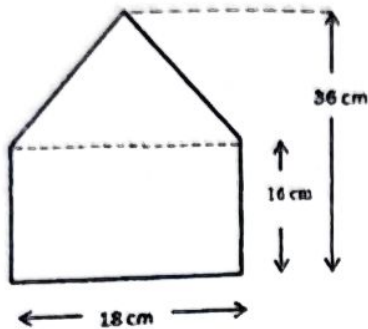
OR

c) Harish took loan of ₹ 80,000 and purchased a laptop. After using it for three years he sold the laptop. At what price did he sell it if the rate of depreciation of the laptop was 4% per annum.

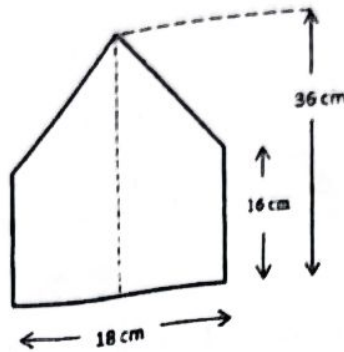
2

37

Aditya and Nikhil had to draw a pentagon for his school project. They had to calculate the area and the cost of making the pentagon using cardboard sheets. Aditya divided the pentagon into a rectangle and a triangle while Nikhil divided the shape into two identical trapezium.



Aditya's diagram



Nikhil's diagram

- a) What is the measure of the altitude of the triangle and the altitude in the trapezium.  
b) What is the area of the pentagon formed in Aditya's diagram

1

2

OR

- b) What is the area of the pentagon formed using Nikhil's diagram

1

- c) Find the cost of preparing the pentagon if the cost of the cardboard is ₹5 per  $\text{cm}^2$

38

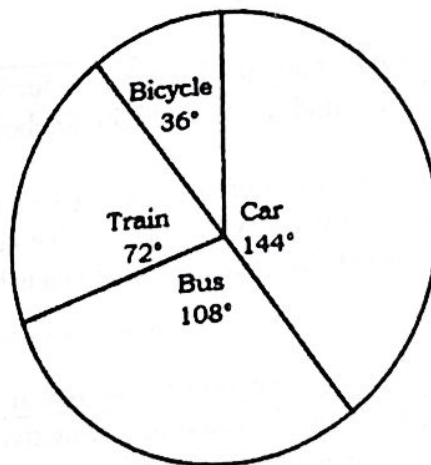
Sports academy of India has enrolled students for various activities. Students from various schools came to the academy. The mode of transport used by them is represented in the pie graph

- a) Which mode of transport was used the most?  
b) If 1200 students came, find the number of students who used different modes of transport.

OR

- b) The number of students who came by bicycle were 60. Calculate the number of students who came by other modes of transport

- c) Write the ratio of the number of students who came by bicycle, car, bus and, train in simplest form.



1

2

1



SINDHI HIGH SCHOOL, BENGALURU  
ANNUAL EXAMINATION (2025-26)  
SUBJECT: SCIENCE

Class: VIII  
Date: 18/03/2026  
No of Printed Sides: 7

Marks: 80  
Reading Time: 15 min  
Writing Time: 3 hrs

**General Instructions:**

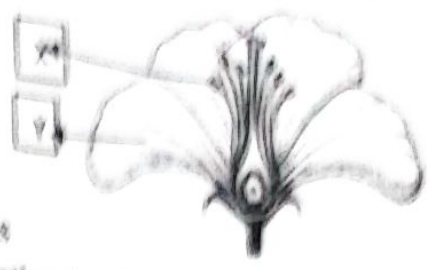
- (i) This question paper consists of 39 questions in 3 sections. Section A is Biology; Section B is Chemistry and Section C is Physics.  
(ii) All questions are compulsory. However, an internal choice is provided in some questions. A student is expected to attempt only one of these questions.

**SECTION A**

1.	Which of the following is the main reason addictive substances are harmful? a) They always taste bitter b) They increase appetite c) They can make a person dependent on them d) They affect only adults	1
2.	Ascariasis is caused by ____ a) Protozoa    b) Virus    c) Fungus    d) Roundworm	
3.	A sudden increase in algae growth is observed in a lake due to excessive fertilizers entering the water. What is the most likely long-term effect? a) Oxygen in water may decrease, affecting aquatic animals. b) Fish population will increase continuously. c) Water will become clearer. d) Aquatic plants will stop carrying out photosynthesis.	1
4.	If muscle cells group together to perform a specific function, they form a ____ a) Organism    b) Organ    c) Tissue    d) Organ system	1
5.	A patient stops taking antibiotics halfway after feeling better. What is the possible consequence? a) Infection is cured completely b) Resistant bacteria may survive and multiply c) Antibiotics become stronger d) The body will never need antibiotics again	1
6.	What will happen if wastewater containing organic waste is added to a biogas plant? a) Gas production will stop completely b) Oxygen gas will be produced c) Only carbon dioxide will be produced d) Gas production will increase because microorganisms get more organic matter to decompose	1

7.	Which of the following is a characteristic of fungi? a) They perform photosynthesis b) They have cilia for movement c) They obtain nutrients from dead and decaying matter d) They have pseudopodia		
	<b>Assertion - Reasoning based questions.</b> In the following question, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options. a) Both A and R are true & R is the correct explanation of A. b) Both A and R are true but R is not the correct explanation of A. c) A true but R is false. d) A is false but R is true.		
8.	<b>Assertion (A):</b> Deforestation can increase the level of carbon dioxide in the atmosphere. <b>Reason (R):</b> Trees release large amounts of carbon dioxide during photosynthesis.		1
9.	Give reasons: Maintaining balance between biotic and abiotic components is essential in an ecosystem.	(1) (2)	2 3
10.	a) Define food web. b) State any two importance of decomposers in an ecosystem.		3
11.	a) Draw a neat, diagram of a plant cell and label the following parts - Cell wall and vacuole.		3
12.	Rohan is a 15-year-old student who loves eating burgers, pizzas, fries, and drinks soft drinks. He spends most of his time on his phone or watching TV and rarely plays outdoor games. a) What possible health risks could Rohan face if he continues these habits? (any two) b) Draw a healthy plate diagram that Rohan should follow for his dinner. <b>Attempt either c or d :</b> c) Suggest two lifestyle changes Rohan can adopt to improve his health. <b>OR</b> d) Why is proper sleep important for teenagers?	(1) (1) (2)	4

3.	<p>A) Study the diagram given below and answer the questions:</p> <p>a) Label 'X' and 'Y'. (1)</p> <p>b) Analyse any two changes that occur in a flower after fertilization. (2)</p> <p>c) Compare asexual and sexual reproduction in plants with respect to - formation of seeds and genetic variation in offspring. (2)</p> <p style="text-align: center;"><b>OR</b></p> <p>B) a) Imagine scientists discover a new planet in the Goldilocks zone of a distant star. What important features would they examine to determine whether the planet can support life? (any two) (1)</p> <p>b) Analyse what might happen to life on Earth if the ozone layer becomes very thin. (1)</p> <p>c) How does the mantle differ from the crust? (1)</p> <p>d) Why do smaller planets lose their atmosphere more easily? (1)</p> <p>e) Do you think biodiversity loss can affect human life? Justify your answer with one reason. (1)</p>	5
----	--	---



**SECTION B**

14.	<p>The substance present in larger amount in a solution is called:  a) Solute      b) Solvent      c) Suspension      d) Residue</p>	1
15.	<p>Which of the following shows diffusion?  a) Stone in water      b) Sugar dissolving in water  c) Ice floating on water      d) Sand settling in water</p>	1
16.	<p>When a saturated solution is heated, more solute can dissolve because:  a) The solvent evaporates  b) Solvent particles move faster and create more space  c) The solute disappears  d) The solution becomes dilute automatically</p>	1
17.	<p>Which of the following ions/radicals does not have the correct valency mentioned?  (a) <math>\text{CO}_3^{2-}</math>      (b) <math>\text{Ca}^{2+}</math>      (c) <math>\text{NH}_4^{1-}</math>      (d) <math>\text{S}^{2-}</math></p>	1
	<p><b>In the following question, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options.</b>  a) Both A and R are true &amp; R is the correct explanation of A.  b) Both A and R are true but R is not the correct explanation of A.  c) A true but R is false.      d) A is false but R is true.</p>	
18.	<p><b>Assertion (A):</b> Neon has the electronic configuration 2, 8, 8.  <b>Reason (R):</b> Neon has a complete octet and inert nature.</p>	1
19.	<p>a) Give one experiment to show that air contains carbon dioxide. (1)  b) Write the word equation for the above experiment. (1)</p>	2
20.	<p>Brass utensils are commonly used in Rahul's house for cooking and decorative purposes.  a) Write the components of brass. (1)  b) "Brass has a uniform appearance and texture. Do you agree that it is a pure substance? Justify your answer with an appropriate reason." (2)</p>	3

The experiment  
much faster  
a) Name  
b)

21.	<p>Two samples, <b>A</b> and <b>B</b>, are taken for testing.  <b>Sample A</b> is a mixture of iron and Sulfur.  <b>Sample B</b> is a compound formed by heating iron and Sulfur together.          Both samples are treated separately with dilute hydrochloric acid (HCl).  <b>a)</b> What are the two different gases evolved in the test tubes containing <b>Sample A</b> and <b>Sample B</b> respectively when dilute hydrochloric acid is added? (2)  <b>b)</b> State one confirmatory test for the gas evolved from <b>Sample A</b>. (1)</p>	
22.	<p><b>i)</b> Anmol writes the molecular formula of ferric chloride as <math>FeCl_2</math>. Did he write it correctly? Justify your answer. (1½)  <b>ii)</b> What is the valency of Copper in <math>CuCl_2</math>? (½)  <b>ii)</b> Write the balanced chemical equation for the combustion of methane (<math>CH_4</math>) (1)</p>	3
23.	<p>While exploring a riverbed, a student named <b>Aryan</b> finds an <b>irregular-shaped antique rock</b> that looks different from the others. He wants to know if the rock is dense enough to be a rare mineral. To find its density, he takes it to his school laboratory and performs the following measurements:  <b>Step 1:</b> He places the antique rock on a digital weighing scale and finds its <b>mass to be 240 grams</b>.  <b>Step 2:</b> He takes a large graduated cylinder and fills it with water to an <b>initial volume of 70mL</b>  <b>Step 3:</b> He carefully lowers the antique rock into the cylinder. The water level rises to a <b>final volume of 100mL</b>  <b>a)</b> Calculate the volume of the antique rock in <math>cm^3</math> (1)  <b>b)</b> Calculate the Density of the antique rock (1)  <b>Attempt either (c) or (d)</b>  <b>c)</b> Calculate the Relative Density of the rock with respect to water and evaluate whether it will sink or float in a bucket of pure water. (Given: Density of water = <math>1g/cm^3</math>) (2)  <b>OR</b>  <b>d)</b> A measuring cylinder contains 40 mL of water. When a stone is gently lowered into the cylinder, the water level rises to 52 mL. Why does the water level rise when the stone is immersed? Calculate the volume of the stone using the rise in water level. (2)</p>	4
24.	<p><b>A.</b> Tina observes the following situations:          1. A wooden block retains its shape even when kept on a slanting surface.          2. Milk takes the shape of the container but does not spread on its own.          3. Air inside a balloon spread uniformly and the balloon expands when more air is blown into it.  <b>(a)</b> Identify the state of matter involved in each situation. (1½)  <b>(b)</b> Draw the molecular arrangement of particles for each state identified above. (1½)  <b>(c)</b> Analyse and explain why air is highly compressible whereas a wooden block is not. (2)          Explain your answer using particle theory.  <b>OR</b>  <b>B.</b> A student adds a small crystal of potassium permanganate to a beaker filled with water. Without stirring, the purple colour slowly spreads throughout the entire beaker until the water becomes uniformly coloured</p>	5

	<p>The experiment is then repeated using hot water. This time, the purple colour spreads much faster.</p> <p>a) Name and define the process responsible for the spreading of colour in water. (1)</p> <p>b) Using the Particulate Theory of Matter, explain why the colour spreads even without stirring. (1)</p> <p>c) Explain why the purple colour of potassium permanganate spreads faster in hot water than in cold water. Predict what will happen to the rate of spreading if the experiment is performed in ice-cold water. Explain using the concept of particle energy (2)</p> <p>d) What does this experiment prove about the space between water particles? (1)</p>	
<b>SECTION C</b>		
25.	<p>Mohan finds that it is easy to slide a heavy box across a smooth tiled floor than across a rough surface.</p> <p>(a) The smooth floor increases friction.</p> <p>(b) The rough floor has less contact with the box.</p> <p>(c) The smooth floor decreases the friction.</p> <p>(d) The weight of the box decreases on the smooth floor.</p>	1
26.	<p>The cycle of Moon phases from one full Moon to the next takes approximately:</p> <p>(a) 7 days    (b) 15 days    (c) 29.5 days    (d) 365 days</p>	1
27.	<p>Two players pull a rope in a tug-of-war. One team pulls with a force of 200 N to the left, and the other pulls with 150 N to the right. What will happen?</p> <p>(a) The rope will not move because forces are balanced.</p> <p>(b) The rope will move to the right with 50 N force.</p> <p>(c) The rope will move to the left with 50 N net force.</p> <p>(d) The rope will break immediately.</p>	1
28.	<p>Which of the following statements correctly describes the image formed by a plane mirror?</p> <p>(A) The image is real and can be captured on a screen.</p> <p>(B) The image is virtual and can be captured on a screen.</p> <p>(C) The image is virtual and cannot be captured on a screen.</p> <p>(D) The image is real and cannot be captured on a screen</p>	1
29.	<p>In a zinc-carbon dry cell, which of the following statements is true regarding its terminals and energy conversion?</p> <p>(a) The carbon rod acts as the negative terminal, and the zinc container acts as the positive terminal.</p> <p>(b) Both the carbon rod and the zinc container act as negative terminals.</p> <p>(c) The chemical reactions within the cell convert electrical energy into chemical energy.</p> <p>(d) The zinc container acts as the negative terminal, and the carbon rod acts as the positive terminal.</p>	1

	<p>Assertion – Reasoning based questions.          In the following questions, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from the following options.</p> <p>a) Both A and R are true &amp; R is the correct explanation of A.          b) Both A and R are true but R is not the correct explanation of A.          c) A true but R is false.          d) A is false but R is true.</p>	
30.	<p>Assertion (A): Festivals like Diwali and Eid-ul-Fitr fall on the same dates each year.          Reason (R): They are based on the lunar or luni-solar calendar</p>	1
31.	<p>Assertion (A): Air exerts pressure in all directions.          Reason (R): Moving air always flows from low pressure to high pressure</p>	1
32.	Doors and windows should be kept open when high-speed winds blow. Give reason.	1
33.	Anjan can see objects close to him clearly but cannot see distant objects so clearly. On the other hand, his mother cannot see objects nearby clearly but she can see distant objects quite well. What are the two types of visual conditions described above, and how can they be corrected?	2
34.	<p>Ram uses a magnifying glass to read small print in his science book. He notices that when he moves the magnifying glass too far from the page, the letters appear blurred and sometimes upside down.</p> <p>a) Analyse why the image becomes blurred when the magnifying glass is moved too far from the page. (1)          b) Evaluate how Ram should adjust the position of the magnifying glass to see a clear and enlarged image. (1)</p>	2
35.	<p>a) What is weight? (1)          b) Mention the SI unit of weight and write any one factor on which it depends. (1)</p>	2
36.	<p>Arjun observes the Moon for several nights at the same time (8:00 p.m.) from his terrace.</p> <p>On Day 1, he notices that only a small portion of the Moon is visible.          On Day 4, a larger portion is visible.          On Day 8, the Moon appears completely bright in the sky.          Based on his observations, answer the following:</p> <p>a) Explain why the visible portion of the Moon increases gradually. (2)          b) If Arjun continues observing after Day 8, what change will he notice in the appearance of moon in the coming days? (1)</p>	3
37.	<p>a) Define pressure. (1)          b) If we apply a force of 100 N on a cardboard of area <math>2 \text{ m}^2</math>, calculate the pressure applied on the cardboard. (2)</p>	3

38	<p>An empty plastic bottle with a tightly closed lid was pushed into a bucket of water. It immediately bounced back to the surface. Students observed how the bottle behaved and wondered why some objects float while others sink.</p> <p>a) Which force is being exerted on the bottle due to water? (1)</p> <p>b) What is the direction of the force exerted by water? (1)</p> <p><b>Attempt either c or d</b></p> <p>c) What happens if the bottle was filled with sand and then placed in water? Give reason. (2)</p> <p>d) In the sport of cricket, what type of force does the batsman exert on the ball, and what is its effect? (2)</p>	4
39.	<p>A. Riya wanted to make toast for breakfast. She noticed that the heating element in her toaster became red-hot when she switched it on. Curious, she asked her father why it got hot so quickly. He explained that the thin Nichrome wire inside the toaster gets heated when an electric current passes through it.</p> <p>a) i) What is the effect observed in the wire called? (2)</p> <p>ii) Why does the wire glow red-hot when current flows through it? (1)</p> <p>b) State one property of Nichrome wire makes it suitable as a heating element. (1)</p> <p>c) What would happen to the toaster if it were left switched on for a longer time? (1)</p> <p>d) How does the thickness of the Nichrome wire influence the amount of heat produced? (1)</p> <p style="text-align: center;"><b>OR</b></p> <p>B. Mita received a science kit as a gift which consist of a simple electric circuit and a compass. She connected a wire to a battery and placed a magnetic compass close to the wire. As soon as she switched on the circuit, the compass needle deflected from its usual north-south direction. When she disconnected the battery, the needle returned to its original position.</p> <p>(a) i) What phenomenon caused the compass needle to deflect? (2)</p> <p>ii) What does this observation prove about electric current? (1)</p> <p>(b) Why did the compass needle return to its original position when the device was switched off? (1)</p> <p>(c) If the direction of current in the device were reversed, what change would Mita observe in the compass needle? (1)</p> <p>(d) Name one device that works on the same principle. (1)</p>	5 (2+3)



Sindhi High School, Bengaluru

Annual Examination 2025-26

Subject: Social Science

Grade: VIII

Marks: 80

Date: 25/03/26

Reading Time: 15 minutes


No. of printed sides: 6

Writing Time: 3 Hours


**SECTION A - HISTORY**

1.	Two statements are given – Assertion (A) and Reason (R). Read them carefully and choose the correct option. Assertion (A): Indian handloom industries declined under British rule. Reason (R): The British encouraged Indian artisans by providing them modern machines. Options: a) Both (A) and (R) are true, and (R) is the correct explanation of (A). b) Both (A) and (R) are true, but (R) is not the correct explanation of (A). c) (A) is true, but (R) is false. d) (A) is false, but (R) is true.	1
2.	The Maratha strategy of building and controlling forts was significant because a) They were used exclusively as prisons for enemies. b) They served as strategic, defensive, and economic centres to control trade routes and resist invasion. c) They were built to show off wealth to the Europeans. d) They were only used during the monsoon season.	1
3.	Which event marked the beginning of the Delhi Sultanate? a) Defeat of Prithviraj Chauhan (1192) b) First Battle of Panipat (1526) c) Battle of Talikota (1565) d) Formation of the Khalsa (1699)	1
4.	Choose the incorrect statement about Krishnadevaraya a) Vijayanagar Empire reached its peak under him. b) He patronized poets and scholars in Persian, Telugu and Kannada. c) He composed an epic poem in Telugu, Amuktamalyada. d) He provided grants to many temples	1
5.	How did Shivaji consolidate his hold over Pune region and what was his vision? <b>OR</b> The British took India from the Marathas more than from the Mughals. Justify the statement.	2
6.	Imagine you visited Vijayanagar for trade as a foreign traveller. How would you describe Hampi. <b>OR</b> How did Ahoms resisted the Mughal expansion into Northeast?	3
7.	a) i) Who were called as Sepoys? ii) Describe the causes of Great rebellion of 1857. <b>OR</b> b) i) Define colonisation. ii) Analyse the strategies adopted by the British to expand their empire in India and explain.	1+4=5

a. How does the two effects.  
b. Nar

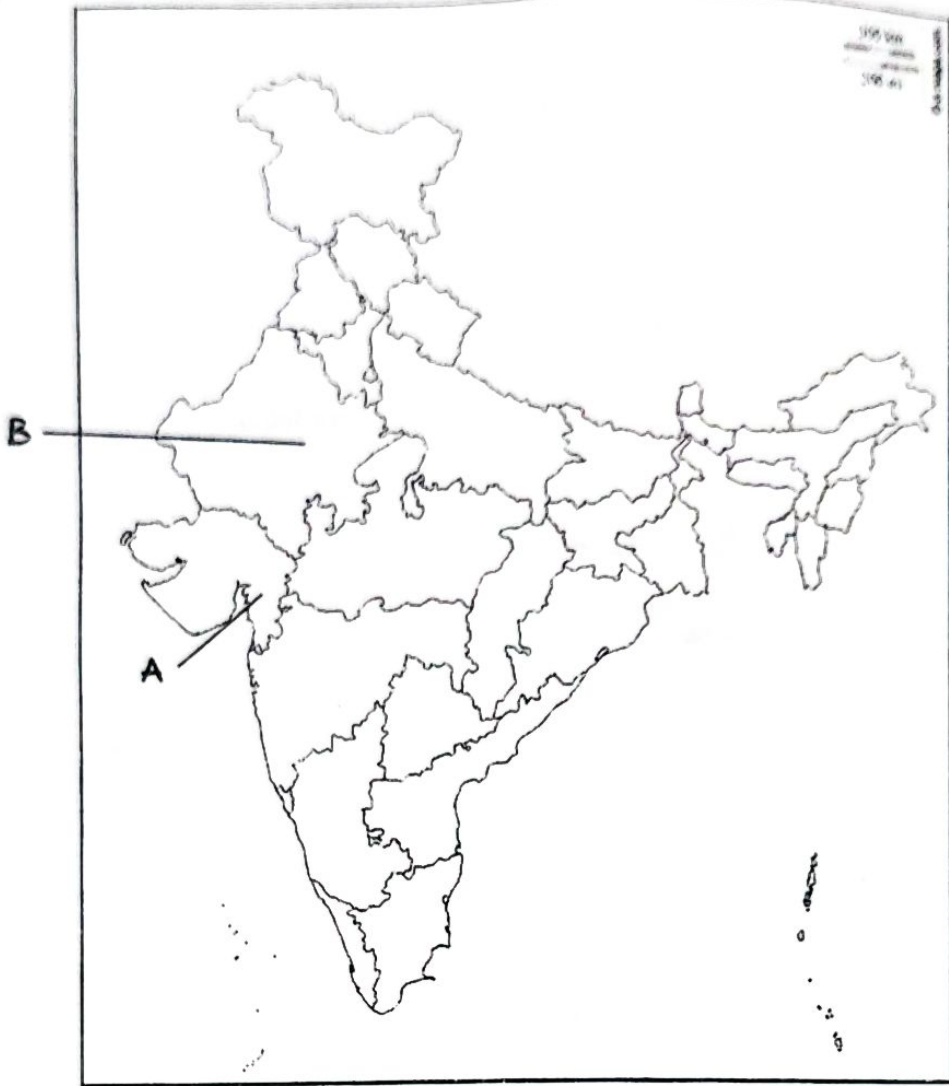
8.	<p>Read the passage carefully and answer the questions that follow: Marathas won many naval battles, thanks to a clever use of geography and battle tactics, despite the Maratha ships not being as technologically advanced as the European ones. The main strength of Europeans in India was their navies. They forced Indians to purchase their naval trade passes at a price, any ship without a pass was confiscated. The Marathas challenged this practice.</p> <p>i) Who was the famous Maratha naval commander who guided Marathas to victory in naval battles? ii) What helped Marathas to win the naval wars? iii) What did Europeans force Indians to do? What is the name of the pass in Portuguese?</p>	1 1 2
9.	<p style="text-align: center;"><b>MAP SKILL BASED QUESTION</b></p> <p>Two places A and B have been marked on the given political map of France. Identify them and write their correct names on the lines marked on the map.</p> <p>A. A wealthy port city of the Mughal Empire. B. A prominent Rajput kingdom in the central and southern part of Rajasthan</p>	2
<b>SECTION B - GEOGRAPHY</b>		
10.	<p>There are two statements marked as Assertion (A) and Reason (R) Assertion (A): Groundwater in Punjab has reached dangerously low levels. Reason (R): Farmers in Punjab use traditional water-saving techniques like rainwater harvesting and mulching</p> <p>a. Both A and R are true, and R is the correct explanation of A. b. Both A and R are true, but R is not the correct explanation of A. c. A is true, but R is false. d. A is false, but R is true.</p>	1
11.	<p>The term "ecosystem services" refers to:</p> <p>a. Services provided by humans to nature b. Services animals provide to forests c. Benefits humans get from natural ecosystem functions d. Services by scientists to preserve forests</p>	1
12.	<p>What is the meaning of 'restoration' in Nature?</p> <p>a. Creating new life from nothing b. Making artificial forests c. Returning something to its original healthy state d. Destroying resources for industry</p>	1
13.	<p>Define Biodiversity loss.</p>	1
14.	<p>The Central Pollution Control Board has created guidelines for cement factories to ensure that the pollution is maximized or eliminated. Correct the statement.</p>	1
15.	 <p>Identify the fort shown in the picture and mention the century in which it was built.</p>	1
16.	<p>A general principle of Nature is that it functions in a restorative and regenerative way. Explain.</p>	2

spite

7.	<p>a. How does the uneven distribution of natural resources affect human activities? Give any two effects.</p> <p>b. Natural resources are categorized on the bases we put them to use. Analyse.</p> <p style="text-align: center;"><b>OR</b></p> <p>a. Vrikshayurveda is an ancient Indian botanical science that focuses on the study and care of plants and trees. Explain.</p>	2+3=5
18.	<p>Pema's family decided to try new policy introduced by the Sikkim government. It was not easy transition- initially the yield dropped as the soil was recovering from years of chemical use. The family switched to compost, prepared natural pest repellents using neem and garlic, and started growing multiple crops across the year.</p> <ol style="list-style-type: none"> <li>1. How long did the Pema's family take to grow multiple crops?</li> <li>2. What did the Pema's family grow?</li> <li>3. Which policy did the Sikkim State government announce throughout the state?</li> </ol>	1 2 1
19.	<p><b>Map Skill Based Question</b> On the political map of India, locate and label the following:</p> <ol style="list-style-type: none"> <li>1. Neyveli</li> <li>2. Raniganj</li> <li>3. Mumbai High</li> </ol>	3
<b>SECTION C – POLITICAL SCIENCE</b>		
20.	<p>There are two statements marked as Assertion (A) and Reason (R). Assertion (A) India follows the principle of Universal Adult Franchise. Reason (R) Only literate citizens in India are allowed to vote. Mark your answer as per the codes provided below:</p> <ol style="list-style-type: none"> <li>a. Both A and R are true and R is the correct explanation of A.</li> <li>b. Both A and R are true but R is not the correct explanation of A.</li> <li>c. A is true but R is false.</li> <li>d. A is false but R is true.</li> </ol>	1
21.	<p>Which of the following does not relate to a permanent group of officials.</p> <p>a. Administrators      b. Bureaucrats      c. Civil servants      d. Directors</p>	1
22.	<p><b>Statement A:</b> The Election Commission of India (ECI) is an independent constitutional body responsible for conducting free and fair elections. <b>Statement B:</b> Managing elections in India is a mammoth task. With reference to the above statements, Identify the crucial tasks performed by ECI: -</p> <ol style="list-style-type: none"> <li>a. Bribe or threaten voters.</li> <li>b. Enforcing the Model Code of Conduct.</li> <li>c. Ensure usage of government resources for election campaign.</li> <li>d. Checks that bureaucracy enjoys their independence.</li> </ol>	1
23.	<div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">  </div> <div> <p>Observe the above picture: It symbolizes _____.</p> <ol style="list-style-type: none"> <li>a. Righteous</li> <li>b. Unjust rule</li> <li>c. Disunity</li> <li>d. Arbitrary Rule</li> </ol> </div> </div>	1
24.	<p>Universal franchise is important. Infer.</p>	2
25.	<ol style="list-style-type: none"> <li>a. Define "Federalism".</li> <li>b. How does it help us?</li> </ol>	1+1=2

26.	State the differences between Union government and State government.													
27.	<p>a. "The Prime Minister and the Council of Ministers are a part of the Union Executive". Examine their responsibilities.</p> <p>b. Describe the role of the President.</p> <p style="text-align: center;"><b>OR</b></p> <p>a." The Parliament is directly entrusted with upholding the core values of the Indian Constitution". Prove the statement.</p> <p>b. Analyse how a bill becomes an act.</p>													
28.	<p>Study the passage and answer the questions:</p> <p>The former chairman of the Rajya Sabha, M. Venkaiah Naidu given in 2021: "...the productivity of Rajya Sabha during 2004-14 has been about 78% and it declined to about 65% since then. Of the 11 sessions [that he presided over], four of them clocked low productivity of 6.80%, 27.30%, 28.90% and 29.55%; during the year 2018, the Rajya Sabha recorded the lowest ever productivity of 35.75% under the impact of disruptions."</p> <p>1. How many meetings does the parliament have in a year?</p> <p>2. Give the other word for "meetings".</p> <p>3. Paraphrase the need of parliament meet.</p>	<p>1</p> <p>1</p> <p>2</p>												
<b>SECTION D - ECONOMICS</b>														
29.	<p>There are two statements marked as Assertion (A) and Reason (R).</p> <p>Assertion (A) Good health allows to do their best physically and mentally.</p> <p>Reason (R) It supports cognitive development.</p> <p>Mark your answer as per the codes provided below:</p> <p>a. Both A and R are true and R is the correct explanation of A.</p> <p>b. Both A and R are true but R is not the correct explanation of A.</p> <p>c. A is true but R is false.</p> <p>d. A is false but R is true.</p>	1												
30.	<p>The full form of JRD Tata is</p> <p>a. Jehangir Rehanji Dadabhoy</p> <p>b. Jehangir Rahulji Dayananda</p> <p>c. Jehangir Ratanji Dharma Roy</p> <p>d. Jehangir Ratanji Dadabhoy</p>	1												
31.	<p>Which of these tasks are performed by an entrepreneur?</p> <p>a. Contributes to the welfare of his family.</p> <p>b. Takes risks by investing money and time.</p> <p>c. Makes key decisions for cultural exchange</p> <p>d. Practices physical and mental effort to stay fit.</p>	1												
32.	<p>The Adult Literacy Rate in India is 85percent for males and 70 percent for females as of 2025, as per the World Bank Estimates.</p> <p>State true or false.</p>	1												
34.	<p>Match the following with correct option: -</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">A.</td> <td style="width: 40%;">Productivity</td> <td style="width: 45%;">1.offering a share of profit.</td> </tr> <tr> <td>B.</td> <td>Dividend</td> <td>2.provides a service.</td> </tr> <tr> <td>C.</td> <td>Training</td> <td>3.ability to do more.</td> </tr> <tr> <td>D.</td> <td>Business</td> <td>4.process of learning.</td> </tr> </table> <p>a. A B C D      b. A B C D      c. A B C D      d. A B C D</p> <p>4 2 1 3      2 3 4 1      3 1 4 2      1 4 2 3</p>	A.	Productivity	1.offering a share of profit.	B.	Dividend	2.provides a service.	C.	Training	3.ability to do more.	D.	Business	4.process of learning.	1
A.	Productivity	1.offering a share of profit.												
B.	Dividend	2.provides a service.												
C.	Training	3.ability to do more.												
D.	Business	4.process of learning.												
35.	<p>Fill in with the correct option: -</p> <p>_____ was the world's first largest mobile phone manufacturer in 2025.</p> <p>a. USA                      b. China                      c. France                      d. India</p>	1												

Q. No. 9 and 19



36.	a. Differentiate between Human Capital and Physical Capital. b. What do you mean by demographic dividend?	2+1=3
37.	"Technology paves the way for accessing knowledge, skills and job opportunities". With reference to the above statement: a. List any two online courses through government platforms for students. b. Give one online portal through government to find job opportunities.	3
38.	"Businesses have responsibilities towards their workers and employees". Substantiate the statement with suitable answer.	3
39.	"It is important for producers to use natural resources responsibly" Prove the statement with example.  <b>OR</b> "The man who dreamed big for India" J.R.D. Tata - With reference to the above content, Examine his role in building modern India.	5



**SINDHI HIGH SCHOOL, BENGALURU**  
**ANNUAL EXAMINATION [2025-26]**  
**SUBJECT: COMPUTER SCIENCE**

**Class: VIII**  
**Date: 14.03.2026**  
**No. of Sides: 03**

**Max Marks: 30**  
**Reading Time: 10 mins**  
**Writing Time: 1 hr**

**General Instructions:**

- All questions are compulsory.
- Answer all questions

Q. No	Question	Marks
<b>I.</b>	<b>Fill in the blanks: (<math>\frac{1}{2} \times 5 = 2 \frac{1}{2}</math>)</b>	
1)	To remove an element at a specific position from an array, you can use the _____ function.	$\frac{1}{2}$
2)	The function _____ is used to calculate the average value in a range of cells.	$\frac{1}{2}$
3)	_____ is a subset of Artificial Intelligence that allows systems to learn and improve from experience without being explicitly programmed automatically.	$\frac{1}{2}$
4)	The XYZ coordinate system is used to track the position of every element in the _____ environment.	$\frac{1}{2}$
5)	_____ is the branch of technology that deals with robot design, construction, operation and application.	$\frac{1}{2}$
<b>II.</b>	<b>Write True or False for the following statements: (<math>\frac{1}{2} \times 5 = 2 \frac{1}{2}</math>)</b>	
1)	The first item in an array is at index 1.	$\frac{1}{2}$
2)	In Excel, the formula =SUM(A1:A5) adds all numbers from cell A1 to A5.	$\frac{1}{2}$
3)	In Unsupervised Learning, the algorithm is trained using labelled data.	$\frac{1}{2}$
4)	The material Library in 3D and XR Studio does not allow users to add realistic textures and colours to 3D objects.	$\frac{1}{2}$
5)	Robots can perform tasks with high precision and accuracy.	$\frac{1}{2}$
<b>III.</b>	<b>Choose the correct option: (<math>\frac{1}{2} \times 4 = 2</math>)</b>	
1)	What is the purpose of sorting an array? a) To mix up the items randomly	$\frac{1}{2}$

	b) To remove items from the array c) To arrange items in a specific order d) To add items in an array	
2)	Which function would you use to find the highest number in a range of cells? a) AVERAGE b) MAX c) MIN d) SUM	1/2
3)	In which type of learning does the algorithm correct its predictions when they are incorrect? a) supervised Learning b) Unsupervised Learning c) Reinforcement Learning d) Semi-Supervised Learning	1/2
4)	In 3D and XR Studio, which tool would be most suitable for accurately positioning an object about another object? a) Boolean Operations b) Path Creation c) Joint Application d) Align Object	1/2
<b>IV.</b>	<b>Write the abbreviations for the following terms: (1 x 3 = 3)</b>	
1)	XR	1
2)	IoT	1
3)	MR	1
<b>V.</b>	<b>Short Answer Questions: (1 x 5 = 5)</b>	
1)	Name a sorting algorithm that works well for small datasets but is inefficient for larger ones.	1
2)	Write an Excel formula to find the minimum value in cells A1 to A10.	1
3)	Name one ethical risk associated with the adoption of AI.	1
4)	Why is a servo motor used in gripper robot?	1
5)	Define artificial intelligence (AI) in a sentence.	1
<b>VI.</b>	<b>Long Answer Questions: (2 x 5 = 10)</b>	
1)	Describe the purpose of the Material Library in 3D and XR Studio.	2
2)	List four advantages of AI over human intelligence.	2
3)	What is the main objective of Natural Language Processing (NLP), and how does it enable computers to work with human language effectively?	2
4)	How can you make a Quarky robot move in a circle, and what conditions are necessary for this movement?	2
5)	What is the main difference between VR and AR ?	2

VII.	<b>Do as directed: (5 Marks)</b>	
1)	<b>Predict the output for the given Excel Formulas:</b> a) =LEN(B1), where B1 contains "Python" b) =CONCATENATE("HELLO", " ", "WORLD!")	2
2)	<b>Predict the output for the given statements:</b> <b>Python Array:</b> fruits = ["apple", "orange", "cherry", "mango"] a) fruits.append("banana") print(fruits) b) fruits.pop(2) print(fruits) c) fruits.sort() print(fruits)	3